CIS Call for Proposals

New Team-Taught Course Development

Spring 2018

Deadline for Submission: February 19, 2018

Overview:

One of the goals of the Center for Integrative Studies (CIS) is to assist faculty in developing and refining the integrative and interdisciplinary aspects of their teaching. The CIS invites proposals for (1) the development of new team-taught interdisciplinary courses; and (2) for revision of existing team-taught courses. Courses might be lower-division or upper-division. Up to three teams will be awarded stipends.

**New Team-taught Interdisciplinary Course Proposals**

The CIS invites proposals from all instructional faculty for the development of new team-taught interdisciplinary courses. Awarded faculty will receive stipend of $1500 for each team member. The earliest expected time of offering the new team-taught courses is Fall of AY 2019, following the Curriculum Committee submission and approval process and timeline for courses submitted by the first Monday in October, 2018.

The responsibilities of the awarded faculty include:

* A team-taught course proposal in compliance with the Academic Senate Policy on Cross-listing Courses (SP 16-06)
* A draft of the course syllabus
* Consultation with the related program chairs or program curriculum committees regarding the potential role of the course in satisfying major requirements, scheduling and staffing).
* Participation in CIS Team Teaching Faculty Learning Community Spring 2018 (meeting monthly second Thursday of the month at 3pm)
* Participation in an assessment study on the effectiveness of team-teaching

The successful proposal should include:

* Why team-teaching is relevant and strategic to the course topic
* What types of team-teaching practice will be adopted and why
* Which students will be likely to take the course and how they will be recruited
* Signature assignments that will be utilized to evaluate student learning

**Existing Team-taught Interdisciplinary Course Proposals**

The CIS invites proposals from those who have taught team-taught courses in the past, or those who are scheduled to teach team-taught courses in AY 18-19. This award is to assist the faculty to polish their existing team-taught courses and to promote a productive collaboration between those who have an experience with team-taught courses and those who are interested in teaching team-taught courses in the future. Awarded faculty will receive stipend of $1500 for each team member.

The responsibilities of the awarded faculty include:

* A refined course syllabus
* A specific plan for how team-teaching will be done in class
* Participation in CIS Team Teaching Faculty Learning Community Spring 2018 (meeting monthly second Thursday of the month at 3pm)
* Participation in an assessment study on the effectiveness of team-teaching

The successful proposal should include:

* An assessment of previously team-taught course effectiveness
* An assessment of previously team-taught courses in terms of the compliance with the Academic Senate Policy on Cross-listed Courses (SP 16-06)
* A specific plan to address the issues identified by the assessment
* Identifying the areas of the applicants’ expertise in team-teaching and/or integrative/interdisciplinary studies and the role that they would like to play in the CIS workshop series in Spring 2018.

**Proposal Elements:**

Please submit a proposal by email and a hard copy submitted to Sunghee Nam (Sunghee.nam@csuci.edu) and Scott Frisch (scott.frisch@csuci.edu). The proposal should be no more than 4 pages (double-spaced, exclusive of bibliography and budget), and should address the following.

1. Names and programs of faculty members
2. The course title
3. The target student population and why they will be interested in taking this course
4. The student recruitment plan to ensure course enrollment
5. The interdisciplinary/integrative nature of the course. Explain why team-teaching is relevant to the course topic.
6. The assignments and tasks the students are expected to perform
7. Student learning outcomes
8. How the course relates to applicants’ teaching and research interests
9. Applicants’ experience with team-taught courses or integrative or interdisciplinary studies. If they don’t have an experience, explain why they are interested in team-teaching and/or integrative/interdisciplinary studies
10. (For existing team-taught courses) Assessments of the course effectiveness and compliance to the Cross-listed Courses Senate Policy, and plan to address the issues identified by the assessment
11. Confirmation that program chairs where the faculty teach are consulted on the application

Note for all lecturers: For new team-taught courses, at least one instructor must be a tenure-track faculty member. Lecturers who taught team-taught courses are eligible for applying.