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# Application Summary

## Competition Details

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**Competition Title:** IRA Applications for 2021-2022

**Category:** Internal Funding

**Award Cycle:** 2021-2022

**Submission Deadline:** 11/12/2021 11:59 PM

## Application Information

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**Submitted By:** Jose Alamillo

**Application ID:** 880

**Application Title:** 3rd Annual Chicano/Latino Male Student Retreat at Santa Rosa Island

**Date Submitted:** 03/21/2021 2:07 PM

## Personal Details

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**Applicant First Name:** Jose

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**Additional Applicant Name:** Nicholas Centino

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**Additional Applicant Department:** Ricardo Rico, EOP Program

## Application Details

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### Proposal Title

3rd Annual Chicano/Latino Male Student Retreat at Santa Rosa Island

### Total Amount Request from IRA

5,330

### Brief Activity Description

Latino males continue to decline from the American higher education institutions, including CSU Channel Islands. According to Victor Saenz and Luis Ponjuan (2009), Latino Males in higher education continue to decline relative to their female counterparts. In 2014, Latino males represented 43% of Latino undergraduates and Latina females represented 57% (1.26 vs. 1.7 million). At CSUCI, the proportional representation of Latino males continues to lag behind their females. As of fall 2019, Latina/Hispanic Females constituted 36% of total enrollment compared to Latino/Hispanic Males 13% of total enrollment. According to CSUCI Institutional Research, Latino males have a high dropout rates in their first and second year. To address this low attainment and dropout rate rates among Latino Males we seek to organize a Chicano/Latino Student Male Retreat.

The main objective of the Chicano/Latino Student Male Retreat is to empower undergraduate students to realize academic and life goals by increasing their engagement with resources, networking and opportunities at CSU Channel Islands. By providing a safe space, welcoming, and accepting environment for Chicano and Latino male students at CSUCI, we hope to engage students in a dialogue, interaction, self-reflection, and activities that will increase their retention and graduation rates. In addition, the retreat will set the foundation for students to enhance their post-graduation success through workshops and panel discussions. Another objective is by providing mentorship and guidance to student participants; they will become positive role models to future Latino male students at CSUCI. It is important to hold this retreat at Santa Rosa Island because its Spanish/Mexican Vaquero history will allow us to make connections with the Latino male issues we will be exploring. Finally, this retreat will provide self-reflection and discussion on the challenges they face within their families and communities regarding their racial/ethnic, social class, rural/urban, citizenship and gender identity.

We have a plan to ensure full attendance. We will have an online application process to screen participants. We will also have an on-campus orientation before the trip to ensure that students are committed to attending. At this orientation we will include video testimonies from past attendees, review the 3-day itinerary, and present on planned activities and workshops that will begin prior and during the trip. This orientation also provides students the opportunity to opt in or opt out prior to registration to Santa Rosa Islands. We hope this orientation and application process will decrease the last-minute cancelations.

#### **Goals:**

- Provide students with knowledge of resources, support services, and a sense of community.
- Address the equity gap of Latino males at CSUCI
- To create a safe space for dialogue and reflection
- To promote academic success inside and outside the classroom
- To facilitate dialogue and development of lifelong relationships.
- Allow for faculty and staff to share valuable information, experiences, and motivate others to assume an active role on campus.
- Develop strong, responsible, and committed male leaders within the Chicana/o Latina/o community at CSUCI and beyond.
- To keep students engaged and connected to university resources and opportunities throughout the year.

#### **Workshops & Panel Discussions may include:**

- Student panel of seniors reflecting on their college journey, academic success inside and outside the classroom, and challenges or lessons learned.
- Panel of faculty and staff reflecting on their college journey, academic success inside and outside the classroom, and challenges or lessons learned.
- Unpacking "Machismo" stereotypes and exploring alternative models of Latino masculinity
- Post-Graduation Career Goals and Life Goals
- Leadership Development, Undergraduate Research, and Community Engagement

There will be four Chicano/Latino male faculty and staff that will serve as facilitators leading small group discussion, panels, and team building activities such as hiking, meal preparation, cooking and cleaning.

## Activity or Event Date

09/24/2021

## List all classes that relate to proposal

CHS 100, CHS 160, CHS 425, UNIV 150, UNIV 105, Assets Scholars, EOP Men's Group

## Learning Outcomes & Relation to Course Offering

The Latino Males Retreat is not tied to a specific class. Last year's group included an interdisciplinary group of students ranging from Biology and Health Science to Sociology and Chicana/o Studies. Still, below we list "target" classes and student success programs to recruit student participants. Similar to last year, we will also work with CI Enrollment to get an email list of Latino male students and send out information to promote the trip.

Chicana/o Studies 100 (Introduction to Chicana/o Studies)

This course examines the social, political and economic issues impacting the Chicano/a community. Students in this class will read and discuss the reasons why Latino males continue to vanish from the American higher education institutions. Students from this class will present and discuss this information with retreat participants.

Chicana/o Studies 160 (Chicana/o Cultural Expressions)

This course examines cultural expressions in the Chicano/a community. Students in this class will read and discuss Chicano artists and cultural workers and how they have negotiated masculine identity in U.S. culture. Students from this class will present and discuss this information with retreat participants.

Chicana/o Studies 425 (Immigration in the Latinx Community)

This course specifically examines contemporary issues in the United States and students will read and discuss how immigration policies are impacting Latino college students with undocumented, AB540 and DACA status. We will recruit students from this class that address how Latino college males are navigating immigration laws and policies in order to access higher education and find jobs and careers after graduation.

University 150 (University Life & College Success)

This course introduces first-year students to university life, the structure and policies of the University and development of strategies and skills to help insure success in college. Students will be expected to apply learning skills to other courses during the semester. We hope to recruit first-year Latino males through this course.

University 105 (Empowering First Generation Students)

This course is an introduction to the history, social challenges, academic challenges, financial challenges and social justice issues of those that are the first in the family to go to college. Students will explore their own educational experience and institutions of higher education, conduct research related to first generation students, and learn ways to navigate the issues that first generation students face. We hope to recruit first-year Latino males through this course.

### **ASSETS Scholars Program**

**We will recruit Latino males from this student success program to enlist at-promise students who are first generation, undeclared and first year math students who face academic probation.**

### **EOP Men's Group**

**We will recruit Latino males from EOP's Men's Group administered by EOP Counselor Ricardo Rico.**

## Is this activity off campus ?

Yes

## Off Campus - Describe benefit brought back to campus

This activity will be at Santa Rosa Island which is necessary to accomplish its goals and objectives. Some of the activities include small group discussion, panels, and team building activities such as hiking, meal preparation, cooking and cleaning.

# IRA Travel Activity Budget 2021

## Latino Male Student Retreat at the Santa Rosa Island

		Jose Alamillo, Professor of Chicana/o Studies			
		20 students (TBD)			
		4 faculty/staff ( Jose Alamillo, Nicholas Centino, & Ricardo Rico, 1 Faculty member TBD)			
I.	Student traveling expenses:	Cost/ea	# Requeste	Total	Comments/Additional Notes
	Airfare			\$0.00	
	Airfare - AMEX charge			\$0.00	automatically added when using CSU Travel Store
	Ground Transportation			\$0.00	
	Boat Transportation	\$110.00	20	\$2,200.00	i.e. for boat trips to the Channel Islands via Island Packers; 2019 Island Packers rates for CI = \$54 per person to Santa Cruz Island, \$110 per person for Santa Rosa Island (please contact Russell Bradley)
	Lodging	\$45.00	20	\$900.00	
	Registration Fees			\$0.00	
	Entrance Fees			\$0.00	
	Meals (included)	\$60.00	20	\$1,200.00	
	Cultural Activities			\$0.00	
	Vehicle/Van Rental			\$0.00	
	Other:			\$0.00	
	<b>STUDENT TRAVEL TOTAL</b>	\$215.00		\$4,300.00	
II.	Faculty Traveling Expenses:	Cost/ea	# Requeste	Total	Comments/Additional Notes
	Boat Transportation	\$110.00	4	\$440.00	Island Packers rate for faculty is now \$110 for 4 faculty/staff
	Airfare - AMEX charge			\$0.00	automatically added when using CSU Travel Store
	Ground Transportation			\$0.00	
	Lodging	\$45.00	4	\$180.00	
	Registration Fees			\$0.00	
	Entrance Fees			\$0.00	
	Meals (included)	\$60.00	4	\$240.00	
	Cultural Activities			\$0.00	
	Other:			\$0.00	
	<b>FACULTY TRAVEL TOTAL</b>	\$215.00		\$860.00	
III.	Operating Expense Budget	Cost/ea	# Requeste	Total	Comments/Additional Notes
	Supplies	\$50.00		\$50.00	journal, pens and notebooks
	Other: Cherry Canyon Hike	\$5.00	24	\$120.00	
	Other:			\$0.00	

		<b>OPERATING EXP. TOTALS</b>	\$55.00		\$170.00	
<b>IV.</b>	<b>Out of Pocket Student Expense</b>	<b>Cost/ea</b>	<b># Requeste</b>	<b>Total</b>	<b>Comments/Additional Notes</b>	
		Health Insurance			\$0.00	
		Tuition/Registration			\$0.00	
		Travel Insurance			\$0.00	
		Out of Pocket Meals			\$0.00	
	Other:				\$0.00	
		<b>STUDENT EXP. TOTALS</b>	\$0.00		\$0.00	
<b>V. UNIV 391 and 392 TRIPS ONLY. Total costs of the trip. Please Note that Formulas Calculate Automatically</b>						
<b>A</b>	Total Fundable Student Traveling Expenses			\$4,300.00		
<b>B</b>	UNIV 391/392: Max IRA funding @ 2/3rd of student total co			<b>\$2,881.00</b>		
<b>C</b>	Total Faculty Travel Expenses			\$860.00	If funded at 100%	
<b>D</b>	Operating Expenses			\$170.00	if funded at 100%	
	<b>TOTAL TRIP COST for Non-UNIV 391/392 (total of A,C</b>			<b>\$5,330.00</b>		
	<b>UNIV 391/392 TOTAL IRA FUND REQUEST (total of B,</b>			<b>\$3,911.00</b>		
	UNIV 391/392: 1/3 of costs payable by students via lab fee			\$1,419.00		
	If course fee is setup differently with other amount, list her					