CSU Channel Islands
CALIFORNIA STATE UNIVERSITY

Materials, Services, Facilities and Technology Fee
Fiscal Year 2015-2016 Budget Request Form*

DUE: Friday, January 9, 2015 @ 5:00 P.M.
Please return completed requests via email to gina.matibag@csuci.edu

If you have questions about this form, please contact Gina Matibag at (805) 437-3320
For additional information please consult the MSFT web page.

Project or Activity Title: Learning Resource Center – Peer Tutoring

Name of organization requesting funds: Learning Resource Center   Date: 1/9/2015

Requestor: Sue Martinez   Contact Phone Number: (805) 437-8921
E-mail: susan.martinez@csuci.edu

Amount of MSFT Funding Requested: $84,382 for tutoring salaries, $976 for supplies, and $3,000 for two laptop computers.

Date Funding Needed by: August 1, 2015

Will you receive funds from any other source(s)?   YES
If yes, please detail amount requesting from other source(s) as well as your total request for fiscal year 2014-2015 (including request from MSFT).

Has this project or activity previously received MSFT funding? YES
If yes, please attach copy of report.

Below are the sections for the 2014-2015 budget and the 2015-2016 budget requests. The Assistant Director & ASA salaries, benefits, and travel funds are not included.

Expense Fund	Line Item	2014-2015 Budget	Funding Requested from MSFT	2015-2016 Total Budget Request
GD901	601303 Student Assistant**	10,000	0	10,000
	604001 Telephone Usage	420	0	420
	660002 Printing	300	0	300
	660003 Supplies and Services - Other	2,024	976	3,000
	660831 Copier Usage	50	0	50
	660832 OPC Chargebacks	250	0	250
	660816 Membership Dues & Fees	50	0	50
	GD901* Subtotal (from University Fund):	13,064	976	14,070

Expense Fund	Line Item	2014-2015 Budget	Funding Requested from MSFT	2015-2016 Total Budget Request
GD925	601303 Student Assistant	37,982	84,382 (increase of 37,184 + 9,216 to replace (ISLAS)	84,382
	616903 Desk/Lab/Peripherals under 5k	1,600***	3,000	3,000
	GD925* Subtotal (from MSFT Fund):	39,582	86,704	87,382

Expense Fund	Line Item	2014-2015 Budget	Funding Requested from MSFT	2015-2016 Total Budget Request
Q0171	601303 Student Assistant	9,216	Funding only available through 2014-2015	0
	Q0171* Subtotal (from ISLAS Grant):	9,216		0

Expense Fund	Line Item	2014-2015 Budget	Funding Requested from MSFT	2015-2016 Total Budget Request
LA915	601303 Student Assistant	7,650	0	0
	LA915* Subtotal (from CI Lottery Fund):	7,650		0

* Funding source GD901 is state-side funding. Q0171 is a temporary grant-based funding through Project ISLAS. LA915 was a one-time lottery fee grant. GD925 is the fund from the Materials, Services, Facilities, & Technology student fee.

** Please note that the funding for these student assistants is not for tutor salaries. The student assistants in this line item is salary for non-instructional student assistant workers who support the logistics of the center.

*** This is not a recurring amount funded in this category. $1,600 from MSFT was approved last year to purchase two desktops. This was a one-time payment. Two laptops are being requested for 2015-2016 at $3,000.

Please describe how the use of MSFT funds for this project or activity will benefit the CI student body.

Please provide the following in your application. You may attach additional pages and materials (applicants may be requested to meet with the committee to discuss proposals):

1. **Brief Project Description.** Describe the project and its benefits to the educational or co-curricular experience of students at CI. Please provide specific information about how MSFT funds will be used and their impact on the campus. Please describe how this project benefits CI students. Please describe items and provide justification if your request includes the purchase of computers, equipment, furniture or other materials. Please provide a timeline for implementation of the proposed project. If physical improvements are requested please describe need, scope and impact of work to be completed. If the project includes provision of services please indicate the type of service, personnel costs and level or quantity of service to be provided with project funds.

Priority #1 – Tutor Salaries

We request $87,382 for tutor salaries. Tutors (instructional student assistants) provide one-on-one and small-group assistance in a wide range of subjects, including Mathematics, Statistics for Business, Economics, Social Sciences, Biostatistics, Physics, Economics, Accounting, Computer Science, Information Technology, Psychology, Management, Chemistry, Biology, Finance, and Nursing. Tutors also lead study sessions and make presentations to classes about the Center and its services. Tutors help students to develop quantitative analysis skills by addressing fundamental concepts, comprehension, homework, test preparation, study skills, and much more. The Learning Resource Center is the sole provider of tutoring support on campus for many subjects; in particular, courses in Economics, Accounting, quantitative Psychology, and Nursing. This activity is instructionally related as the Center's staff handled a wide variety of courses and majors across the disciplines.

In fact, the LRC tutors assisted more than 5,363 student walk-in tutoring visits in the 2012 – 2013 year from approximately 1,010 different students. In the 2013 – 2014 year, those numbers jumped to more than 7,711 student walk-in tutoring visits from approximately 1,467 different students. Additionally, the LRC currently employs 17 LRC tutors, several of which desire to teach mathematics or other courses. Peer tutoring provides them the opportunity to gain experience and knowledge in the field of teaching. The amount requested, $87,382, would pay for roughly 200 tutoring hours per week at $12.25/hour, as well as training and development for these tutors. Most tutors receive $12/hour but a few earn $12.50/hour which is why $12.25/hour was used to calculate the total. On average, the ratio of students to tutors in the LRC is 3 to 1. Therefore, this corresponds to at least 492 student contacts per week as a direct result of this funding. During Spring 2014 there were at least 250 student contacts.
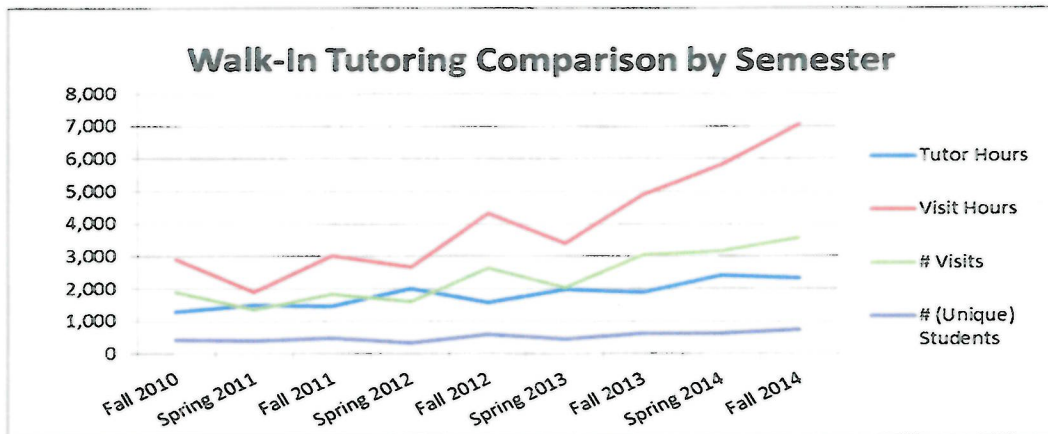
The increase in traffic at the Learning Resource Center over the past four semesters shows the great need for more tutor hours. Knowing that the average student visits the LRC 5 times over the course of the semester, it was predicted last year that we could reasonably expect 6,000 or more tutoring sessions to take place during AY 2014-2015. The Fall 2014 semester produced 3,587 visits alone. Combined with the upcoming Spring 2015 semester, it is clear that we will exceed the predicted outcome. Both the high rate of return and positive exit survey data indicate that students have a positive experience at the LRC and tend to return to

seek help multiple times. In addition, their visits are becoming longer, some staying all day to study and get help when needed. This in turn helps them form meaningful academic relationships with other students and tutors. The positive academic interactions between students in the success-oriented environment of the LRC have a significant beneficial impact on students across the disciplines.

Priority #2 – Supplies

At the moment, the colored/black printer ink for one computer costs $900. We are in the process of getting our second printer fixed. Once fixed we will need black ink for that printer which costs $150 as well as any extra maintenance not covered in the current budget. As you can see, the printer ink takes nearly half of our $2,024 budget which leaves little to no money left over for supplies that directly assist the administrative and tutoring functions of the center. The tutors are in constant need of paper, notepads, pens, pencils, highlighters, protractors, calculators, lanyards, white board markers and erasers, and other items for tutoring purposes. The large rolling white boards that are frequently used by the tutors are not sturdy anymore causing safety concerns (may fall onto tutors/students) and are in need of replacing. Additionally, the LRC has several outdated textbooks that need to be replaced with the most updated and relevant editions and material. Many students visit the LRC to utilize these resources.

Priority #3 – Two Laptop Computers

There is a request for two laptops for student use while in the LRC.   The laptops will have important Math and Computer Science programs installed to include but not limited to Wolfram Mathematica, Maple 16, and IBM SPSS Statistics, Dr. Java, Intellij IDEA, Eclipse, and MATLAB.   The quote for one laptop is $1,481 (according to the CI Technology and Communication Computer Quote on the CI Website as of January 9, 2015). The total quote for two laptops is $1,481*2 = $2,962. $3,000 is requested.

The LRC currently has at least three Computer Science tutors and two Statistics tutors who need to utilize a computer while tutoring. In addition, some students visit the LRC solely for the purpose of using a computer. Forty-nine such visits were recorded during Fall 2014 down from 61 during Fall 2013. The explanation for this decrease is that the LRC currently only has two laptops for adequate student use while six laptops are barely functioning and need to be refreshed. Two new laptops will help meet the increased technological needs of CI's growing student body and the computer science students that visit the LRC (72 student visits were recorded for computer science or IT tutoring during Fall 2014). These computers would be purchased in September 2015 to be ready for student use during the Fall 2015 semester.

2. **Project/Activity Budget.** Please enclose a complete detailed budget of the entire project. Indicate (in **bold**) specific items of requested MSFT funding including (where applicable) a schedule and priority of project items to be considered if the project is funded at a reduced level. Were other, less costly, approaches considered when preparing the budget for the project? Are there elements that could be eliminated or deferred if funding is not available for the entire project?

Account	Budget Item	Amount	Description	Breakdown
GD925	601303 Student Assistant	84,382 (increase of 37,184 + 9,216 to replace ISLAS)	Student Tutor Salary	200 hours of walk-in tutoring per week, for 15 weeks each semester, plus tutor training and development meetings
	616903 Desk/Lab/Peripherals under 5k	3,000	Technology for Student Use	Two laptops at $1,481 each
	GD925 Subtotal (from MSFT fund):	87,382		

Account	Budget Item	Amount	Description	Breakdown
GD901	660XXX Regular Operating Expenses	3,000 (2,024 + MSFT increase of 976)	Supplies to supplement tutoring and the functioning of the LRC	Printing ink, paper, notepads, pens, pencils, highlighters, protractors, calculators, lanyards, white board markers & erasers, large rolling white boards, text books, and other items for tutoring purposes and the running of the LRC.
	GD901 Subtotal:	3,000 (976 from MSFT)		

Peer tutoring has a high cost-to-impact ratio, and is thus our number one priority. We request $84,382 to be exclusively spent on tutor salaries. The average full-time CSU faculty member earns $77,407 over the course of the academic year (http://www.calstate.edu/hr/employee-profile/2013/faculty/salary.shtml). If out-of-class instructional support were provided solely by faculty, the proposed 200 hours per week of tutoring support currently offered by the LRC would cost the university $387,035 in faculty salaries. As tutor salaries for regular tutoring activities will now be entirely paid through MSFT funding since the ISLAS Grant has run out, it is very important that the entire amount be available including the funds that ISLAS provided. Therefore, *all of our tutoring funding comes from MSFT*. A reduction of MSFT funding will directly correlate to a drastic decrease in tutoring support available for students.

The office supplies we have at the LRC directly assist the tutors in their tutoring endeavors. These textbooks, calculators, and office supplies can be quite costly. This is why we are requesting at least an additional $976 from MSFT to support the tutoring and academic activities of our center, as our current budget mainly gets utilized to purchase printer ink cartridges.

More funding for laptop computers is our third priority. We request the laptop computers from Information and Technology quoted on the CI website as $1,481. Right now we only have two functioning laptops for student use. The other six laptops are in desperate need to be refreshed. We have waited the entire Fall 2014 semester and are still waiting. If our computers are not refreshed, we will be out six laptops that are much needed by the CI students. Because of the lack of laptops for Fall 2014, 30% less students used laptops

compared to the Spring 2014 semester. Also, student visits for computer use decreased by 43% and students hours decreased by 44%.

3. **Project Assessment.** Describe how the effectiveness of the project will be assessed and measures that will be used to determine if it has attained its objectives. Please note a report will be due at the end of the semester (or fiscal year for annual projects).

After each tutoring session, tutors are evaluated by the tutees through a Qualtrics survey. These evaluations are compiled and reviewed by the Assistant Director. Following are the results from the Fall 2014 evaluations:

There were over 2,000 evaluation surveys completed throughout the Fall 2014 semester compared to 1,744 surveys completed throughout the course of the Fall 2013 and the Spring 2014 semester (as of 2/11/2014).
Tutoring Session: In all categories regarding a student's tutoring session, there was at least a 96% rate of positive response. The questions asked if the tutor explained the material clearly, if they helped the student figure things out on their own, and if the student felt comfortable asking the tutor questions. Selected comments about tutor quality are included below (as written by students):

- "My tutor did an amazing job by going out of her way to make sure I understood my math problem!! Two thumbs up!!:))"
- *"Very approachable and helpful. Straight forward and clear. All members I came into contact with were very pleasant. Great place to come for help!"*
- *"Need more physics tutors!*
- *"Great tutor, helped me by explaining the process. stayed after he was off to help students"*
- *"super helpful and was also able to provide background information that i didnt know i need so she taught it to me!"*
- *"Awesome job, very detailed examples! :))"*

Selected question: Overall, how would you rate your experience today at the LRC?

#	Answer		Response	%
1	Excellent		1,398	71%
2	Good or Very Good		439	22%
3	Average		107	5%
4	Fair		21	1%
5	Poor		9	0%
	Total		1,974	100%

Whereas students seemed very pleased with the quality of tutoring services, they were less pleased with the quantity of tutoring available. Many students reported having to wait to see a tutor if one was not immediately available. Of those that had to wait 7% reported waiting at least 20 minutes to see a tutor, and 2% of those students indicated that they waited over an hour to visit with a tutor. These numbers are slightly improving over last semester which is because the weekly tutoring hours went from approximately 145 to 166 hours. The increase in

hours was due to the Lottery fund and is not guaranteed every school year. Even with this improvement, several students still comment on wait time and the hours of the center on the survey. Therefore, it is crucial to increase our number of weekly tutoring hours to about 200 to best assist our students, increase the number of hours that we can be open, and cut down on student wait time. Currently the LRC is unable to offer weekend hours or extended hours due to lack of funding. Some comments from Fall 2014 (as written by students) regarding wait time on the survey are included below:

- *"I would want the LRC to be open more hours maybe till like 8am-10pm Mon-Fri."*
- *"I wish the LRC was open later on Wednesdays. My work schedule only allowed me to get to the LRC a half hour before it closed so I didn't get sufficient time with a tutor today"*
- *"be open more please"*
- *"Need longer hours to complete my work"*
- *"The LRC needs more hours"*
- *"Longer hours on fridays will be cool"*
- *"Extended hours for tuesday-Friday"*

Selected question: Please rate your level of confidence...

#	Question	Very Confident	Somewhat Confident	Neutral	Somewhat Unsure	Very Unsure	Total Responses
1	How confident did you feel about the material BEFORE your visit?	322	415	539	403	298	1,977
2	How confident did you feel about the material AFTER spending time with the tutor(s)?	1,038	748	150	32	9	1,977

We wanted to know the confidence level of the students who visited the center. The new questions we incorporated in the Qualtrics survey system are, "How confident did you feel about the material BEFORE your visit?" and "How confident did you feel about the material AFTER spending time with the tutor(s)?" Before tutoring, 35% of the students said they were somewhat unsure or very unsure about the material. After tutoring, that number changed to 2%. Before tutoring, 37% were very confident or somewhat confident about the material. After tutoring, 90% of the students left feeling very confident or somewhat confident.

Additionally, when students sign-in to the center, they have the option to select "computer usage" as the reason for their visit. We can then track this data to see how many students are at the LRC solely to utilize the computers that we have to offer them. Forty-nine such visits occurred in the Fall of 2014. Additionally, many students and tutors utilize computers and laptops frequently during their tutoring session, some students come to the LRC purely with that goal in mind.

If funded, how will the project acknowledge the use of student funds so that students are aware that their student fees made (or helped to make) it possible?

New and returning LRC tutors are informed that their salaries come from student fees. The well-informed tutoring staff has helped, and will continue to help, to educate the student body to ensure that they are aware that their student fees are directly responsible for tutoring. When students visit the Center for the first time in an academic year, they are required to read and sign our LRC Policies and Procedures form. Starting with the Spring 2015 semester, we are going to include a comment on this form that states student fees make tutoring possible.

Some students are less enthusiastic about filling out a survey after their tutoring session. Those students are encouraged by student assistants, tutors, and staff to take the survey. We inform them that their opinion about the tutoring services matter and that we can better help utilize their student fees appropriately by getting their feedback on the survey. That usually encourages students to take our exit survey. Additionally, as promotional materials are revised, we are planning to mention MSFT on them and on our Facebook page. In the past, LRC tutors have encouraged their fellow students to vote on the student fee increase so that more MSFT money was available.

If appropriate, indicate how the project or activity promotes sustainability at CI.

While the term "sustainable" is most commonly applied to the consumption of natural resources in our physical environment, the term can also apply to social systems. At CI we must ask ourselves, "Are we making the most of our student resources?" "Do we provide opportunities for our students to enrich their educations and prepare for the future?" Here at the LRC, we can answer those questions with a resounding, "yes."

Many of our tutors at the LRC plan to go into teaching careers—from childhood to university levels. The experience of tutoring is invaluable for these students. The one-to-one experience proves to be a good precursor to the rigors of classroom teaching. Tutors learn to communicate with students who have a variety of learning styles, backgrounds, and interests.

Tutors at the LRC work with students on much more than simply completing their homework. Tutors work with students to model good academic behavior. synthesize concepts from several courses, and to think abstractly. We are confident that nearly all students who receive tutoring will see some, and many will see dramatic improvement, in their studies. Likewise, this project greatly benefits the tutors themselves. Numerous studies, including a past study done by a CI graduate student in mathematics, show that working as a peer tutor helps students to better retain key concepts from fundamental courses, as well as increases academic self-confidence.

The LRC tutor position also includes a significant aspect of individual training and development designed to equip the student with skills and information that can be applied in the workplace or graduate school after graduating from CI. It also provides on-campus employment for students who have excelled in their own studies and allows them to monetize these skills even as undergraduate students. As students themselves, many LRC tutors have expressed that the job allows them to hone and deepen their own skills while working to support themselves.

Tutors are also required to participate in a series of training and development activities each semester. Topics for these activities address objectives that have applications beyond their

immediate implementation in the Center. Some examples of tutor training include learning how to handle difficult tutoring situations, how to work in a team environment, and how to communicate effectively. Tutors also learn different learning styles and how to tutor with those styles in mind. They are also trained in how to work out common problems in Math and the different specialty subjects. For instance, a particular problem may include "How to find the marginal cost function" in Business Calculus, "How to find the local extrema of a function" in Calculus I, "How to solve $-3x + 1 \geq x - 7$" in Intermediate Algebra", or "How to record adjusting entries and prepare an adjusted trial balance" in Accounting. This gives every tutor a broader knowledge of the types of questions we see from day-to-day and equips them to help with a subject outside of their main field of study. Lastly, several former tutors have noted that these development meetings made a difference in their professional work after graduation.

4. **Sources of Project Support.** Please list the other sources of funding, and additional support for the activity. If this project or activity has been conducted previously please indicate how it was funded. Please explain if MSFT is the only source of support for the project.

AY 2014-2015 **Budget for Department 829 Learning Resource Center** (excluding Assistant Director and ASA salaries, benefits, and travel).

Expense Fund	Line Item	2014-2015 Budget
GD901	601303 Student Assistant**	10,000
GD901	604001 Telephone Usage	420
GD901	660002 Printing	300
GD901	660003 Supplies and Services - Other	2,024
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GD901	660816 Membership Dues & Fees	50
	GD901* Subtotal (from University Fund):	13,064
GD925	601303 Student Assistant	37,982
GD925	616903 Desk/Lab/Peripherals under 5k	1,600***
	GD925* Subtotal (from MSFT Fund):	39,582

*Funding source GD901 is state-side funding. GD925 is the fund from the Materials, Services, Facilities, & Technology student fee.

** Please note that the funding for these student assistants is not for tutor salaries. The student assistants in this line item are salary for non-instructional student assistant workers who support the logistics of the center.

*** There is not a recurring amount funded in this category. Two desktops were approved by MSFT for 2014-2015 at $1,600. Two laptops are being requested for 2015-2016 at $3,000.

The amount listed in GD925 Student Assistant is the budget for tutor salaries for walk-in tutoring funded by MSFT. This amount is sufficient for walk-in tutoring across several disciplines, as previously mentioned, as well as tutor training and development. The funding provided by Project ISLAS in Q0171 is used to pay tutor salaries for only two tutors. Discuss Lottery funds here? Other possible support sources include federal work study for tutors (this is a rarity, and currently supports only one tutor's salary). In addition, some programs that wish to provide tutoring services will give the funding to the LRC to handle the logistics of hiring and supervising the tutor. In the past, this has been the case for Housing and Residential Education and the Psychology program.

If funding is not provided by MSFT, the Learning Resource Center will have approximately $10,000 to spend on non-instructional student assistant salaries and $0 for tutor salaries. The school does not allow funds to be transferred from one fund to another which means we cannot use the $10,000 toward tutor salaries. **If we do not receive money for tutor salaries, the LRC will be not open and tutoring will be unavailable to CI students.**

Fiscal Management: Project sponsor's unit or department may be responsible for incurred over and above what is funded through the MSFT. If support is requested for costs beyond initial award, or for use on activities or materials not included in approved proposals, the project sponsor must seek approval from the MSFT committee. The project sponsor will be responsible for managing purchases and transfers of funds related to approved projects.

Please review MSFT web page for information about the fund and its objectives before submitting your application.

DELL

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California State University Channel Islands

E-quote Number: 1018880081899

E-quote Name	20141204 E7440 w Bag	E-Quote Description	20141204 E7440 w Bag
Saved By:	Chris Murphy	Phone Number:	(805) 437-3111
	Chris.Murphy@csuci.edu	Purchasing Agent:	
Saved On:	Thursday, December 04, 2014	Notes/Comments:	
Expires On:	Monday, February 02, 2015	Additional Comments:	
Premier Page Name	California State University Channel Islands		

Description

Dell Professional Topload Carrying Case - 14"	Qty	1
	Unit Price	$46.19
Manufacturer Part# FKYVV		
Dell Part# 460-BBRC		
	TOTAL:	$46.19

Latitude E7440

Date & Time: December 04, 2014 5:35 PM CST

SYSTEM COMPONENTS

Latitude E7440	Qty	1
Latitude E7440, Windows 7 Professional English64bit (Includes Windows 8.1 Pro license)	Unit Price	$1,358.46
Catalog Number:	25 RCRC978467-3994920	

Module	Description	Show Details
Latitude E7440	Latitude E7440	
Operating System	Windows 7 Professional English64bit (Includes Windows 8.1 Pro license)	
Memory	8GB (1x8GB) 1600MHz DDR3L Memory	
keyboard	Internal English Dual Pointing Backlit Keyboard	
Monitor	No External Monitor	
Video Card	Intel® Integrated HD 4400 Graphics	
Wireless Driver	Intel® Centrino® Advanced -N + WiMAX 7260 Driver	

Hard Drive	256GB Mobility Solid State Dr
Modem	No Modem
Wireless	Intel® Dual Band Wireless-AC 7260 802.11AC Wi-Fi + BT 4.0LE Half Mini Card
Power Cord	US Power Cord
Documentation/Disks	System Documentation, English
Camera Software	Software for Integrated Camera
Hardware Support Services	3 Year ProSupport with 3 Year NBD Limited Onsite Service After Remote Diagnosis
Systems Management	Intel vPro™ Technology's Advanced Management Features
Diagnostic CD / Diskette	No Resource DVD
Security Hardware	No Fingerprint Reader and No Smart Card Reader (Contact and Contactless) Palmrest
Placemat	System Documentation, English
Canada Ship Options	Non-Canada orders only
Primary Battery	4-cell (47Whr) Lithium Ion battery with ExpressCharge™
Mobile Broadband	No Mobile Broadband Card
Chassis Options	E7440 mSATA Interposer
Energy Efficient Option	Energy Star
Processor	4th gen Intel® Core™ i5-4310U Processor (2.0GHz, 3M cache)
Base Options	4th gen Intel® Core™ i5-4310U Processor (2.0GHz, 3M cache), No SmartCard
Dell Data Protection |Encryption Security SW	No DDPE Encryption Software
Communications	Not included
UPC Label	POD Label
Camera	Light Sensitive Webcam and Noise Cancelling Digital Array Mic
Shipping Material	Ship Material, Min-Config
FGA Module	Goliad14_R1_112/US/BTS
DVI to VGA Adapter	mini Display Port to VGA
Regulatory Label	Regulatory Label
Intel Rapid Start and Smart Connect	Intel® Rapid Start and Smart Connect Technology
Processor Branding	Intel® Core™ I5 vPro Label
Labels	Intel® Ultrabook Logo
LCD	14.0 HD (1920x1080) Wide View Anti-Glare WLED-backlit, WIGIG/WWAN/WLAN capable
Office Productivity Software	No Office License Included
Non-Microsoft Application Software	Additional Software for Windows 7 Downgrade
Security Software	No Security Software

Power Supply	65W AC Adapter, 3-pin
Operating System Recovery Options	Windows 8.1 English OS Recovery - DVD
Dell Backup & Recovery	Dell Backup and Recovery
Transportation from ODM to region	Thank you for choosing Dell.

TOTAL: $1,358.46

	Total Price
Sub-total	$1,404.65
Shipping & Handling	$0.00
Tax*	$73.33
*Exemptions reflected in final checkout page only	
State Environmental Fee	$3.00
More Info	
Total Price[1]	$1,480.98

In the event that you are subject to a tax
holiday, you will not be charged tax.

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