REVISION CONTROL

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This document is published as a baseline guide. Panel shots may reflect campus specific information, provided as examples only. Any questions concerning this document should be addressed to the CMS SA Baseline team.
# Remediation Tracking Setup Guide

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Overview

Through the Fit/Gap process conducted at a number of campuses, it was determined a modification was required to accommodate the way the campuses need to do remediation tracking and reporting. They need to identify, assess, enforce, track and report remedial coursework for students.

The requirement has to satisfy the Executive Order 665 (EO 665). EO 665 outlines how campuses determine English and Mathematics competency for all students. It also outlines the various ways a student can be exempted from remediation.

It’s mandatory for each campus to report to the Chancellor’s Office (CO) the English and Mathematics proficiency levels on ERSA and ERSS reports during the academic year. Each campus must also enforce enrollment into remedial courses when necessary. Successful completion of remedial coursework is reported in the “Proficiency One Year Later” report, which is required by the CO.

The current functionality in PeopleSoft does not provide an automated process to identify, evaluate, enforce, track and report remedial coursework. There are manual processes, as well as places to track test scores for ELM and EPT that can exempt a student from remediation. Therefore a customization has been developed to automate the remediation process, which includes new SQRs and the use of delivered functionality.

This setup guide will address the delivered PeopleSoft functionality and tools as well as the customizations that have been done to satisfy CSU requirements.

The steps that will be part of the Remediation process are:

1. CMS SA Baseline will deliver Milestones, Service Indicators and Service Indicator Reason Codes, as well as custom development to the campuses.
2. Each campus will define their own Dynamic Conditions, Enrollment Requirement Groups (Pre-Requisites) and Service Indicator Reason Code instructions. The Service Indicator Reason codes will be used as Enrollment Warning Messages when students enroll using Self-Service on the web.
3. Each campus will attach Enrollment Requirements to the appropriate English and Mathematics courses.
4. Each campus will setup Remediation Identification Criteria, Milestone and Service Indicators assignment criteria, Remediation Drop Exemption, Remediation Time Periods and Course Enrollment/Completion Requirements.
5. Each campus will run the custom Remediation SQR processes to identify, assess, enforce, track and report remedial students.
6. Each campus will run the Proficiency One Year Later report.

### 1.0 Review of Detailed Requirements

The Baseline Team is working on the remediation modification that will be delivered to all of the campuses. There will be various items (such as Milestones for English and Math) that will be delivered and other values that each campus will need to setup.

The detailed functional requirements will be categorized into the following sections:

1. Setup
   - Delivered by SOSS
1.1 Overview of Remediation Process

1.1.1 Considerations

Determine which staff member(s) who will be managing the assessment, enforcement and reporting of remediation. Build the appropriate permission lists and grant the staff the appropriate security to do these functions.

1.1.2 Recommendations

Review the entire process and document before beginning the required setup. SOSS is delivering many of the components and SQRs that are required for the remediation process however each campus must setup other values prior to running processes or doing any reporting. Having an overview of the business process as well as what is delivered and what must be done locally is critical to the success of the remediation process.

2.0 Milestones

Milestones are non-course related requirements. Within the context of remediation, milestones will be used to identify where students are in the remediation process. All designated students will be assigned a milestone for both English and Math; this assignment will be based on the ERS EPT and ELM status codes that will be calculated for each student. Any student who is “Exempted” from remediation will have their English and/or Math Milestones automatically updated to “Completed” status. All other students who are not “exempt” from Remedial course requirements will have their status set to “incomplete” until they satisfy their requirements.
Navigating:

 Manage Student Records → Manage Academic Records → Setup → Milestone Table

2.1 English Milestones
2.2 Math Milestones

2.2.1 Considerations

Two Milestones will be delivered to the campus, one for English and one for Mathematics. These values will be used as part of the process to identify, assess, enforce, track and report remedial coursework. SOSS will deliver these values.

1. English Milestones that will be developed by the baseline team and delivered by SOSS:
   
   - **Milestone Level 1** – 1 Semester/Quarter of English Remedial Coursework Required.
   - **Milestone Level 2** – 2 Semester/Quarters of English Remedial Coursework Required.
   - **Milestone Level 3 (Quarter)** – 3 Quarters of English Remedial Coursework Required.
   - **Milestone Level 0** – A Remedial Program Consisting of Activities not Described by Codes 1, 2, 3 is Required.
   - **Milestone Level NR** – English Remediation Not Required.

2. Math Milestones that will be developed by the baseline team and delivered by SOSS:

   - **Milestone Level 1** – 1 Semester/Quarter of Math Remedial Coursework Required.
   - **Milestone Level 2** – 2 Semesters/Quarters of Math Remedial Coursework Required.
   - **Milestone Level 3 (Quarter)** – 3 Quarters of Math Remedial Coursework Required.
   - **Milestone Level 0** – A Remedial Program Consisting of Activities not Described by Codes 1, 2, 3 is Required.
   - **Milestone Level NR** – Math Remediation Not Required.
2.3 Milestone Templates

Navigation: Manage Student Records → Manage Academic Records → Setup → Milestone Template
3.0 Service Indicators

Service Indicators are synonymous with legacy “holds” on a student’s record. The remediation process will utilize four SOSS delivered service indicators with a number of service indicators reason codes for each. Based on the values that will be delivered in the CSU Remediation Assignment Table (Section 6.1 of this setup guide) after processes are run the appropriate students will have specific service indicators with service indicator reasons attached to their record. Students requiring remediation as well as students who have not taken the appropriate tests will be assigned one or more Service Indicators.

The service indicator reason code instructions will displayed to the students when they are enrolling in classes over the web (see example below). The instruction message will inform them of their remediation status and what they need to do to satisfy their remediation requirements.

3.1 Service Indicator Codes

There will be four service indicators that will be delivered by SOSS. They are EPT, ELM, EBL and RNM.

Navigation: Manage Student Records → Manage Academic Records → Setup → Service Indicator Tables → Service Indicator Codes
3.2 Service Indicator Reasons

The service indicator reasons will be SOSS maintained and delivered values. It will be the campus’ responsibility to enter and maintain the instructions. The Service Indicator codes with their reason codes that will be delivered with the CMS Baseline are listed below:

1. **EPT** - English Remediation Required. Reason codes of: EPT1, EPT2, EPT3 and EPTO.
2. **ELM** - Math Remediation Required. Reason codes of: ELM1, ELM2, ELM3 and ELMO.
3. **EBL** – Enrollment Block for EPT and/or ELM status of “U”. Reason Codes of EBLE and EBLM
4. **RNM** – Remediation Not Met. Reason code of: RNM.

**Navigation:** Manage Student Records → Manage Academic Records → Setup → Service Indicator Tables → Service Indicator Reasons

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The Service Indicator Reason Code Instructions will be used as warning messages that will be displayed to students at the time of enrollment to inform/warn them that they have required courses for remediation or if they have not taken the ELM and/or EPT tests. These instructions can be modified by each campus to display campus specific instructions.

This is an example of a message that the student will receive when attempting to register for courses.

![Example Message](image-url)
3.2.1 Considerations
Only the codes for remediation will be used as part of the warning system in Self Service enrollment, no other codes can be used.

3.2.2 Recommendations
Each campus should change the instructions on the delivered service indicators. The instructions are shown on the web as warning messages for students that require remediation. The campus will need to define the messages they want conveyed to the students.

3.3 Service Indicator Security
Security access needs to be granted to each user who needs to resolve Service Indicators. Security will need to be granted for each Service Indicator and Reason Code combination.

3.3.1 Secure Student Administration Security
Each user that will be working with remediation that needs to monitor and track the remediation process will need to be granted security to each combination of service indicators and reasons.

**Navigation:** Design Student Administration → Secure Student Administration → User ID → Service Indicator Security
3.3.2 **Steps to granting Service Indicator Security**

1. Navigate to Secure Student Administration → User ID → Service Indicator Security.
2. Select or type in the User Id you want to grant the service indicator security to.
3. Click on the magnifying glass in the Service Indicator Code field and select the first service indicator you are going to grant the user.
4. Click on the magnifying glass in the Reason field and select the reason you are going to grant the user.
5. Under most circumstances you will want the user to be able to place and remove the service indicators. To grant them that capability, check both the placement and the release fields.
6. Click on the plus sign to insert another row.
7. Proceed with the above directions until you have added all of the combinations of service indicators and reasons that are needed for remediation. These are marked on the screen shot above.
8. Save the page.
9. Once you have granted all of the service indicator combinations to one user, you can use them as the template for all of the other users that you need to grant the same access. This is done using the User Security Replacement feature under setup. (Refer to the 8.0 Student Security Setup Guide for more detailed instructions on how to do this.)
4.0 Dynamic Conditions

Two Dynamic Conditions will need to be setup for the remediation process, one for English and one for Mathematics. Each condition will have three or more lines associated with it. The connector type of “OR” needs to be used between each Condition Line. These condition lines will reflect each milestone level that can be completed. These Dynamic conditions will be attached to an Enrollment Requirement for both English and Math and used as a pre-requisite for GE Breadth Level courses.

4.1 Setup Dynamic Conditions

Navigation: Design Student Administration → Define Academic Requirements → Setup → Define Dynamic Conditions → Condition Line

The connector type for each dynamic condition must be “OR” for all line sequences.
4.2 Setup Condition Parameters

Navigation: Design Student Administration → Define Academic Requirements → Setup → Define Dynamic Conditions → Condition Parameters

4.3 Setup Condition Controls

Navigation: Design Student Administration → Define Academic Requirements → Setup → Define Dynamic Conditions → Condition Controls
4.3.1 Define Dynamic Conditions

1. The following values will need to be setup by the campus:

   Condition: Condition Process Type: **User Programmable Condition**
   Condition Process Identifier: **Milestone Check**
   Condition Controls: Condition Line Detail Sequence
   Milestone: **English**
   Milestone Complete: **Completed**
   Milestone Level: **1,2,3, O and NR**

2. The following values will need to be setup by the campus:

   Condition: Condition Process Type: **User Programmable Condition**
   Condition Process Identifier: **Milestone Check**
   Condition Controls: Condition Line Detail Sequence
   Milestone: **Math**
   Milestone Complete: **Completed**
   Milestone Level: **1,2,3, O and NR**

* The Dynamic Condition of “O” will require two lines. The Milestone Complete Field should be “Completed” for one and “Incomplete” for the other. This is necessary because a student who places into the “O” level is allowed to take the “College Level” course for either English or Math. This requires the Dynamic Condition to reflect both complete and incomplete status.
5.0 Enrollment Requirement Groups

Enrollment Requirement Groups that are needed for English and Mathematics remediation will need to be setup by the campuses using the Dynamic Conditions setup above as the condition. It is then the responsibility of the campuses to attach these pre-requisites to the appropriate English and Mathematics courses. This must be done prior to processing any enrollments for the term.

5.1 Enrollment Requirement Group for English Courses

Navigation: Manage Student Records → Establish Courses → Setup → Enrollment Requirement Groups → Course Requisite
5.2 Enrollment Requirement Group for Math Courses

Navigation: Manage Student Records → Establish Courses → Setup → Enrollment Requirement Groups → Course Requisite
6.0 CSU Criteria Identification

There are two new setup pages that each campus will need to complete to identify the criteria used to determine English and Math proficiency/remediation status. The first page is the CSU Criteria Ident 1 Page and the 2nd is the CSU Criteria Ident Page 2.

Navigation: CSU SA Baseline → CSU Student Record → Setup → CSU Criteria Identification → CSU Criteria Ident Page 1
### 6.1 CSU Criteria Ident Page 2

**Navigation:** CSU SA Baseline → CSU Student Record → Setup → CSU Criteria Identification → CSU Criteria Ident Page 2

#### 6.1.1 Considerations

Please refer to the ERS Data Element Definitions for EPT and ELM. Each DED explains in detail the various levels that students are required to meet in order to establish their EPT and ELM status codes.

<table>
<thead>
<tr>
<th>Test Exemption Criteria</th>
<th>EPT Status to Populate</th>
<th>ELM Status to Populate</th>
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<tbody>
<tr>
<td><strong>Privacy Test Date From</strong></td>
<td><strong>Test</strong></td>
<td><strong>Component</strong></td>
</tr>
<tr>
<td>10</td>
<td>AP</td>
<td>CALAB</td>
</tr>
<tr>
<td>20</td>
<td>AP</td>
<td>CALBC</td>
</tr>
<tr>
<td>30</td>
<td>AP</td>
<td>DAT</td>
</tr>
<tr>
<td>40</td>
<td>SATI</td>
<td>MATH1</td>
</tr>
<tr>
<td>50</td>
<td>SATI</td>
<td>MATH2</td>
</tr>
<tr>
<td>60</td>
<td>SAT</td>
<td>MATH</td>
</tr>
<tr>
<td>70</td>
<td>ACT</td>
<td>MATH</td>
</tr>
<tr>
<td>80</td>
<td>ELM</td>
<td>TOTAL</td>
</tr>
<tr>
<td>90</td>
<td>ELM</td>
<td>TOTAL</td>
</tr>
<tr>
<td>100</td>
<td>ELM</td>
<td>TOTAL</td>
</tr>
<tr>
<td>110</td>
<td>ELM</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>
6.1.2 Recommendations

The assignment of the EPT and ELM status codes are assigned in a hierarchical manner (Please refer the ERS EPT and ELM DED). When entering the test criteria, use the Primacy numbers to establish the order of processing for the SQR to follow. The example above is for display purposes only, please refer to latest ERS DED for further details.
7.0 CSU EPT/ELM Assignment Codes

The following setup page identifies the Milestone, Milestone Level, Milestone Completion Status, Milestone How Attempted, Service Indicator and Service Indicator Reason Code to assign to a student based on the EPT and ELM status code they have on their record. *Special Note: Do not include the assignment of any Milestones/Service Indicators for the code of “N” in the following setup page.

7.1 CSU Rem Asg Tbl

Navigation: CSU SA Baseline → CSU Student Record → Setup → CSU EPT/ELM Assignment Codes

<table>
<thead>
<tr>
<th>EPT Status</th>
<th>ELM Status</th>
<th>Milestone to Add</th>
<th>Milestone Level to Add</th>
<th>Milestone Completion Status to Add</th>
<th>Milestone How Attempted</th>
<th>Service Indicator to Add</th>
<th>Service Reason Code to Add</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1-NG Rem</td>
<td>Math</td>
<td>1</td>
<td>Incomplete</td>
<td>ELM</td>
<td>ELMO</td>
<td>+</td>
</tr>
<tr>
<td>2</td>
<td>2-NG Rem</td>
<td>Math</td>
<td>2</td>
<td>Incomplete</td>
<td>ELM</td>
<td>ELMO</td>
<td>+</td>
</tr>
<tr>
<td>3</td>
<td>2-NG Rem</td>
<td>Math</td>
<td>3</td>
<td>Incomplete</td>
<td>ELM</td>
<td>ELMO</td>
<td>+</td>
</tr>
<tr>
<td>4</td>
<td>Attempt CB</td>
<td>Math</td>
<td>NR</td>
<td>Completed</td>
<td>Not Req</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>5</td>
<td>O-Elm ACT</td>
<td>Math</td>
<td>NR</td>
<td>Completed</td>
<td>Not Req</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>6</td>
<td>O-Elm SAT</td>
<td>Math</td>
<td>NR</td>
<td>Completed</td>
<td>Not Req</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>7</td>
<td>O-Elm ELM</td>
<td>Math</td>
<td>NR</td>
<td>Completed</td>
<td>Not Req</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>8</td>
<td>R-Pass</td>
<td>Math</td>
<td>Other</td>
<td>Incomplete</td>
<td>Not Req</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>9</td>
<td>R-Comp</td>
<td>Math</td>
<td>NR</td>
<td>Completed</td>
<td>Exempted</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>10</td>
<td>S-Impl SAT</td>
<td>Math</td>
<td>NR</td>
<td>Completed</td>
<td>Not Req</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>11</td>
<td>T-Impl GE</td>
<td>Math</td>
<td>NR</td>
<td>Completed</td>
<td>Self Rpt</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>12</td>
<td>U-Not Impt</td>
<td>Math</td>
<td>NR</td>
<td>Completed</td>
<td>Evl</td>
<td>+</td>
<td>+</td>
</tr>
</tbody>
</table>

Please refer to the detailed setup page for more information on the CSU EPT/ELM Assignment Codes.
7.1.1 Considerations
This table needs to be setup by the campus. The example above can be followed as the campus loads this table. Any Student who has a status of “U” will be assigned a Service Indicator that will block all enrollment activity EBLE and/or EBLM. Various SQR processes that are included in this modification will populate the fields that are identified on this setup page automatically. *Special Note: Do not include the assignment of any Milestones/Service Indicators for the code of “N” in the setup page above.

7.1.2 Recommendations
Pay close attention to detail when setting this table up as the values here will have a direct impact on the student and what type of classes and transactions that they can process.

8.0 CSU Remediation Period
Each campus will need to setup their time periods for remediation. According to EO665, a student has One Year to complete their remedial course requirements. For example, the Admit Term of 2017 (Fall 2001) would require a remediation period of one year and the associated terms (2017, 2023 and 2025) would be populated in this table.

8.1 CSU Rem Period
Navigation: CSU SA Baseline → CSU Student Record → Setup → CSU Rem Period

These terms are mapped to the Courses that a student must enroll into and complete during their remediation period.
9.0 CSU Remediation Completion

The Remediation Completion setup page plays two important roles in the Remediation process. This setup page will determine which courses are required for a student to enroll in based on their remediation status as well as the units required to complete their assigned Milestone Level and which courses will satisfy the requirement for completion. Each Milestone and Milestone Level should be identified on this setup page in order for various processes to work properly.

9.1 CSU Remediation Completion Table

**Navigation:** CSU SA Baseline → CSU Student Record → Setup → CSU Remediation Completion

9.1.1 Considerations

The example above is for classes that have a specific grade that would designate that a student has successfully completed their remedial requirement for the class. In this case, “CR” is the only grade for this class that would satisfy a student’s remedial requirement. Please other examples below for different combinations of grading and remediation completion.
9.1.2 Considerations

The example above is for a class that a grade is given that counts towards GPA. This screen shot shows that to successfully complete the English Milestone Level 1 for 3.0 units, the student can take English Fundamentals and receive a “D” or above. D = 1.0 Grade point X 3.00 Units for the class = 3.00 Grade Points. The student must have 3.00 Grade Points for the class.
9.1.3 Considerations

Some campuses have indicated that they give a letter grade for some remedial classes, but do not include that grade in GPA. In these cases, the second tab on this page should be used. In the example above, check the box “Use Grade w/no GPA” and then use the Grade Input field. To complete English Milestone level 1, the student must take English Fundamentals and receive a grade no lower than “D” in order to satisfy this requirement.
9.1.4 Considerations

It is important to note that for any Milestone Levels that require more than one course for the successful completion of the milestone must be linked to the term when the course should be taken. For example, a student who is at English Level 2 needs to take Developmental English in their first term and English Fundamentals in the second term for a total of 6.0 units. The term field on this setup page should reflect when the course should be taken. This functionality will be used as part of the verification process to determine if the student is enrolled in the correct courses for the correct term. In order for the Drop Enrollment Process to work properly, the Term field must be populated. See the examples above for the various Grade setup combinations.

10.0 CSU Remediation Drop Exemption Page

A page has been provided to identify students who are exempted from having their enrollments dropped by the Drop Courses Process (Described in Process Section). This is an optional setup page that will be used in conjunction with the optional Remediation Drop Courses process.

10.1 CSU Remed Exempt from Drop

Navigation: CSU SA Baseline → CSU Student Record→ Setup → CSU Remediation Completion
### CSU Remed Exempt from Drop

#### Institution:
- CSUNR Test University

<table>
<thead>
<tr>
<th>Admit Term</th>
<th>EmpID</th>
<th>Exempt from class drop (CSUSR904)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2017</td>
<td>0011876557</td>
<td>✔</td>
</tr>
<tr>
<td>2 2017</td>
<td>0011876557</td>
<td>✔</td>
</tr>
<tr>
<td>3 2017</td>
<td>0011876773</td>
<td>✔</td>
</tr>
</tbody>
</table>

[Save] [Return to Task]
11.0 Remediation Processes

Seven SQR processes were developed and delivered to identify, assess, enforce, track and report remedial coursework for students who need remediation. Each process will use the information that has been setup by the campus and described above.

Navigation: CSU Student Record → Process → CSU Run Remediation Process

These are the Seven SQR’s that will be used to identify, assess, enforce, track and report remedial coursework for students who need remediation.

11.1 Running the Custom CSU Remediation SQRs

11.1.1 CSUSR001 - Calculate ELM/EPT

1. The first process you need to run is the SQR process to calculate initial values for ELM and EPT status fields.
2. This process will assign ERS EPT and ELM status codes to the student’s record based on the CSU Criteria Identification Setup Page outlined above. (The ERS ELM and EPT codes will automatically populate on the student’s record on their Application Data page when this process is run.)

3. This process can be run on a regular basis to assign status codes for any new students.

4. This process will evaluate students with the admit term identified in the Run Control and will evaluate anyone who has not been evaluated previously, or any student who has a 1, 2, 3 or U EPT or ELM status. Any who student who has been “exempted” by a previous run of the process will not be re-evaluated. These students will be evaluated prior to matriculation.

5. Enter the CSU Application Year to be used for Populating the CSU_ADM_AP_DATA record for the student

6. If your campus does not use “Self Reported” test scores to determine remedial status, check the box on the run control to exclude these tests.

11.1.2 CSUSR002 - Assign Milestones and Service Indicators

1. Run the SQR process to assign Milestones and Service Indicators to each student who had their EPT and ELM status codes evaluated by the first process and has been matriculated.

2. This process will assign Milestones, Milestone Levels, Milestone Completion Status, How Attempted and Service Indicators based on the ERS EPT and ELM status code on the student’s record.

3. All students will be assigned a milestone for both EPT and ELM unless otherwise indicated in the setup table (ie., Students with a “U” status may not be assigned a Milestone until they have a valid status code).

4. All English Milestone’s will be given a Milestone number of “10” and all Math Milestone’s will be given a Milestone number of “20”. These values are hard coded to avoid any incorrect numbering of Milestones.

5. Any student who is “Exempted” from remediation will have their Milestones automatically updated to “Completed” status based on the ELM/EPT assignment code setup table.
6. Students needing remediation as well as those students who need to take the ELM and/or EPT placement tests will be assigned a Service Indicator. All of the data that will be populated on the student’s record will be based on the setup pages highlighted above.

7. Transfer students who self-report courses that exempt them from remediation will be assigned a Milestone How Attempted status of “Self Reported”. This status will update to “Transfer Course” when the official transcript arrives and the student is given actual transfer credit for taking the course elsewhere.

11.1.3 CSUSR003 - Update Status of Current Students

1. Run the CSUSR003 process to assess the current status of students and update their records as necessary.

2. Run the SQR process to update ELM and EPT status codes, and Milestones and Service Indicators if required.

3. This process will update the student’s ERS ELM and EPT status codes if applicable, Milestones and Service indicators as additional materials (such as test scores or transcripts) arrive on campus.

4. This process can be run at any time and will only evaluate and update those students who have been matriculated and evaluated by a prior process.

5. The process does not re-evaluate students who have been exempted in a previous process.

6. This process will also ignore “Self Reported” test scores.
11.1.4 CSUSR004 - CSU Drop Remediation Violators (Optional Process)

1. The CSUSR004 process flags students who have not registered for or dropped any required course(s).

2. This process should be run daily during registration and add/drop periods.

3. A Block Enrollment request is generated for all students who were selected by this process. Run the Mass Enrollment process using the Enrollment Request ID that is generated by the SQR process to drop courses for the selected students.

The Selection for this process is based on Admit Term.

This process can ignore self- Reported test scores also.
11.1.5 CSUSR005 – CSU Milestone Completion

1. Run the CSUSR005 SQR process to determine if a student’s remediation requirements were completed by successfully completing the identified courses in the setup page above or if they have received transfer credit from another institution to complete the requirement.

2. This process can be run at any time, but most likely it should be run after grades are posted for a given term.

3. The process will update a student’s Milestones and Service indicators based on the successful completion of the required courses for their milestone level.

4. If the student does not complete their Remediation Requirements, a Special Service Indicator will be placed onto their record that will indicate that the student has not completed their remediation requirements in the one-year period required by EO 665. *Note: Only check the Special Service Indicator checkbox on when you are running this process after the Remediation Period has ended.

11.1.6 CSUSR006 - Track Student Status

1. A SQR will generate a list of students who have not completed their remediation requirements.

2. This process can be run at any time during the year.

3. The report will include the EmpID, Name, Milestones, Milestone Levels, number of units required and number of units completed for each milestone.
Remediation Tracking Report

Run Control ID: KOCHEEOR

Academic Institution: CSUN

Admit Term: 2003

Test University
Fall 2003
11.1.7 CSUSR007 - Proficiency One Year Later

1. Run the SQR process to extract data for the “Proficiency One Year Later” report to be submitted to the Chancellor’s Office.

2. The Year of completion, Term of completion and whether the student was eligible to enroll are required to be reported back to the CO.

3. Each campus will receive a file extract from the CO. This file will be partially completed and will contain information for those students were identified on the ERS report one-year prior. That file will be completed by this process and be re-submitted to the CO by the campus.

4. The Input Path and Output Path and file names are required to successfully run this process.
This is what the Proficiency One Year Later partial file looks like that comes from the CO with the students who were identified as needing remediation. This

```
552697890 2001 4 70 FTR B
554878589 2001 4 70 FTR B
550878467 2001 4 70 FTR H
555778414 2001 4 70 FTR H
619361973 2001 4 70 FTR E
567533150 2001 4 70 FTR B
559593882 2001 4 70 FTR E
453998914 2001 4 70 FTR B
```

This is what the file looks like after CSUSR007 is run – notice that the year, term and if the student was eligible to enroll columns have been populated by the process (CSUSR007). This is the file that will be submitted to the CO as the Proficiency One Year later report. (This screen shot is for display/example purposes only and may not reflect actual data.)

```
552697890 2001 4 70 FTR B 2001 4 2001 4 Y
554878589 2001 4 70 FTR B 2001 4 2001 4 Y
550878467 2001 4 70 FTR/H 2001 4 2001 4 Y
555778414 2001 4 70 FTR H 2001 4 Y
619361973 2001 4 70 FTR E 2001 4 Y
567533150 2001 4 70 FTR B 2001 4 2001 4 Y
559593882 2001 4 70 FTR E 2001 4 Y
453998914 2001 4 70 FTR B 2001 4 2001 4 Y
```