

CSU Channel Islands
Academic Planning Committee Minutes
January 24, 2017 – BTW 2185
9:00 am – 10:00 am

Attendees: Andrea Skinner, Blake Gillespie, Gary Berg, Genevieve Marie Evans-Taylor, Geoff Buhl, Kye Mclaughilin, Marie Francois, Mary Laurence, Michael Bourgeois, Monica Pereira, Scott Frisch

Agenda Items:

1. Introductions/Organizations
2. Process for Updating the Academic Master Plan
3. Developing a New Policy for Academic Planning
4. Data and Analysis Needs
5. Timeline: Final Senate Meeting for First Reading Items is April 18
6. Future Meetings

Discussion:

Introductions around the table

Scott starts by asking how we are going to be organized. Who is going to chair the APC.

Blake Gillespie volunteered to co-chair with the APC with Scott Frisch. All voted yes for both to be co-chair the APC.

Scott explains how updating the Master Plan works with the CO. The date on the Master Plan starts from when it is first approved by the Trustees. Programs will stay on the plan for 5 years. Schools cannot change the date. Schools can implement programs earlier.

Scott has invited President Beck to speak to the APC about her plans/vision of where we should be going.

Genevieve E.: Ask feedback from the community. How do we measure how we are meeting our community need? 87% of grads stay in our county. How do we ensure that the data is not biased?

Blake G.: How to collect more accurate data. How to validate the data.

Geoff B.: There has to be a balance between what the community wants and what CI wants.

Blake G.: What's absent in our school?

Monica P.: Has anyone talked to our Graduates about what they should have learned in the classroom that could help them in their work.

Blake G.: What data does Ventura College use?

Scott: Earlier in this committee we used to bring the community College to a meeting to hear from them. To find out what transfer students need.

Monica: Project OLAS already lets us feed to what the Community Colleges need?

Marie F: Suggests Dean level conversation at the Community College not at the AVP level.

Geoff B.: talk to advisors to ask what degrees that students are leaving the area for. High schools, alumni so we know what freshmen students might need.

Michael B.: They are planning a 5 – 10 year surveys for alumni survey

Gary B.: Talk to UC schools. Connect with the Curriculum Committees from those institutions.

Blake G.: How do we understand what is going be paid for as the proposer? Current proposals are short of facts and resource needs. We need confirmation of budgetary needs earlier in process rather than at the time of the proposal.

Scott F.: Wants info from the administrator as far as funding. The current policy does not address the budget issues

Blake G.: What is the prioritization for CI?

Geoff B.: Changing the number of concentration might be something that needs to go through APC but it has not been happening.

Scott F.: We have to revise the current Master Plan and the current process of the APC. Scott suggested divide the work into 2 subcommittee.

Consensus for now was to not break up into 2 subcommittees.

Monica P.: What are we? Are we teaching for work? Or are we teaching to create a whole person (critical thinking)?

Gary B.: Look at other CSUs policies.

Scott F.: To gather data on the top 25 enrollment majors in the CSUs. Nearby impacted majors. Faculty to student ration in the top 25 majors (enrollment)

Genevieve E.: How does the provost determine how many faculty to hire?

Gary B.: Look at major demands. Data on who wants majors we do not have and is going to Northridge.

- Timeline to try to have all done by April 18th.
- To try to have a more real Master Plan. A Master Plan that is closer to our internal program plan.