

2a. Short Form - New Program Proposal for Academic Master Plan (AMP) Other

Summary Overview (a.k.a. Short Form)

Proponent name(s) and title(s):*

This proposal has been discussed with my faculty peers and Chair (or Program Coordinator) prior to this submission?*

Yes No

Add the dates in which you met with your peers and Chair and received support and approval for the submission of this proposal:*

Title of Projected Degree (do not include degree designation):*

Degree Designation (e.g., BS):*

e.g., Bachelor of Arts, MS, MA

Number of Total Units:*

Projected Implementation Date:*

College/School:*

Suggested department/unit*

Is this a new or existing department/program?

Contact Name(s) and Email(s)*

Delivery Mode of Program:*

- Face-to-face Hybrid Online

Support Mode:*

- State-support Self-Support/Extended Education

A brief summary of the purpose for and description of the projected degree:*

50-100 words

List the Program Learning Objectives: *

Proposed CIP code (leave blank if not know, or contact AVP AP for code):

For new degree programs that are not already offered in the CSU, provide a compelling rationale explaining how the proposed subject areas constitute a coherent, integrated degree program that has potential value to students and that meets CSU requirements for an academic program at the undergraduate or graduate level. Or N/A.*

Describe program alignment with CI's mission and strategic planning.*

Explain how projected program fits with the campus mission and strategic plan.

Anticipated student demand: Provide projections in the fields below and identify the evidence you have used to make these projections (e.g., US Bureau of Labor Statistics), in the Evidence field.

Number of Majors (Annual)

At Initiation*

After 3 Years*

After 5 Years*

Number of Graduates (Cumulative)

At Initiation

After 3 Years***After 5 Years***

EVIDENCE: Expected Growth Potential: Include evidence of interest in the proposed program by potential students. Types of evidence vary and may include national, statewide, and professional employment forecasts and surveys; lists of related associate degree programs at feeder community colleges; reports from community college transfer centers; and enrollments from feeder baccalaureate programs, for example.*

Workforce demands market case, and employment opportunities for graduates: Provide a market entry case for this degree. Consider the size of the potential market, prospects for growth, target student demographic, competitive landscape, and social, economic, and regional factors. Describe the demands and opportunities, as well as the evidence you have used to make these claims (e.g. US Bureau of Labor Statistics), and relevant societal needs (can be based on market entry case info)*

Other relevant societal needs:*

Environmental Scan: Provide links to similar or competing degrees at other Universities and Colleges (including community colleges).*

Distinguishing Features: Are there any proposed notable unique or distinguishing features of this degree? (optional question)

Survey questions

Will any component of this program contribute to studies related to: (choose as many as apply)*

- Mission Pillars
- Sustainability
- Justice, Diversity, Equity, Inclusion
- "4+1"/Blended Programs
- General Education - GE
- N/A

Curriculum & Instruction

An assessment of the required resources and the campus commitment to allocating those resources: Provide a narrative description of resources that will be needed at initiation, after three years, and after five years. Note: Approval of this proposal by campus entities represents the campus commitment to allocating these resources.*

Provide required instructional space: What classrooms, labs, performance spaces, and similar spaces are foreseen as necessary to offer the program? Provide recurring Costs: Other than instruction, provide rough costs estimates for foreseeable expenses such as tech support, equipment, lab consumables and similar.

Instruction characteristics: Describe the program delivery modality, along with typical instruction (e.g., lectures, labs, seminars, field work, etc).*

Faculty characteristics: Describe the typical terminal degrees, mix of T/TT and lecturer faculty, any special qualifications, etc.*

Degree Progression: Does this proposed degree program align with an Associate Degree for Transfer offered by community colleges and, if it does, would the degree program be able to be completed with only 60 additional units at CI?*

Optional: Extended University: Would the degree be appropriate for a remote location (e.g., Santa Barbara County, Antelope Valley, etc) or as a totally online program? Expand as needed.

Dean's and Provost's Comments



Dean and Provost's comments should reflect on the following areas in the proposal:

1. Market Case
2. Growth Potential
3. Costs and Required Resources
4. Alignment with CI's Mission, Pillars and Strategic Plan; and
5. A final comment on commitment to support this program proposal

Dean's Comments

Provost's Comments

APPC's and Senate's Comments



APPC's Comments

Senate's Comments