

Fernando Perez

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SUMMARY OF QUALIFICATIONS

- Strong knowledge and cultural awareness of Spanish-speaking cultures throughout the world
- Extensive knowledge of the theory, principles and methods of second-language acquisition
- Ability to speak, read and write Spanish language and high fluency
- Experience administering and evaluating the California English Language Development Test (CELDT) for students ranging from grades K-8

EDUCATION

Bachelor of Arts in Spanish

December 2021

Minor in Chicana/o Studies

CSU Channel Islands, Camarillo, CA

TEACHING EXPERIENCE

Bilingual Teacher Assistant

Aug 2019-Present

- Work actively with first through fourth grade students in assisting, monitoring and tutoring in different areas such as reading fluency, reading comprehension, writing and math
- Assist teacher in offering meaningful learning activities to encourage students to succeed and master grade skills
- Support children who have special needs or those who speak and read English as a second language
- Administered and evaluated the California English Language Development Test (CELDT) for students

Assistant Coordinator of ESOL (English for Speakers of Other Languages)

Dec 2018-May 2019

- Coordinate and implement language proficiency assessments (LAS and KELPA) for new and identified English Language Learners (Pre K-12)
- Assist in the coordination of annual Hispanic Family Night involving families and community members from all of Ventura County
- Serve as interpreter for communications between the school, home and community
- Serve as liaison between school district social work, migrant, and summer school personnel

Student Teacher

Aug 2017-May 2018

Wood Ranch Elementary, Simi Valley, CA

- Assisted the fourth grade teacher with coordination of daily activities and lesson plans
- Provided individual and group assistance to students using methods such as direct instruction and learning centers to motivate and instill an enthusiasm for learning
- Lead a WebQuest science unit where students worked in collaborative learning groups with Internet research on various animal life cycles and presented oral reports to younger classes
- Implemented cultural based thematic units, Bud not Buddy, and Spanish vocabulary that instilled an awareness and appreciation for multiculturalism

PROFESSIONAL INVOLVEMENT & ACHIEVEMENTS

Active Member, National Association of Bilingual Education (NABE)

May 2019-Present

Active Member, California Association for Bilingual Education (CABE)

June 2018-Present

Volunteer, California English Language Development Test (CELDT) Testing

Aug 2017-May 2019