## CSU Channel Islands Academic Planning Committee Minutes October 24, 2017 – BTW 2185 9:00 am – 10:00 am

<u>Attendees:</u> Andrea Skinner, Blake Gillespie, Gary Berg, Genevieve Marie Evans-Taylor, Geoff Buhl, Kye Mclaughilin, Marie Francois, Mary Laurence, Michael Bourgeois, Monica Pereira, Scott Frisch

## 1. Committee Organization

The bylaws mean that Scott coordinates this committee So opening the floor for discussion All approved that Scott and Jeanne Grier co chair the APC

2. Updating Academic Master Plan

Extend the coastal sustainability in the Master Plan. Everyone is fine that Scott and Jeanne work on the Master plan to present to Senate. There should be no changes. the senate cannot change the dates in MP. Those are CO dates

How the process for the APC is still being reviewed by Jeanne

The next 3 items come from the CC. Scott asks BG and JG talk

3. Structural changes needed for Curriculum that have implications and impact on both APC and Senate bylaws

How the CC works to get something ready to propose to senate: proposing the CC to be broken in disciplinary committees, as well as the process of how the proposals go trhu the process

The curriculum to be driven by the Faculty and recommendation from the staff and administrations. How are we getting commitmants and not push back from the resources.

Interimg EU director: Self support is a potential source of revenue. If there is a plan to how to handle the interdisciplinary programs if we go to the new resteructor to disciplinary CC.

Jeanne G we are being pro-active

The resource of the proposal is not real because you think you might get push back.

Blake G. How to formalize the conversations with the planning officers. Where does the process? It should start with Scott's office.

Scott F: we are in the process of hiring the Academic budget officer so she/he will do the budgting , help with how to plan for resources or lack ther of for new programs

Probably the newxt meeting to see the preliminary changes for the process by SF JG

Blake G: The process is a guideline. How do we inact the bylaws

Jeanne G: a cultural shift on the whole process

Scott F: is happy with the current process so we will stay with this year and the next academic year check with the Deans before changing the process.

4. Discussing the routing path of new degreed and minors as we have a few in our queue

5. Discussion process for major changes to be discussed at a broad level (i.e. math remediation)

Jeanne G. We want to be involved in the discussion in the beginning . We have a handle on what is going in the GE

Getting curriculum and or APC involved early And the math situation I would like an update because now is only hearsay. MF: it was pretty clear that the courses that are GE are decided by the CC and the GE C and not by any particular program in a monopoly of courses.

Scott F. thinks the APC should insert ourselves in the process. It cannot only be a math only decision.

Jeanne G. It is a campus issue

Blake G. It is an opportunity to evaluate the needs that are not being addressed by math How do we insert ourselves into the process?

Scott F.: we can use the APC to do so.

That would be nice to have more direction on how to proceed in the Math situation

The provost does not want to make a decision on who will do the Math: Cindy or Ivona Scott advised the provost to empower Cindy to deal with the Math situation And the provost said no let it happen as it is with both Cundy and Ivona.

Scott F.: our next step should be to bring both in to talk to APC