

## Community Engagement and Social Justice Faculty Fellows Program

The Center for Community Engagement (CCE) is now accepting applications for the **Community Engagement & Social Justice Faculty Fellows Program (CE&SJ)**. The Fellows Program is a development opportunity designed for faculty who seek to deepen their service-learning teaching and practice by pushing their thinking about social justice and, at the same time, create or refine a course that will allow students to engage with community issues through a social justice orientation (i.e. examining systems of power, privilege and oppression, questioning biases and assumptions, and working to dismantle the tools that perpetuate social and economic oppression and entrenched racial hierarchies), so they begin to see themselves as social change leaders and community advocates.

The CE&SJ Faculty Fellows Program is designed as a learning community in which new and experienced community-engagement practitioners work together to build individual and collective knowledge and campus capacity for high-impact community-engaged learning. The program will be facilitated by national and local leaders in the field of critical service-learning. The topics will be organized around a series of interactive workshops and investigations of current research and best practices for community-engaged and social justice pedagogy.

Topics will include:

- Distinguishing Traditional service-learning vs. Critical service-learning
- Understanding ways to prepare and develop a social justice orientation with students
- Critical service-learning: A practical application
- Designing and implementing projects in a critical service-learning context
- And more...

Through this program, we hope to shape campus and community culture, to further develop students as agents of change, and to engage students in critical consciousness while actively processing issues of equity and justice in the community.

### CE&SJ Faculty Fellow Expectations

- Attend monthly 2-hour workshops (October -May) offered over the course of the academic year. The first workshop will be 2.5 hours
- Propose a new service-learning course or revise an existing service-learning course, integrating best practices across the range of course components (planning, partnering, reflection, etc.) to be offered in academic year after completion of the program
- Submit a syllabus to the CCE integrating critical service-learning

- Apply for the service-learning designation for your anticipated course by completing the Community Engaged Learning survey
- Attend the annual Celebration of Service
- Attend and present a poster of your course design at the Celebration of Service

**CE&SJ Faculty Fellows will receive:**

- \$1500 at the completion of the program
- All workshop-related materials
- A letter and a certificate of completion indicating completion of the program and will serve as campus leaders in the field of community engagement.

**Eligibility**

Any faculty (Lecturer and Tenure-Track) who teaches undergraduate or graduate courses and commits to integrating service-learning, with a social justice orientation, into a future course are welcome to apply. Space is limited; please apply early.

**Application Process**

We ask interested faculty to complete the [online application](#) and upload a letter of support from your program chair. Applications are due by September 26, 2025. Applications will be reviewed by CCE leadership, faculty will be notified of participation by October 3, 2025.

**Questions?**

Please contact Dr. Georgina Guzman at [Georgina.guzman@csuci.edu](mailto:Georgina.guzman@csuci.edu)