

**Remediation Tracking Setup Guide** 

Last Revised: 11/26/03

DRAFT

## **REVISION CONTROL**

Document Title:	Remediation Tracking Setup Guide
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File Reference:	Remediation Tracking Modification Setup Guide 07022003

Date	Ву	Action	Pages
3/15/02	Kevin O'Connor/ Jacque Rogers	Create Document	All
3/28/02	Kevin O'Connor	Edit and Update Document	All
4/05/02	Kevin O'Connor	Edit and Update Document	All
4/09/02	Kevin O'Connor	Edit Service indicator instructions and CSUSR007 screen shots.	6,7, 25
7/03/03	Kevin O'Connor	Updated document	
11/26/03	Kevin O'Connor	Updated Document	

This document is published as a baseline guide. Panel shots may reflect campus specific information, provided as examples only. Any questions concerning this document should be addressed to the CMS SA Baseline team.

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## Overview

Through the Fit/Gap process conducted at a number of campuses, it was determined a modification was required to accommodate the way the campuses need to do remediation tracking and reporting. They need to identify, assess, enforce, track and report remedial coursework for students.

The requirement has to satisfy the Executive Order 665 (EO 665). EO 665 outlines how campuses determine English and Mathematics competency for all students. It also outlines the various ways a student can be exempted from remediation.

It's mandatory for each campus to report to the Chancellor's Office (CO) the English and Mathematics proficiency levels on ERSA and ERSS reports during the academic year. Each campus must also enforce enrollment into remedial courses when necessary. Successful completion of remedial coursework is reported in the "Proficiency One Year Later" report, which is required by the CO.

The current functionality in PeopleSoft does not provide an automated process to identify, evaluate, enforce, track and report remedial coursework. There are manual processes, as well as places to track test scores for ELM and EPT that can exempt a student from remediation. Therefore a customization has been developed to automate the remediation process, which includes new SQRs and the use of delivered functionality.

This setup guide will address the delivered PeopleSoft functionality and tools as well as the customizations that have been done to satisfy CSU requirements.

The steps that will be part of the Remediation process are:

- 1. CMS SA Baseline will deliver Milestones, Service Indicators and Service Indicator Reason Codes, as well as custom development to the campuses.
- Each campus will define their own Dynamic Conditions, Enrollment Requirement Groups (Pre-Requisites) and Service Indicator Reason Code instructions. The Service Indicator Reason codes will be used as Enrollment Warning Messages when students enroll using Self-Service on the web.
- 3. Each campus will attach Enrollment Requirements to the appropriate English and Mathematics courses.
- 4. Each campus will setup Remediation Identification Criteria, Milestone and Service Indicators assignment criteria, Remediation Drop Exemption, Remediation Time Periods and Course Enrollment/Completion Requirements.
- 5. Each campus will run the custom Remediation SQR processes to identify, assess, enforce, track and report remedial students.
- 6. Each campus will run the Proficiency One Year Later report.

## 1.0 Review of Detailed Requirements

The Baseline Team is working on the remediation modification that will be delivered to all of the campuses. There will be various items (such as Milestones for English and Math) that will be delivered and other values that each campus will need to setup.

The detailed functional requirements will be categorized into the following sections:

- 1. Setup
  - Delivered by SOSS

- Milestones
- Service Indicators
- Service Indicator Reason Codes
- ➤ To be completed by Campus
  - CSU Criteria Identification
  - CSU EPT/ELM Assignment Codes
  - CSU Remediation Course Enrollment/Completion Criteria
  - CSU Remediation Period Setup
  - CSU Remediation Drop Exemption Page
  - Enrollment Requirement Groups Setup
  - Enrollment Requirement Groups Attached to Courses
  - Dynamic Conditions
  - Service Indicator Security Granted
- 2. Custom Processes
  - CSUSR001 Calculate ELM/EPT status codes
  - CSUSR002 Assign Milestones & Service Indicators
  - CSUSR003 Update Status codes of Current Students
  - CSUSR004 Drop Remediation Violators
  - CSUSR005 Milestone Completion
  - CSUSR006 Track Student Status Report
- 3. Custom Report
  - CSUSR007 Proficiency On Year Later Report

#### 1.1 Overview of Remediation Process

#### 1.1.1 Considerations

Determine which staff member(s) who will be managing the assessment, enforcement and reporting of remediation. Build the appropriate permission lists and grant the staff the appropriate security to do these functions.

#### 1.1.2 Recommendations

Review the entire process and document before beginning the required setup. SOSS is delivering many of the components and SQRs that are required for the remediation process however each campus must setup other values prior to running processes or doing any reporting. Having an overview of the business process as well as what is delivered and what must be done locally is critical to the success of the remediation process.

## 2.0 Milestones

Milestones are non-course related requirements. Within the context of remediation, milestones will be used to identify where students are in the remediation process. All designated students will be assigned a milestone for both English and Math; this assignment will be based on the ERS EPT and ELM status codes that will be calculated for each student. Any student who is "Exempted" from remediation will have their English and/or Math Milestones automatically updated to "Completed" status. All other students who are not "exempt" from Remedial course requirements will have their status set to "incomplete" until they satisfy their requirements.

Navigation: Manage Student Records → Manage Academic Records → Setup → Milestone Table

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NR	Remediation not Required	Remediation not Required		
	Other Remediation Required	Other Remediation Required		

## 2.1 English Milestones

#### 2.2 Math Milestones

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2	2 Semesters of Mth Remediation	2 Semesters of Mth Remediation	+ -	
3	3 Quarters of Mth Remediation	3 Quarters of Mth Remediation	+ -	
NR	Not Required	Not Required	- <b>-</b>	
0	Other Remediation Required	Other Remediation Required	+ -	

#### 2.2.1 Considerations

Two Milestones will be delivered to the campus, one for English and one for Mathematics. These values will be used as part of the process to identify, assess, enforce, track and report remedial coursework. SOSS will deliver these values.

- 1. English Milestones that will be developed by the baseline team and delivered by SOSS:
- Milestone Level 1 1 Semester/Quarter of English Remedial Coursework Required.
- Milestone Level 2 2 Semester/Quarters of English Remedial Coursework Required.
- Milestone Level 3 (Quarter) 3 Quarters of English Remedial Coursework Required.
- Milestone Level O A Remedial Program Consisting of Activities not Described by Codes 1, 2, 3 is Required.
- Milestone Level NR English Remediation Not Required.
  - 2. Math Milestones that will be developed by the baseline team and delivered by SOSS:
- Milestone Level 1 1 Semester/Quarter of Math Remedial Coursework Required.
- Milestone Level 2 2 Semesters/Quarters of Math Remedial Coursework Required.
- Milestone Level 3 (Quarter) 3 Quarters of Math Remedial Coursework Required.
- Milestone Level O A Remedial Program Consisting of Activities not Described by Codes 1, 2, 3 is Required.
- Milestone Level NR Math Remediation Not Required.

## 2.3 Milestone Templates

# Navigation: Manage Student Records → Manage Academic Records → Setup → Milestone Template

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#### 3.0 Service Indicators

Service Indicators are synonymous with legacy "holds" on a student's record. The remediation process will utilize four SOSS delivered service indicators with a number of service indicators reason codes for each. Based on the values that will be delivered in the CSU Remediation Assignment Table (Section 6.1 of this setup guide) after processes are run the appropriate students will have specific service indicators with service indicator reasons attached to their record. Students requiring remediation as well as students who have not taken the appropriate tests will be assigned one or more Service Indicators.

The service indicator reason code instructions will displayed to the students when they are enrolling in classes over the web (see example below). The instruction message will inform them of their remediation status and what they need to do to satisfy their remediation requirements.

#### 3.1 Service Indicator Codes

There will be four service indicators that will be delivered by SOSS. They are EPT, ELM, EBL and RNM.

## Navigation: <u>Manage Student Records $\rightarrow$ Manage Academic Records $\rightarrow$ Setup $\rightarrow$ Service Indicator Tables $\rightarrow$ Service Indicator Codes</u>

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Service Indicator Codes	Service Indicator <u>R</u> easons				
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*Description:	Entry Level Math Exam				
Short Description:	ELM Dositive Servic	e Indicator			
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*Service Impact:	REM 🔍 Remedial Course Requ	ired	+ -		
Term Category: Description:	Student is required to take the ELM exam and Records Office.	n. Contact Admissions 📃			
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#### 3.2 Service Indicator Reasons

The service indicator reasons will be SOSS maintained and delivered values. It will be the campus' responsibility to enter and maintain the instructions. The Service Indicator codes with their reason codes that will be delivered with the CMS Baseline are listed below:

- 1. <u>EPT</u> English Remediation Required. Reason codes of: EPT1, EPT2, EPT3 and EPTO.
- 2. <u>ELM</u> Math Remediation Required. Reason codes of: ELM1, ELM2, ELM3 and ELMO.
- **3.** <u>EBL</u> Enrollment Block for EPT and/or ELM status of "U". Reason Codes of EBLE and EBLM
- 4. <u>RNM</u> Remediation Not Met. Reason code of: RNM.

Navigation: Manage Student Records  $\rightarrow$  Manage Academic Records  $\rightarrow$  Setup  $\rightarrow$  Service Indicator Tables  $\rightarrow$  Service Indicator Reasons

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*Reason Code:	EBLE	🗆 Set As Default		enrollment to	inform/warn t	hem
*Description: Short Description:	Enrollment BI	ock for EPT		that they have remediation o	r if they have	not
*Department: Position Number:	00001	K *Reference: Dept			tions can be m	odified
Instructions:		completed your English Placemer to enroll until you do so.	nt Exam - you will 🔺	by each camp specific instru		ampus
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		/				

This is an example of a message that the student will receive when attempting to register for courses.

Microsof	t Internet Explorer 🗙
⚠	You have not completed your English Placement Exam - you will not be eligible to enroll until you do so. (0,0)

#### 3.2.1 Considerations

Only the codes for remediation will be used as part of the warning system in Self Service enrollment, no other codes can be used.

#### 3.2.2 Recommendations

Each campus should change the instructions on the delivered service indictors. The instructions are shown on the web as warning messages for students that require remediation. The campus will need to define the messages they want conveyed to the students.

#### 3.3 Service Indicator Security

Security access needs to be granted to each user who needs to resolve Service Indicators. Security will need to be granted for each Service Indicator and Reason Code combination.

#### 3.3.1 Secure Student Administration Security

Each user that will be working with remediation that needs to monitor and track the remediation process will need to be granted security to each combination of service indicators and reasons.

## Navigation: Design Student Administration $\rightarrow$ Secure Student Administration $\rightarrow$ User ID $\rightarrow$ Service Indicator Security

User ID:	KOCONNOR					
Academic Inst	titution: CSUNR Test Univer	sity				
Security Settin		$\wedge$	View		10 of 10 💽 >	
Service Indica	Constrainty of the second	Reason	Placemer			
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ELM	C Entry Level Math Exam			<u>प</u>		
ELM	C Entry Level Math Exam	ELM2 C ELM2		<u>प</u>		
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EPT		EPT2 Q EPT2		N	<b>P</b>	
EPT				ঘ	<u>+</u> -	
EPT				ঘ		
RNM	Remediation Not Met	RNM Remediation Not Met		<u> </u>	+ -	

#### 3.3.2 Steps to granting Service Indicator Security

- 1. Navigate to Secure Student Administration  $\rightarrow$  User ID  $\rightarrow$  Service Indicator Security.
- 2. Select or type in the User Id you want to grant the service indicator security to.
- 3. Click on the magnifying glass in the Service Indicator Code field and select the first service indicator you are going to grant the user.
- 4. Click on the magnifying glass in the Reason field and select the reason you are going to grant the user.
- 5. Under most circumstances you will want the user to be able to place and remove the service indicators. To grant them that capability, check both the placement and the release fields.
- 6. Click on the plus sign to insert another row.
- 7. Proceed with the above directions until you have added all of the combinations of service indicators and reasons that are needed for remediation. These are marked on the screen shot above.
- 8. Save the page.
- 9. Once you have granted all of the service indicator combinations to one user, you can use them as the template for all of the other users that you need to grant the same access. This is done using the User Security Replacement feature under setup. (Refer to the 8.0 Student Security Setup Guide for more detailed instructions on how to do this.)

## 4.0 Dynamic Conditions

Two Dynamic Conditions will need to be setup for the remediation process, one for English and one for Mathematics. Each condition will have three or more lines associated with it. The connector type of "OR" needs to be used between each Condition Line. These condition lines will reflect each milestone level that can be completed. These Dynamic conditions will be attached to an Enrollment Requirement for both English and Math and used as a pre-requisite for GE Breadth Level courses.

#### 4.1 Setup Dynamic Conditions

## Navigation: Design Student Administration $\rightarrow$ Define Academic Requirements $\rightarrow$ Setup $\rightarrow$ Define Dynamic Conditions $\rightarrow$ Condition Line

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Long Description: English Remediation Completed		<u>_</u>			
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Condition					
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## 4.2 Setup Condition Parameters

## Navigation: Design Student Administration $\rightarrow$ Define Academic Requirements $\rightarrow$ Setup $\rightarrow$ Define Dynamic Conditions $\rightarrow$ Condition Parameters

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#### 4.3 Setup Condition Controls

Navigation: Design Student Administration  $\rightarrow$  Define Academic Requirements  $\rightarrow$  Setup  $\rightarrow$  Define Dynamic Conditions  $\rightarrow$  Condition Controls

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#### 4.3.1 Define Dynamic Conditions

1. The following values will need to be setup by the campus:

Condition: Condition Process Type: User Programmable Condition

Condition Process Identifier: Milestone Check

Condition Controls: Condition Line Detail Sequence

Milestone: English

Milestone Complete: Completed

Milestone Level: 1,2,3, O and NR\*

2. The following values will need to be setup by the campus:

Condition: Condition Process Type: User Programmable Condition

Condition Process Identifier: Milestone Check

Condition Controls: Condition Line Detail Sequence

Milestone: Math

Milestone Complete: Completed

Milestone Level: 1,2,3, O and NR\*

\* The Dynamic Condition of "O" will require two lines. The Milestone Complete Field should be "Completed" for one and "Incomplete" for the other. This is necessary because a student who places into the "O" level is allowed to take the "College Level" course for either English or Math. This requires the Dynamic Condition to reflect both complete and incomplete status.

## 5.0 Enrollment Requirement Groups

Enrollment Requirement Groups that are needed for English and Mathematics remediation will need to be setup by the campuses using the Dynamic Conditions setup above as the condition. It is then the responsibility of the campuses to attach these pre-requisites to the appropriate English and Mathematics courses. This must be done prior to processing any enrollments for the term.

#### 5.1 Enrollment Requirement Group for English Courses

Navigation: Manage Student Records  $\rightarrow$  Establish Courses $\rightarrow$  Setup  $\rightarrow$  Enrollment Requirement Groups  $\rightarrow$  Course Requisite

PEOPLE					1 ART
200-		🙆 Home	📵 Worklist	🕜 Help	🜖 Sign Out
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000-			🙆 Home	_	😥 Worklist	🕜 Help	🔗 Sign Out
Home > Manage Studer	nt Records > Establish C	ourses > <u>Setup</u> > Er	rollment Requirement Groups			New Window	
Course Requisite	Requisite Parameters	Requisite Detail	Requisite Detail Parameters				
				View All	First 🖪 1 of 1 🕨 Last		
Requirement Group	p: 000005	Description:	English Remediation				
Effective Date:	01/01/1901	Status:	Active				
Group Line Type				View Al	🔳 1 of 1 🕨		
*Group Line Type: Academic Institutio Condition Code: Condition Data:	Condition Test University Table entry 000001		<b>-</b>		+-		
	<mark>Search</mark> ) (∔≣NextinList) (†≣ juisite Parameters   Req	and the second	(是Add) (泡 Update/Di ite Detail Parameters	isplay) ( <mark>⁄⁄ Ø Incl</mark> i	ude History) (🕼 Correct History	)	

## 5.2 Enrollment Requirement Group for Math Courses

# Navigation: Manage Student Records → Establish Courses→ Setup → Enrollment Requirement Groups → Course Requisite

PEOPLE					AST.
000-		🙆 Home	👩 Worklist	🕐 Help	\varTheta Sign Out
Home > Manage Student Reco	ords > <u>Establish Courses</u> > <u>Setup</u> > Enroll	ment Requirement Groups		New Window	
Course Requisite <u>R</u> equ	isite Parameters Requisite <u>D</u> etail R	equisite Detail <u>P</u> arameters			
		View All	First 🗹 1 of 1 🕨 Last		
Requirement Group:	000006		+ -		
*Effective Date:	01/01/1901	Active			
*Description:	Math Remediation				
*Short Description:	Math Remed	🗹 Enable Catalog Print			
*Long Description:	Successful Completion of Math Remed register for this course.	ial Coursework is required to 📕			
*Academic Institution:	CSUNF Test Univers	ity			
Academic Group:	Q				
Subject Area:	٩				
Catalog Nbr:	Q				
Save     Q Return to Search			Include History) (Correct History)		
Course Requisite   <u>Requisite</u>	<u>Parameters   Requisite Detail   Requisite [</u>	Jetan marameters			

PEOPLE"							1 ART
000			🙆 Home		😥 Worklist	🕜 Help	🔗 Sign Out
Home > Manage Student Recr	ords > Establish C	:ourses > Setup > E	nrollment Requirement Groups			New Window	
<u>C</u> ourse Requisite <u>R</u> equ	isite Parameters	Requisite Detail	Requisite Detail Parameters				
0 1				View All	First 🚺 1 of 1 🕨 Last		
Requirement Group:	000006	Description:	Math Remediation				
Effective Date:	01/01/1901	Status:	Active				
Group Line Type				View A	🚺 1 of 1 💽		
		*Line: 001	0		+ -		
*Group Line Type:	Condition		•				
Academic Institution:	Test University		_				
Condition Code:	Table entry		<b>•</b>				
Condition Data:	000002	🔍 Math Remo	ediation				
G							
Return to Search	(∔≣ Next in List) (↑≣	Previous in List)	(El-Add) (2 Update/D	isplay) ( <b>20 Incl</b>	ude History) (🐼 Correct History	)	
Course Requisite   Requisite	Parameters   Req	uisite Detail   <u>Requi</u> s	<u>site Detail Parameters</u>				

## 6.0 CSU Criteria Identification

There are two new setup pages that each campus will need to complete to identify the criteria used to determine English and Math proficiency/remediation status. The first page is the CSU Criteria Ident 1 Page and the 2<sup>nd</sup> is the CSU Criteria Ident Page 2.

# Navigation: CSU SA Baseline $\rightarrow$ CSU Student Record $\rightarrow$ Setup $\rightarrow$ CSU Criteria Identification $\rightarrow$ CSU Criteria Ident Page 1

PENPLE			
	🙆 Home	📵 Worklist	🕜 Help
Home > <u>CSU SA Baseline</u> > <u>CSU Student Records</u> > <u>Setup</u> > <b>CSU Criteria Ident</b>	ification		New Window
CSU Criteria Ident Page 1 CSU Criteria Ident Page 2			
Academic Institution: CSUNR Test University			
Careers <u>View 1</u> First	🖪 1-2 of 2 💽 Last		
Academic EPT Status to ELM Status to			
Career Populate Populate			
2 Postbac 💌 N-Not Req 💌 N-Not Req 💌 🛨 💻			
Programs View All Fir	st 🛃 1 of 1 🕩 Last		
Academic EPT Status to ELM Status to			
Program Populate Populate			
1 GRAD 🔍 N-Not Req 💌 N-Not Req 💌 🛨 💻			
Transfer Courses - English View All Fir	st 🛃 1 of 1 🕩 Last		
GE Breadth Status EPT Status to Populate			
1 Completed T-XmptTran T + -			
Transfer Courses - Math View All Fin	st 💽 1 of 1 💽 Last		
GE Breadth Status ELM Status to Populate			
1 Completed 🔽 T-Xmpt GE 💌 🛨 -			
( Save) Q Return to Search			
CSU Criteria Ident Page 1 I CSU Criteria Ident Page 2			

#### 6.1 CSU Criteria Ident Page 2

## Navigation: CSU SA Baseline $\rightarrow$ CSU Student Record $\rightarrow$ Setup $\rightarrow$ CSU Criteria Identification $\rightarrow$ CSU Criteria Ident Page 2

							6	Home	e	Worklist		🕜 Help
e > <u>CSU :</u>	<u>SA Baseline</u> > <u>CSI</u>	J Student Rec	ords > <u>Se</u>	<u>tup</u> ≻ CS	U Criteria	Identific	ation					New Window
3U Criteria	a Ident Page 1	CSU Criteria I	dent Page	2								
	stitution: CSUNF	R Test Univer	sity					· · [				
						Minimu	<u>View (</u> um <sub>EDT (</sub>	_	▲ 1-24 of 24 ▶ ELM Status to	Last		
*Primac	y Test Date From	Test Date To	*Test	*C	omponent	t Score Status	''' Donu	late	Populate			
10	Ē.		🗊 AP	<b>Q</b> [0	ALAB 🔍	3.00		•	A-Xmpt CB 💌	+ -		
20	31,		🗊 AP	<b>Q</b> [C,	ALBC 🔍	3.00		•	A-Xmpt CB 💌	+ -		
30	<u> </u>		🗊 AP	Q (S'	TAT 🔍	3.00		•	A-Xmpt CB 💌	+ -		
40	01/01/1900 🗊				ATH1 🔍	550.00		•	M-XmptSAT 💌	+ -		
50	01/01/1900				ATH2 🔍			▼	M-XmptSAT	+ -		
60	01/01/1900 🗊		_		ATH Q			<b>_</b>	S-XmptSATI	+ -		
70					ATH Q	-		▼	C-Xmpt AC1	Ð		
80								<b>•</b>	P-Passed 💌	+ -		
90								-	O-NQ ELM			
100						<u> </u>		<u> </u>	1-NQRem1			
110			ELM			I40.00		<b>•</b>	2-NQ Rem2			
2 510		1	E AF	0			3.00	A-Xmpt C	ж 🔽	•	+ -	
3 520	01/01/1994	03/01/19	15 🗊 S/	ATII G	COMP		300.00	M-XmptS	BAT 🔽	•	+ -	
\$ 530	04/01/1995	04/01/19	18 🗊 S/		COMP		360.00	M-XmptS	BAT 💌	•	+ -	
5 540	05/01/1998	01/01/21	10 🗊 S/				680.00	M-XmptS	BAT 💌	•	+ -	
550	01/01/1900	02/28/19	14 🖻 S/	ATOL C	VERB	9	470.00	S-XmptS	ATI	•	+ -	
560	03/01/1994	03/01/19	15 🗊 S/	AT Q	VERB	9	470.00	S-XmptS	ATI	•	+ -	
3 570	04/01/1995	12/31/21	10 🗊 S/	AT Q	VERB	9	550.00	S-XmptS	ATI	•	+ -	
580	01/01/1900	D9/30/19	9 🗊 A	т о	ENGL	9	22.00	C-Xmpt /	AC1 -	•	+ -	
590	10/01/1989	01/01/21	10 🗊 🗛	т 9		9	24.00	C-Xmpt /	AC1 -	•	+ -	
600			EI	рт о	TOTAL	9	151.00	P-Passe	id 🔽	•	+ -	
2 610			EI EI		TOTAL		148.00	O-NQ EF	т <b>т</b>		+ -	
8 620							140.00	1-NQ Re	em1		+ -	
1 630								2-NQ Re			+ -	

#### 6.1.1 Considerations

Please refer to the ERS Data Element Definitions for EPT and ELM. Each DED explains in detail the various levels that students are required to meet in order to establish their EPT and ELM status codes.

## 6.1.2 Recommendations

The assignment of the EPT and ELM status codes are assigned in a hierarchical manner (Please refer the ERS EPT and ELM DED). When entering the test criteria, use the Primacy numbers to establish the order of processing for the SQR to follow. *The example above is for display purposes only, please refer to latest ERS DED for further details.* 

## 7.0 CSU EPT/ELM Assignment Codes

The following setup page identifies the Milestone, Milestone Level, Milestone Completion Status, Milestone How Attempted, Service Indicator and Service Indicator Reason Code to assign to a student based on the EPT and ELM status code they have on their record. *\*Special Note: Do not include the assignment of any Milestones/Service Indicators for the code of "N" in the following setup page*.

#### 7.1 CSU Rem Asg Tbl

Navigation: CSU SA Baseline  $\rightarrow$  CSU Student Record  $\rightarrow$  Setup  $\rightarrow$  CSU EPT/ELM Assignment Codes

					🙆 Home	📵 We	orklist	🕜 He	elp
ne > <u>CSU SA Bas</u>	eline > <u>CSU Stud</u>	ent Records > <u>S</u>	etup > CSU EPTA	ELM Assignment	Codes			<u>New Wi</u>	<u>ndo</u>
su Rem Asg Tbl	7								
ademic Institutio	- • CSUNR Test	University							
		,				<u>View 10</u>	First 🚺 1-24 of 2-	Last	
EPT Status	ELM Status	Milestone to Add	Milestone Leve to add	Milestone I Completion Status to assign	Milestone How Attempted	Service Indicator to Add	Service Reason Code to Add		
1	1-NQRem1 💌	Math 💌	1 💌	Incomplete 💌	•	ELM 🔽	ELM1 💌	+ -	
2	2-NQ Rem2	Math 💌	2 💌	Incomplete 💌	•	ELM 💌	ELM2 💌	+ -	
3	3-NQ Rem3 🔻	Math 💌	3 💌	Incomplete 💌	•	ELM 💌	ELM3 💌	+ -	
4		Math 💌	NR 💌	Completed 💌	Not Req 💌	<b>•</b>		+ -	
5	C-Xmpt AC1	Math 💌	NR 💌	Completed 💌	Not Req 💌	<b>•</b>	<b>•</b>	+ -	
6	M-XmptSAT 💌	Math 💌	NR 💌	Completed 💌	Not Req 💌	<b>•</b>	<b>•</b>	+ -	
7	0-NQ ELM 🔽	Math 💌	Other 💌	Incomplete 💌	<b>•</b>	ELM 💌	ELMO 🔽	+ -	
8	P-Passed 💌	Math 💌	NR 💌	Completed 💌	Not Req 💌	<b>•</b>	<b>•</b>	+ -	
9	R-Q ComR(	Math 💌	NR 💌	Completed 💌	Exempted 💌	<b>•</b>	<b>•</b>	+ -	
0 💌	S-XmptSATI 🔻	Math 💌	NR 💌	Completed 💌	Not Req 💌	<b>•</b>	•	+ -	
1	T-Xmpt GE 💌	Math 💌	NR 💌	Completed 💌	Self Rept 💌	<b>•</b>	<b>•</b>	+ -	
2 💌	U-Not Xmpt 💌	•	•	•	•	EBL	EBLM	+ -	
13 1-NQ Rem1 🔻	<b>_</b>	English 💌	1	Incomplete 💌	<b>_</b>	EPT 💌	EPT1 💌	+ -	
14 2-NQ Rem2 🔻		English 💌	2	Incomplete 💌	<b>•</b>	EPT 💌	EPT2 💌	+ -	
15 3-NQ Rem3 🔻		English 💌	3 💌	Incomplete 💌	<b>•</b>	EPT 💌	EPT3 💌	+ -	
16 A-Xmpt CB 💌		English 💌	NR 💌	Completed 💌	Not Req 🛛 💌	•	<b>•</b>	+ -	
17 C-Xmpt AC1		English 💌	NR	Completed 💌	Not Req 🛛 💌	•	<b>•</b>	+ -	
18 M-XmptSAT		English 💌	NR	Completed 💌	Not Req 🛛 💌	•	<b>•</b>	+ -	
19 O-NQ EPT 💌		English 💌	Other 💌	Incomplete 💌	<b>_</b>	EPT 💌	EPTO 💌	+ -	
20 P-Passed 💌		English 💌	NR	Completed 💌	Not Req 💌	<b>•</b>	<b>•</b>	+ -	
21 R-Prof Dem		English 💌	NR	Completed 💌	Exempted 💌	<b>•</b>	<b>•</b>	+ -	
22 S-XmptSATI		English 💌	NR	Completed 💌	Not Req 💌	-	- -	+ -	
23 T-XmptTran 🔻		English 💌	NR	Completed 💌	Self Rept 💌	-		+ -	
24 U-Required		-				EBL	EBLE	• •	

#### 7.1.1 Considerations

This table needs to be setup by the campus. The example above can be followed as the campus loads this table. Any Student who has a status of "U" will be assigned a Service Indicator that will block all enrollment activity EBLE and/or EBLM. Various SQR processes that are included in this modification will populate the fields that are identified on this setup page automatically. \**Special Note: Do not include the assignment of any Milestones/Service Indicators for the code of "N" in the setup page above*.

#### 7.1.2 Recommendations

Pay close attention to detail when setting this table up as the values here will have a direct impact on the student and what type of classes and transactions that they can process.

## 8.0 CSU Remediation Period

Each campus will need to setup their time periods for remediation. According to EO665, a student has One Year to complete their remedial course requirements. For example, the Admit Term of 2017 (Fall 2001) would require a remediation period of one year and the associated terms (2017, 2023 and 2025) would be populated in this table.

#### 8.1 CSU Rem Period

#### Navigation: CSU SA Baseline → CSU Student Record→ Setup → CSU Rem Period

PeopleSoft.				1
1		🙆 Home	📵 Worklist	🕜 Help
Home > <u>CSU SA Baseline</u> > <u>CSU Student Records</u> > <u>Se</u>	tup > CSU Remediation Period			New Window
Remediation Period Setup				
Academic Institution: CSUNR Test University				
Admit Term	View All First ◀ э of э 🕨 Las	These	e terms are map	ped to the
Admit Term: 2037 🔍 Fall 2003	+-		ses that a studer and complete du	
Remediation Period	Eirst 🛃 1-3 of 3 🕑 Last		diation period.	
2037 Q Fall 2003	+ -		-	
2043 Q Spring 2004	+ -			
2045 Q Summer 2004	+ -			
( Save) Q Return to Search)				

## 9.0 CSU Remediation Completion

The Remediation Completion setup page plays two important roles in the Remediation process. This setup page will determine which courses are required for a student to enroll in based on their remediation status as well as the units required to complete their assigned Milestone Level and which courses will satisfy the requirement for completion. Each Milestone and Milestone Level should be identified on this setup page in order for various processes to work properly.

#### 9.1 CSU Remediation Completion Table

#### Navigation: CSU SA Baseline $\rightarrow$ CSU Student Record $\rightarrow$ Setup $\rightarrow$ CSU Remediation Completion

PeopleSoft.					(A)
1		6	Home	📵 Worklist	🕜 Help
Home > CSU SA Baseline > CSU Student Records > S Remediation Completion Rules		mpletion		This Term correct Terms that were the Remediation	setup above in
Academic Institution: CSUNR Test University				Setup Page and	will be based on
Milestone to Add: English				the Admit Term	used for the run.
Milestone Level	View A	All First 🖪 1 of 6	E Last		
*Sequence number: 1 Milestone Level:	1 Unit	s: 3.00	-		
Completion Rule		First 🖪 1 of 1 🛛	🖻 Last		
*Term *Course ID		Grade Grade Input Points		-	
1 000022 Q English Fundamentals		CR Q	+ -		
(	in List)	(	El-Add) (Z	Update/Display)	

## 9.1.1 Considerations

The example above is for classes that have a specific grade that would designate that a student has successfully completed their remedial requirement for the class. In this case, "CR" is the only grade for this class that would satisfy a student's remedial requirement. Please other examples below for different combinations of grading and remediation completion.

PeopleSoft.	yme 🔞 Worklist 🧖 Help
Home > CSU SA Baseline > CSU Student Records > Setup > CSU Remediation Completion <b>Remediation Completion Rules</b> Academic Institution: CSUNR Test University	This is the key for completion of this sequence for the student - Grade Points of 3.0 or higher - *See considerations below for detail description.
Milestone Level View All First 2 of 8 D *Sequence number: 4 Milestone Level: 1 Units: 3.00	Last
Completion Rule     First 1 of 1       Grade/Grade Points     Grade w/ho GPA       *Term *Course ID     Grading Scheme     Grading Basis     Grade Input     Grade Points       1     000022 Q English Fundamentals     UGD Q GRD Q     3.000     4	
(	Add) (@ Update/Display)

#### 9.1.2 Considerations

The example above is for a class that a grade is given that counts towards GPA. This screen shot shows that to successfully complete the English Milestone Level 1 for 3.0 units, the student can take English Fundamentals and receive a "D" or above. D = 1.0 Grade point X 3.00 Units for the class = 3.00 Grade Points. The student must have 3.00 Grade Points for the class.

PeopleSoft.					
1			🙆 Home	😥 Worklist	🕜 Help
Home > <u>CSU SA Baseline</u> > <u>CSU Student Records</u> > <u>Se</u>	tup ≻ CSU Remediat	ion Completion			<u>New Window</u>
Remediation Completion Rules					
Academic Institution: CSUNR Test University					
Milestone to Add: English					
Milestone Level		View All Fir	<u>st</u> 🚺 2 of 7 🕨 <u>Last</u>		
*Sequence number: 3 Milestone Level: 1	•	Units: 3.00	+-		
Completion Rule		First	🔳 1 of 1 🕩 Last		
Grade/Grade Points Grade w/no GPA					
*Term *Course ID	Grading Gradi Scheme Basis		Grade Points		
1 000022 🔍 English Fundamentals	UGD 🔍 GRD	٩	+ -		
(■ Save) (Q Return to Search) (+≣ Next in List) (†≣ Previous in	List)		E Add) (21	⊐ Ipdate/Display)	

PeopleSoft.	🙆 Home 📢 Worklist	<b>3</b> H
Home > <u>CSU SA Baseline</u> > <u>CSU Student Records</u> > <u>Setup</u> > <b>CSU Ren</b>	ediation Completion	New Windo
Remediation Completion Rules         Academic Institution:       CSUNR Test University         Milestone to Add:       English	This is a new tab in on this page and enables campuses who give letter grades other than CR/NC but no GPA for remedial classes, the ability to specify a "No Grade Lower Than"	
*Sequence number:       3       Milestone Level:       1	<u>VIEW AII</u> <u>FIIS</u> 2 OF / LOSS Units: 3.00	
	First <b>1</b> of 1 <b>1</b> Jast Grading Use Grade Grade Basis W/no GPA Input	
1     0000022   □ English Fundamentals     UGD   □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □       □     □     □     □ </th <th>GRD C No grade lower than D C + -</th> <th>   pdate/Display)</th>	GRD C No grade lower than D C + -	  pdate/Display)

## 9.1.3 Considerations

Some campuses have indicated that they give a letter grade for some remedial classes, but do not include that grade in GPA. In these cases, the second tab on this page should be used. In the example above, check the box "Use Grade w/no GPA" and then use the Grade Input field. To complete English Milestone level 1, the student must take English Fundamentals and receive a grade no lower than "D" in order to satisfy this requirement.

PeopleSoft.					
1		6	Nome	📵 Worklist	🕜 Help
Home > CSU SA Baseline > CSU Student Records > Se	tup > CSU Remediation Co	ompletion			New Window
Remediation Completion Rules					
Academic Institution: CSUNR Test University					
Milestone to Add: English					
Milestone Level	View	All First 🛃 5 of	8 🕨 Last		
		D	+ -		
*Sequence number: 1 Milestone Level: 2	2 🗾 Uni	its: 6.00			
Completion Rule		First 🖪 1-2 of 2	▶ Last		
Grade/Grade Points Grade w/ho GPA					
* <del>Tek</del> m *Course ID	Grading Grading Scheme Basis	Grade Grade Input Points			
1 000021 C Developmental English		CR Q	+ -		
2 000022 C English Fundamentals		CR Q	+ -		
(■ Save) (Q Return to Search) (+■ Next in List) (†≣ Previous in	n List)		(El-Add) (20 Upo	date/Display)	

#### 9.1.4 Considerations

It is important to note that for any Milestone Levels that require more than one course for the successful completion of the milestone must be linked to the term when the course should be taken. For example, a student who is at English Level 2 needs to take Developmental English in their first term and English Fundamentals in the second term for a total of 6.0 units. The term field on this setup page should reflect when the course should be taken. This functionality will be used as part of the verification process to determine if the student is enrolled in the correct courses for the correct term. In order for the Drop Enrollment Process to work properly, the Term field must be populated. See the examples above for the various Grade setup combinations.

## **10.0 CSU Remediation Drop Exemption Page**

A page has been provided to identify students who are exempted from having their enrollments dropped by the Drop Courses Process (Described in Process Section). This is an optional setup page that will be used in conjunction with the optional Remediation Drop Courses process.

#### 10.1 CSU Remed Exempt from Drop

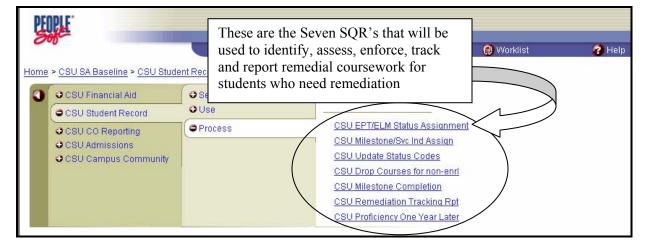
Navigation: CSU SA Baseline → CSU Student Record → Setup → CSU Remediation Completion

PEOPLE				
200		🙆 Home	📵 Worklist	🕜 Help
Home > CSU SA Baseline > CSU Studer	<u>t Record</u> > <u>Use</u> > CSU Remed Drop	Exemption		New Window
CSU Remed Exempt from Drop				
Academic CSUNR Test Univ Institution:	ersity			
	View All F	First 🛃 1-3 of 3 🕩 Last		
*Admit *EmplID Exe Term	mpt from class drop (CSUSR004)			
1 2017 🔍 001876557 🔍		+ -		
2 2017 🔍 001876557 🔍		+ -		
3 2017 🔍 001876773 🔍		+ -		
🖶 Save) 🛛 🔍 Return to Search)				
B save) (Creton to search)				

#### **11.0** Remediation Processes

Seven SQR processes were developed and delivered to identify, assess, enforce, track and report remedial coursework for students who need remediation. Each process will use the information that has been setup by the campus and described above.

#### Navigation: CSU Student Record → Process→ CSU Run Remediation Process



PH	PLE						
	0			🙆 Ho	me	📵 Worklist	🕜 Help
Home >	• <u>CSU SA Base</u>	line > <u>CSU Student Re</u>	ecord > <u>Process</u> > <b>CSU EPT</b> A	ELM Status Assignme	nt		New Window
Proce	ss Schedule	er Request					
User	ID:	KOCONNOR	Run Con	ntrol ID: KOCONNOR			
Serv	er Name:	PSUNX 💌	Run Date: 03/28/2002	ET,			
Recu	irrence:	<b>v</b>	Run Time: 2:47:11PM				
Time	Zone:	CASST	Reset to Current Date.	/Time			
Proc	ess List						
Selec	ct Description		Process Name	Process Type	*Type	*Format	
$\checkmark$	CSUSR001	- Calc ELM/EPT Status	CSUSR001	SQR Report	Web	💌 PDF 💽 🚼	
OK	Cancel	I					

## 11.1 Running the Custom CSU Remediation SQRs

#### 11.1.1 CSUSR001 - Calculate ELM/EPT

1. The first process you need to run is the SQR process to calculate initial values for ELM and EPT status fields.

- 2. This process will assign ERS EPT and ELM status codes to the student's record based on the CSU Criteria Identification Setup Page outlined above. (The ERS ELM and EPT codes will automatically populate on the student's record on their Application Data page when this process is run.)
- 3. This process can be run on a regular basis to assign status codes for any new students.
- 4. This process will evaluate students with the <u>admit term</u> identified in the Run Control and will evaluate anyone who has not been evaluated previously, or any student who has a 1, 2, 3 or U EPT or ELM status. Any who student who has been "exempted" by a previous run of the process will not be re-evaluated. These students will be evaluated prior to matriculation.
- 5. Enter the CSU Application Year to be used for Populating the CSU\_ADM\_AP\_DATA record for the student
- 6. If your campus does not use "Self Reported" test scores to determine remedial status, check the box on the run control to exclude these tests.

Home       CSU SA Baseline       CSU Student Records       Process       CSU EPT/ELM Status As       Specify the student's Admit Term for this run of the process.         EPT/ELM Status Assignment       Run Control ID:       KOCONNOR       Report Manager       Process Monitor       Run	PeopleSoft.	
EPT/ELM Status Assignment Admit Term for this run of the process.		🙆 Home 🛛 📵 Worklist
	Home > <u>CSU SA Baseline</u> > <u>CSU Student Records</u> > <u>Process</u> > <b>CSU EPT/ELM Stat</b>	specify the student s
Run Control ID: KOCONNOR Report Manager Process Monitor Run	EPT/ELM Status Assignment	the process.
	Run Control ID: KOCONNOR Report Manader P	Process Monitor Run
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*Term: 2037 Q Fall 2003	*Term: 2037 🔍 Fall 2003	
*CSU Application Year: 2004-05	*CSU Application Year: 2004-05 Q	
Exclude self-reported test data	Exclude self-reported test data	
Return to Search     Return to Search		

#### 11.1.2 CSUSR002 - Assign Milestones and Service Indicators

- 1. Run the SQR process to assign Milestones and Service Indicators to each student who had their EPT and ELM status codes evaluated by the first process and has been matriculated.
- 2. This process will assign Milestones, Milestone Levels, Milestone Completion Status, How Attempted and Service Indicators based on the ERS EPT and ELM status code on the student's record.
- 3. All students will be assigned a milestone for both EPT and ELM unless otherwise indicated in the setup table (ie., Students with a "U" status may not be assigned a Milestone until they have a valid status code).
- 4. All English Milestone's will be given a Milestone number of "10" and all Math Milestone's will be given a Milestone number of "20". These values are hard coded to avoid any incorrect numbering of Milestones.
- 5. Any student who is "Exempted" from remediation will have their Milestones automatically updated to "Completed" status based on the ELM/EPT assignment code setup table.

- 6. Students needing remediation as well as those students who need to take the ELM and/or EPT placement tests will be assigned a Service Indicator. All of the data that will be populated on the student's record will be based on the setup pages highlighted above.
- 7. Transfer students who self-report courses that exempt them from remediation will be assigned a Milestone How Attempted status of "Self Reported". This status will update to "Transfer Course" when the official transcript arrives and the student is given actual transfer credit for taking the course elsewhere.

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		-		🙆 Home	📵 Worklist	🕜 Help
	Home > CSU SA Baseline > CSU Student Records > Process	> CSU Mile	stone/Svc Ind Assign			New Window
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#### 11.1.3 CSUSR003 - Update Status of Current Students

- 1. Run the CSUSR003 process to assess the current status of students and update their records as necessary.
- 2. Run the SQR process to update ELM and EPT status codes, and Milestones and Service Indicators if required.
- 3. This process will update the student's ERS ELM and EPT status codes if applicable, Milestones and Service indicators as additional materials (such as test scores or transcripts) arrive on campus.
- 4. This process can be run at any time and will only evaluate and update those students who have been matriculated and evaluated by a prior process.
- 5. The process does not re-evaluate students who have been exempted in a previous process.
- 6. This process will also ignore "Self Reported" test scores.

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Home > <u>CSU SA Baseline</u> > <u>CSU Student Records</u> > <u>Process</u> > <b>CSU Updat</b>	e Status Codes	New Window
Remediation Update Run Control ID: KOCONNOR Deport Man	The Selection for this process is based on Admit Term.	]
*Academic Institution: CSUNR Test University *Admit Term: 2037 Eall 2003 Exclude self-reported test data	This process can ignore self Reported test scores also.	<u>-</u>

#### 11.1.4 CSUSR004 - CSU Drop Remediation Violators (Optional Process)

- 1. The CSUSR004 process flags students who have not registered for or dropped any required course(s).
- 2. This process should be run daily during registration and add/drop periods.
- 3. A Block Enrollment request is generated for all students who were selected by this process. Run the Mass Enrollment process using the Enrollment Request ID that is generated by the SQR process to drop courses for the selected students.

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Drop Courses For Non	-Enrollment					
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Enroll Term: 2025	Summer 2002					
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#### 11.1.5 CSUSR005 – CSU Milestone Completion

- 1. Run the CSUSR005 SQR process to determine if a student's remediation requirements were completed by successfully completing the identified courses in the setup page above or if they have received transfer credit from another institution to complete the requirement.
- 2. This process can be run at any time, but most likely it should be run after grades are posted for a given term.
- 3. The process will update a student's Milestones and Service indicators based on the successful completion of the required courses for their milestone level.
- 4. If the student does not complete their Remediation Requirements, a Special Service Indicator will be placed onto their record that will indicate that the student has not completed their remediation requirements in the one-year period required by EO 665. \*Note: Only check the Special Service Indicator checkbox on when you are running this process after the Remediation Period has ended.

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Apply Service Indicator if not complete	Check this box when y student has not comple remediation requireme one-year time frame.	ted their	

#### 11.1.6 CSUSR006 - Track Student Status

- 1. A SQR will generate a list of students who have not completed their remediation requirements.
- 2. This process can be run at any time during the year.
- 3. The report will include the EmplID, Name, Milestones, Milestone Levels, number of units required and number of units completed for each milestone.

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#### 11.1.7 CSUSR007 - Proficiency One Year Later

- 1. Run the SQR process to extract data for the "Proficiency One Year Later" report to be submitted to the Chancellor's Office.
- 2. The Year of completion, Term of completion and whether the student was eligible to enroll are required to be reported back to the CO.
- 3. Each campus will receive a file extract from the CO. This file will be partially completed and will contain information for those students were identified on the ERS report one-year prior. That file will be completed by this process and be re-submitted to the CO by the campus.
- 4. The Input Path and Output Path and file names are required to successfully run this process.

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Proficienc	cy One Year I	_ater					
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*Academic Instit		Test University					
*Admit Term:	2037 🔍	Fall 2003					
File Setup							
Input File	Path: C:\WINNT\Pro	files\koconnor\Desktor	Name: Csusr0	07.bd			
Output File	Path: C:\TEMP\		Name: CSUSF	2007.bd			
📳 Save) 🔍 Retu	<mark>irn to Search</mark> )			El Add (	🖉 Update/Display	)	

This is what the Proficiency One Year Later partial file looks like that comes from the CO with the students who were identified as needing remediation. This

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This is what the file looks like after CSUSR007 is run – notice that the <u>year</u>, term and if the student <u>was eligible to enroll</u> columns have been populated by the process (CSUSR007). This is the file that will be submitted to the CO as the Proficiency One Year later report. (This screen shot is for display/example purposes only and may not reflect actual data.)

🗉 csusr007 - Notepad		
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