

Transfer Credit Setup Guide

Transfer Credit Setup Description:

The Transfer Credit process is based on the concept of modeling as many scenarios you can think of to transfer credit articulation. The setup for Transfer Credit is very complicated but it can save you hours of time if you take the time to think of all possible scenarios. You first setup mock-up scenarios for an individual depending on academic programs and plans and show different options of transferring credit. Indicative to your setup, you can model as many scenarios of transferring credit, as you may want for prospects, applicants and current students. You also have the capability to articulate models based predefined rules or ones that are created on the fly.

Before you begin to tackle transfer credit rules and process transfer credits there are many setups that need to be completed by Student Records. The setup components for academic careers, academic programs, academic plans, the course catalog, grading basis, terms and sessions must be completed prior to starting to conceptualize your rules for transfer credits.

An important feature to consider would be to create one group of external courses that a number of external organizations share. The setup involves defining the external organizations from which you accept transfer credit and defining all of the subject areas and courses that the external organization can transfer. A key aid to completing the setup for the Transfer Credit feature is to point any external organization or internal institution to any other external organization's or internal institution's catalog of courses. Sharing course information saves data entry efforts if one or more organizations have the same or similar courses. For example, if your campus receives many transfer students from the San Diego Community College District, which includes San Diego City College, Mesa College and Miramar College, you can create one catalog of external courses where all colleges in that system can point to these courses.

Section 1 Organizing Your Data for Transfer Credit Processing:

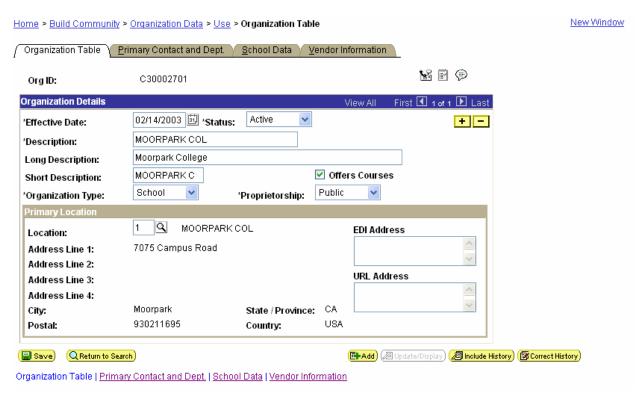
External Organizations must be setup to record information for a prospect, applicant or student from whom your campus expects to receive information. This includes the setup for external subjects, terms and courses for each external organization from which you receive transfer credit. External Organizations setup is shared with Campus Community. It is important that efforts are coordinated with the appropriate people from your campus.

Transfer equivalency rules and test transfer equivalency rules need to be created so they can be associated with your academic programs and plans.

1.1 Defining External Organizations

Page Name: Organization Table

Navigation: <u>Home → Build Community → Organization Data → Use → Organization Table →</u>
Organization Table



Use the **Organization Table** page to record external organizations that interact directly with your campus. For each external organization that is defined you will need to record their location, contact, departments and whether they are a vendor.

1.1.1 Considerations

You must add an organization to your system before you can specify primary contacts, locations, and departments.

For those organizations that offer courses, before you can specify school subjects, terms, and courses, these items must be set up and already exist in your system, ready for you to use when you add the organization.

Note: SOSS will supply and maintain external organizations for all US Universities and California High Schools. These will be assigned an Org ID starting with 'C'. You will still need to setup subject, terms and courses for those organizations you wish to automatically process transfer credit.

Organization Type: Choose the appropriate values for this external organization. Business, School, Non profit, and Other.

Offered Courses: In order to create external courses to be used in transfer articulation rules, this field will need to be selected. This makes entering data on the School Data page possible.

Primary Location: If you are creating this organization record for the first time, primary locations are unavailable. Assign locations to the organization after you create and save the record. When the record

exists, and you have set up locations on the Organization Locations page, return to the Organization Table page to indicate the primary location.

1.1.2 Recommendations

Please see the Campus Community Setup Guide for further information regarding the Organization Table.

1.2 School Data

Page Name: School Data

Navigation: <u>Home → Build Community → Organization Data → Use → Organization Table →</u>

School Data



This page is for recording data that applies to the external organizations that offer courses.

1.2.1 Considerations

School Characteristics

Accredited: Indicate by checking the box if the school is accredited.

Transcript Translation: When selected, indicates that transcripts from this school are in a foreign language and must be translated.

School Type: Need to indicate College or High School.

School Codes: This will be defaulted from the values that are currently in the COSAR Table. These need to be entered if you manually create an organization.

System Default Values: Career, Term Type & Unit Type are delivered with the system. These are translate values that can be modified.

Catalog Information: This page is for recording the information for the school when sharing a course catalog.

Shared Catalog: When selected, indicates that this organization participates in a shared catalog with another school.

Catalog Org: The External Organization with which this organization shares a catalog.

School Code: The FICE number for the school that share a catalog with this external organization.

1.2.2 Recommendations

You must use the School Type Table setup page under Design Admissions to set up or edit the school type values for PeopleSoft Student Administration pages. PeopleSoft HR also uses school types, but these are defined by the SCHOOL_TYPE values assigned in the PS translate table. If you modify the translate values on the PS translate table, you will not see your changes on the Student Administration pages.

Use shared catalogs where possible because this saves on setup and maintenance time.

1.3 Organization Affiliation

Page Name: Organization Affiliation

Navigation: Home → Build Community → Organization Data → Use → Organization Affiliation



You would setup the Organization Affiliation page to enter details regarding your institution's affiliation with specific external organizations. The Transfer Credit Transcript Print group box, which contains the default values for printed transcripts, contains the only field that applies to transfer credit processing on this page.

1.3.1 Considerations

Include Transfer Credit in GPA: Select this check box if you want the transfer credit from this organization to be included in the student's GPA. If you do not select this check box, the system does **not** include transfer credit grade points in the student's GPA.

You can override the default values for specific transcript types on the Transfer/Test/Other Credits page of the Transcript Type component.

1.4 External Subject Table

Page Name: External Subject Table

Navigation: <u>Home → Build Community → Organization Data → Setup → External Subject Table</u>



Use the External Subject Table page to record subject categories found at external organizations. You then link these subjects to external organization's courses that are offered. The subject area that you enter on the External Subject Table can be tied to specific external organizations on the School Subject Maintenance page. For every external organization from which you anticipate receiving academic work for transfer articulation, define all subject areas through this page.

1.4.1 Considerations

Academic Interest: When selected, indicates that the system should use this code as an academic interest code as well as an external subject code.

1.4.2 Recommendations

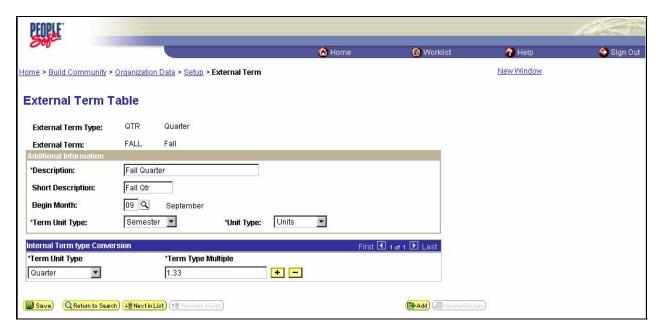
You may want to record academic interests for recruiting and analysis purposes.

When you enter external subjects for a prospect or applicant on the Education page, all codes defined in this table are available. When you enter academic interests for a prospect or applicant on the Academic Interests page, only those codes flagged as academic interests on this page are available.

1.5 External Term Table

Page Name: External Term Table

Navigation: Home → Build Community → Organization Data → Setup → External Term



Use the External Term Table page to define the external terms that are made available to track information regarding external institutions for a prospect, applicant, or student.

1.5.1 Considerations

Review or modify the translate values for external term types and external terms to make the values available that are required by your campus for this page.

Begin Month: Begin month values are delivered with your system as translate values with code attached to them. These translate values should *not* be modified in any way. Any modifications to these values will require a substantial programming effort.

Term Type Unit: The type of internal term unit that most closely correlates to this external term type. These are translate values that can be modified.

Unit Type: A credit or term type that further describes the correlation of this external term to your institution's term unit type. These are translate values that can be modified.

Internal Term Type Conversion

Term Unit Type: The external term unit type that you want the system to convert to an equivalent of the internal term unit

Term Type Multiple: The factor by which the system should multiply the external term unit type to convert it to an equivalent of the specified internal term unit type.

1.5.2 Recommendations

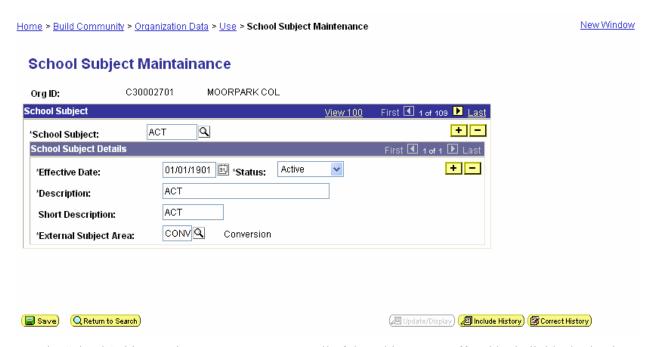
Because external institutions use various term structures, possible terms should be available to help identify that particular organization's term structure. Some external terms are redefined translate values. Review these values to verify that they meet your campus needs; create others if necessary.

1.6 School Subject Maintenance

Page Name: School Subject Maintenance

Navigation: Home → Build Community → Organization Data → Use → School Subject

Maintenance



Use the School Subject Maintenance page to enter all of the subject areas offered by individual schools.

1.6.1 Considerations

You must set up external subjects on the Organization Table Page prior to defining subject areas.

School Subject

School Subject: The subject offered by your institution for which you want to track the equivalent subject at an external school.

School Subject Details

External Subject Area: The broad external subject area, from the External Subject Table page, that encompasses this subject at your campus.

1.6.2 Recommendations

You should setup school subjects for every school you receive a significant amount of transfer credit from, unless that school is using a shared catalog of another external organization. Schools that are not setup can always be handled through the manual transfer credit process.

1.7 School Course Classification

Page Name: School Course Classification

Navigation: Home → Build Community → Organization Data → Use → School Course Classification



Use the School Course Classification page to record the specific course offerings for each subject area.

1.7.1 Considerations

You must enter the subjects for this school on the School Subject Maintenance Page prior to defining specific course offerings.

School Course Number

School Course Number: The number of the external course, usually the catalog number.

School Course Details

External Subject Area: The code, from the External Subjects Table page, that describes the subject area of this external course.

Career: The career level (Undergraduate, Graduate, PostDoc, and so on) of this external course. These are translate values that can be modified.

Course Level: The level (Freshman, Graduate, Honors, and so on) at which this course is offered. These are translate values that can be modified.

External Units: The number of units offered by this external course.

1.7.2 Recommendations

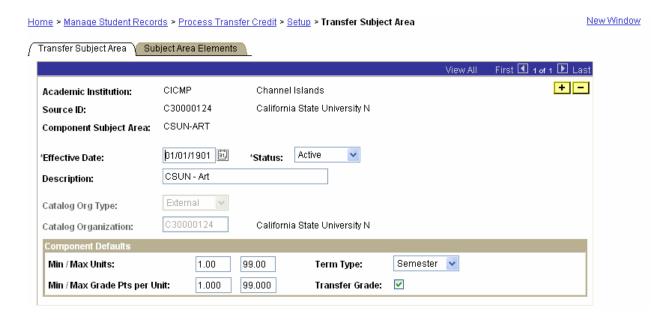
Maintaining course data is important when evaluating transcripts from other institutions. The courses you setup here provide the prompts for education data entry. Matching this setup to the external organizations transcript eases data entry.

1.8 Transfer Subject Area

Page Name: Transfer Subject Area

Navigation: Home → Manage Student Records → Process Transfer Credit → Setup → Transfer

Subject Area



Use the Transfer Subject Area page to describe component subject areas for a transfer credit source, otherwise known as an external organization or internal academic institution. Also use this page to set up incoming course default information for the transfer components that you will define within this component subject area. The system applies these defaults to each incoming course that you specify on the Subject Area Elements page of this component.

1.8.1 Considerations

You must complete all of the setup previously defined in this document prior to defining the component subject areas.

General Fields

Catalog Org Type: Designates the table from which you will be selecting a catalog organization for the component subject area of the specified source. You choices are the following:

External: The system prompts you with external organizations in your system. Define external organizations on the Organization Table page.

Internal: The system prompts you with academic institutions in your system. Define academic institutions on the Academic Institution Table page.

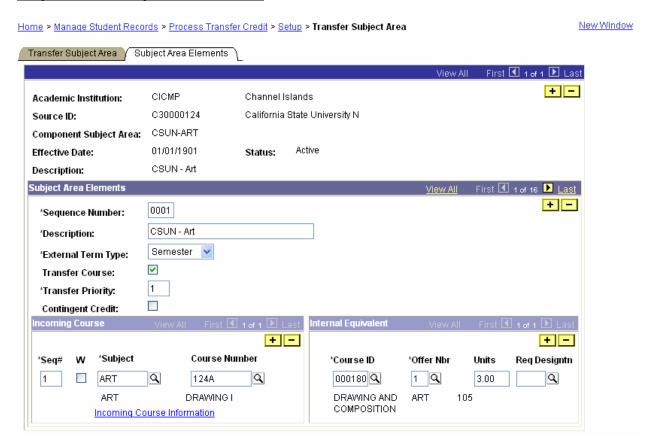
Catalog Organization: Select the catalog organization for this component subject area of the specified source. You can use any external organization or internal academic institution as the catalog organization to define course equivalencies for this component subject area of the specified source. However, once you define a course equivalency on the Subject Area Elements page, the **Catalog Org Type** and **Catalog Organization** fields become unavailable.

Component Defaults: The fields define default information for incoming courses that you select for this component subject area of specified source on the Subject Area Elements page. You can later override these default values for an individual incoming course by selecting the Incoming Course Information link for the incoming course to change on the Subject Area Elements page.

Transfer Grade: Select this check box if you generally want to transfer the grade from the incoming course to the student's record at your campus. If you clear this check box, the Transfer Credit process *always* uses the transfer grade value defined on the Academic Program Table.

Page Name: Subject Area Elements

Navigation: Home → Manage Student Records → Process Transfer Credit → Setup → Transfer Subject Area → Subject Area Elements



Use the Subject Area Elements page to define the transfer components of the component subject area.

Within each transfer component you define the incoming courses and internal equivalent courses. For each transfer component, you define the external term type of the incoming course, the transfer priority in relation to other transfer components within the component subject area, and some general information.

Page Name: Incoming Course Information

Navigation: Home → Manage Student Records → Process Transfer Credit → Setup → Transfer Subject Area → Subject Area Elements → Incoming Course Information Link

Incoming Course Information

School Subject:	ART	ART		
School Course Nbr:	124A	DRAWING I		
Course Level:	Regular			
External Units:	3.00			
Begin / End Date:	01/01/1900	12/31/9999 🗓		
Min / Max Units:	1.00	99.00	*Maximum Age:	99
Min / Max Grade Pts per Unit:	1.000	99.000	Transfer Grade:	
OK Cancel				

Use the Incoming Course Information page to adjust the default information for a particular incoming course within the component subject area. Default information for incoming courses of a particular component subject area is defined on the Transfer Subject Area page.

Begin / End Date: By default, the system populates the begin and end date of the incoming course with 01/01/1900 and 12/31/9999. These dates inform the Transfer Credit process when this incoming course is valid for the course transfer equivalency rule to which you attach this component subject area. You may want to change the default Begin Date to match what you are using as your campus default, i.e. 01/01/1901.

Min / Max Units (minimum and maximum units): The system displays the default minimum and maximum units for incoming courses within this component subject area. You can override these default values.

For instance, you might want to specify the same incoming course twice but differentiate each specification by how many units are earned. In that case, you would specify the same incoming course multiple times but with different minimum and maximum unit ranges.

Min/Max Grade Pts Per Unit (minimum and maximum grade points per unit): The system displays the default minimum and maximum grade points per unit for incoming courses within this component subject area. You can override these default values.

Maximum Age: This field defines, in years, the maximum age of the incoming course. This prevents an individual from transferring credit for this course into your academic institution when the individual took the course more years ago than the number that you specify here. By default, the system sets the maximum age of an incoming course to 99 years, but you probably should override this default value. For instance, you might want restrict individuals from receiving transfer credit for a course when an individual has taken the course more than 4 years previous to the date your institution processes that individual's transfer credit.

Transfer Grade: The system displays the default value of this field according to your selection for the corresponding field on the Transfer Subject Area page. Select this check box if you want to transfer the grade from the incoming course to the student's record at your academic institution.

If you select this check box, the Transfer Credit process copies the grade from the incoming course to the equivalent course, provided that the grade is a valid value for the grading scheme and grading basis of the student's academic program. If the grade is not a valid value, then the Transfer Credit process uses the transfer grade value defined on the Basic Data page for the equivalency rule.

If you clear this check box, the Transfer Credit process *always* uses the transfer grade value defined on the Academic Program Table component for the equivalency rule.

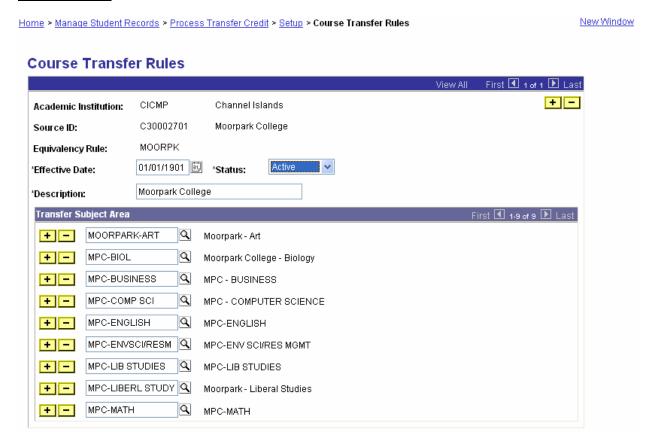
1.8.2 Recommendations

Use the above options to restrict the incoming courses you will accept for transfer. For instance, if you only take courses with a 'C' or above grade, you would enter in the Min/Max Grade Pts Per Unit a 2.00 to 4.00 range, if you are using a 4.00 system.

1.9 Course Transfer Rules

Page Name: Course Transfer Rules

Navigation: Home → Manage Student Records → Process Transfer Credit → Setup → Course Transfer Rules



Use the Course Transfer Rules page to define course transfer equivalency rules for external organizations or internal academic institutions

1.9.1 Considerations

You must define component subject areas on the Transfer Subject Area component prior to creating course transfer equivalency rules.

Transfer Subject Area: Select the component subject areas to tie to the course transfer equivalency rule. Each component subject area defines the incoming courses, their internal equivalent courses, and detail about how the Transfer Credit process must function. The Transfer Credit process uses the transfer component data for component subject areas to determine an individual's transfer credit. Define component subject areas by source on the Transfer Subject Area component.

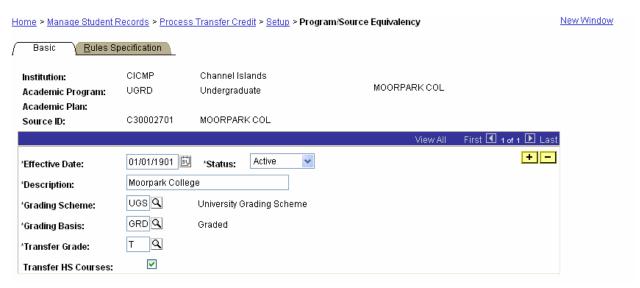
1.9.2 Recommendations

For each transfer equivalency rule, attach component subject areas that you have defined for the source in the Transfer Subject Area component. You can define multiple course transfer equivalency rules for a single source. For example, you might define multiple rules to account for academic program and academic plan differences in equivalency rules.

1.10 Program/Source Equivalency

Page Name: Program/Source Equivalency

Navigation: Home → Manage Student Records → Process Transfer Credit → Setup → Program/Source Equivalency



1.10.1 Considerations

You must define course transfer equivalency rules prior to setting up the parameters for processing transfer credit.

When you initially select the Academic Program to which you want to assign the course transfer equivalency rule, the **Grading Scheme**, **Grading Basis** and **Transfer Grade** display the default of the specified academic program. These values may be overridden now, and you can later override these values for individual transfer courses that you process.

Transfer HS Courses: Select this checkbox to include any course taken during high school in an individual's transfer credit for this academic program, academic plan, and source combination.

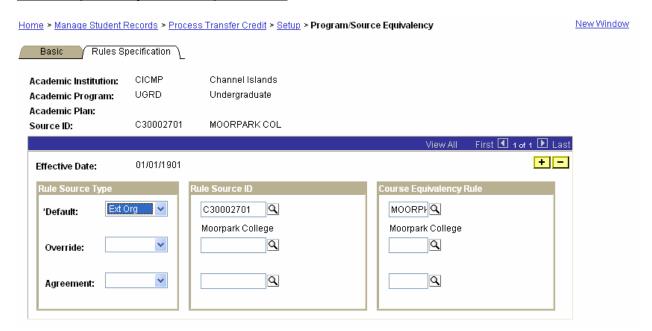
1.10.2 Recommendations

Use the Program/Source Equivalency - Basic page to set up some basic parameters (such as grading basis and transfer grade) for processing transfer credit within a specified academic program or plan.

1.11 Rules Specification

Page Name: Rules Specification

Navigation: Home → Manage Student Records → Process Transfer Credit → Setup → Program/Source Equivalency → Rules Specification



Use the Rules Specification page to set the course equivalency rules for this academic program or academic plan that the system will use to evaluate transfer credit from the specified institution.

1.11.1 Considerations

You must setup course transfer equivalency rules prior to assigning them to an academic program or plan.

Rule Source Type: By selecting *external organization*, the system prompts you with the source IDs of external organizations in your system. You define external organizations on the Organization Table page. By selecting *institution*, the system prompts you with source IDs of academic institutions you have defined in your system. You define institutions on the Academic Institution Table page. As the Transfer Credit process evaluates courses, it will use the rules in the following order: agreement, override, default.

The following three group boxes all have the **Agreement, Override**, and **Default** fields. Each identically named field functions as a row of data to define a course equivalency rule.

Rule Source ID: Use the fields in this group box to select the source ID for the course transfer equivalency rule for this academic program/plan and source combination.

Course Equivalency Rule: Use the fields in this group box to select the specific course transfer equivalency rules for this academic program, academic plan, and source combination.

Note. If you only have one rule for this source, you must enter it in **Course Equivalency Rule** field on the **Default** row. The Default row is the only row on the page that requires a course equivalency rule.

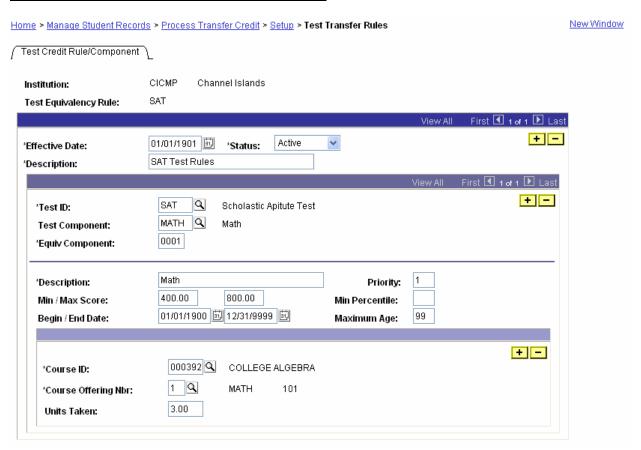
1.11.2 Recommendations

Use the Program/Source Equivalency component to select the academic programs and plans within your campus to which you want to assign the course transfer equivalency rules. The system requires that you attach the rule to an academic program, but it is optional whether you attach the rule to an academic plan.

1.12 Test Transfer Rules

Page Name: Test Credit Rule/Component

Navigation: Home → Manage Student Records → Process Transfer Credit → Setup → Test
Transfer Rules → Test Transfer Rules/Component



1.12.1 Considerations

Test ID: Select the identification number of the test for which you are defining this test equivalency rule. Define test ID values on the Test Table page.

Test Component: Select the component of the test for which you are defining this test equivalency rule. Define test component values on the Test Component Table page.

Transfer Priority: Enter the transfer priority number for this row of the test equivalency rule. The Transfer Credit process evaluates the rows within the test equivalency rule according to the transfer priority of each row. It is best to determine your priority before you do your setup.

Min/Max Score: Enter the minimum and maximum score of applicable transfer tests for this row of the test equivalency rule, or enter the minimum percentile.

Minimum Percentile: Enter the minimum percentile of the applicable transfer tests for this row of the test equivalency rule, or enter the minimum and maximum score.

Course ID: Select the course to which the given test component is equivalent. The system prompts you with courses from your academic institution's course catalog. You can add rows to create a one-to-many test equivalency rule.

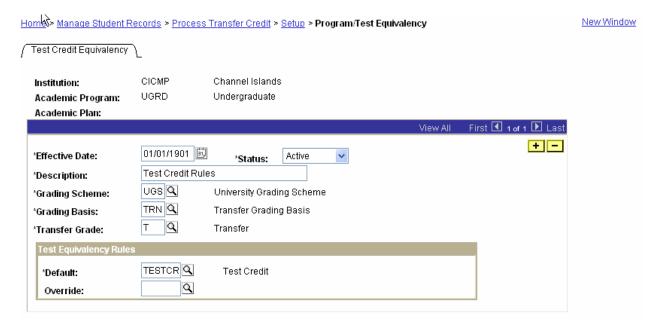
1.12.2 Recommendations

Use the Test Credit Rule/Component page to predefine sets of test transfer equivalency rules. Setting up your test transfer equivalency rules is similar to setting up your course credit transfer equivalency rules. For each test equivalency rule that you define, describe the rule, select the test and test component for the rule, and specify course equivalencies for the test component.

1.13 Program/Test Equivalency

Page Name: Test Credit Equivalency

Navigation: Home → Manage Student Records → Process Transfer Credit → Setup → Program/
Test Equivalency → Test Credit Equivalency



1.13.1 Considerations

You must define test transfer equivalency rules prior to setting up the Test Credit Equivalency Page.

When you initially select the Academic Program to which you want to assign the course transfer equivalency rule, the **Grading Scheme**, **Grading Basis** and **Transfer Grade** display the default of the specified academic program. These values may be overridden now, and you can later override these values for individual transfer courses that you process.

Test Equivalency Rule: Use the fields in this group box to select the specific test transfer equivalency rules for this academic program or academic plan. As the Transfer Credit process evaluates test credit, it will use the rules in the following order: **Override**, **Default**.

1.13.2 Recommendations

Use the Test Credit Equivalency page to set the test transfer equivalency rules that the Transfer Credit process uses to evaluate transfer test credit for specific academic programs and academic plans.