

CSU Channel Islands  
Academic Planning Committee  
Minutes April 18, 2017 – BTW 2185  
9:00 am – 10:00 am

Scott F. is updating the APC about the subcommittee meeting. Asked help with flowchart. We are going to encourage the program (school) committee. Add staff to the APC. Add the dean earlier in the process  
Include the budget shop in the Master planning process so there is no waste of time

Blake G.: asked: What is the University CC versus the APC  
Scott F.: The APC is only for new programs

Blake G.: after some years might be an Ad Hoc committee since we do not expect to have new programs every year

Scott F.: something that comes up on the 2025 there is a need for more Articulation staff

Scott F.: distributed a hand out with the program growth at CI, the idea is to illustrate that some programs plateaued and some are exploding  
Analyzing the growth

Andrea S. We do not have labs but Saturday utilization is 1%

Scott F.: the faculty needs lab facility

Monica: add tenured column and lecture to the hand out that Scott provided.

Michael B: is there a committee that is tracking what the needs are for advisors staff?

Scott F.: No we are it.

Scott F.: Should we put the breaks in any program? Or let it grow organically?

Marie F: what to do with pre-nursing? What are other campuses doing?

SF stop at the application process during the pre-nursing.

If you look at student shopping carts the health science classes are exploding.

We need to deal with HLTH

Michael B.: What's the curriculum difference between pre nursing and Health science?

Almost the same

Michael B.: we need to look at the pre nursing students. We want to know where they go. What are they taking or retaking as far as classes?

Janet gave a little summary on what they can take.

Some come in with block courses.

Scott F.: started the conversation with PSY and BIOL to maybe impact them.

Blake G.: they were told to use the Tenure to teach the PSY master

The way impaction works the service areas students that meet the requirements come in and after that the program has their own eligibility

Our nursing program is a 6 page criteria document for impaction.

We talk about tenure density without know what is good or desirable for different majors.

Gary: to arrive to a number to cost per student. Average class size. There is a budget to make decisions

What other things you would like to see in the spreadsheet?

Tenure track

Lecture track

Concentrations data Art History they hire their 3<sup>rd</sup> art historian.

Jeanne G.: How do we want to be as graduate institution? Are we going to be a graduate private institution and undergraduate state side?

Blake G.: What data do we need about graduate programs?

Scott F.: We need to talk about the Graduate program?

Jeanne: gather data and see our options as far as the graduate program.

Marie: Come up with scenarios so we can show the campus for discussion

Gary : likes the scenario idea

Facility resources human resources

Michael B.: Hung and Michael B. have started the analysis without looking at the major.

Jared is raising the question about the SAT scores and the programs that are getting a lot of students might be the students that can get to the other majors.

The scenarios are for the facility and for the Deans as far as building and hiring

Where does APC stand on those conversations?

Having someone from the President and part of the SF job is to convince the new provost that this committee is important meaning the data we present is important.

What are our next steps?

How are we going to proceed next year?

Blake G.: the original plan is to bring everyone. Last meeting we talked about coastal sustainability. That program knows what they must do to submit the program to the committee, they have been informed.