|  |  |  |
| --- | --- | --- |
| **Center for**  **Multicultural**  **Engagement** | **Mission**  *To create and sustain a campus climate in and out of the classroom that values and promotes all forms of diversity. The center challenges students, staff, and faculty to commit to diversity as a source of renewal and vitality that empowers them to change the culture and the world through civic action.* | |
| **2012-2013 Report**  **Submitted by Julia Balén**  ***Julia Balén, Faculty Director and***  ***Kirsten Moss, Student Affairs Director*** | **CME Advisory Committee**  *José Alamillo* (ex officio)  *Catherine Burriss*  *Jennifer Chapman*  *Marie Francois* (ex officio) | *Kari Moss*  *Joanna Murphy*  *Pilar Pacheco*  *Janet Pinkley*  *Celina Zacarias* |

**OVERVIEW**

The CME continues to do good work on campus in spite of continuing budget constraints, including work that goes beyond the tasks set in the CME’s 2008-2013 Strategic Plan. Through creative collaboration across campus and in the community the center has continuously moved to address issues as they arise in the larger culture and on our campus. The Anti-bullying Initiative completed its second successful year, partnerships with STEM faculty continue, and the center is co-sponsoring a new film series with the CCE. While many of the tasks outlined in the original strategic plan have been or will be accomplished under the current state of resources, several are beyond the scope of our current resources. Our consideration of possibilities has been curtailed for budgetary reasons.

**STUDENT AWARDS**: The mission centers together offered 2 student awards this year.

**FACULTY & CURRICULUM DEVELOPMENT:**  The CME took a two-pronged approach in this area, spearheading a training for faculty and staff on the legalities and best practices in working with AB 540 students. A total of $2000 was awarded to 3 faculty members for two projects:

**FREEDOM AND JUSTICE STUDIES MINOR:** Because we will never be big enough to have separate ethnic and gender studies programs, the CME has supported the development of Freedom and Justice Studies as a foundation for emphases in these areas. After much work, this year the minor was approved.

**ANTI-BULLYING PROJECT:** In the interest of developing locally workable solutions to the problem of bullying based upon research and best practices, Julia Balén gained $2700.00 in IRA funding and $300.00 community support to organize a second day-long summit of local education and religious leaders, co-sponsored by the CCE, to think creatively together about how we might best make our community a safe space for all children. At the 2011 summit community participants requested that students research the cost of bullying so that they might have greater ability to respond to arguments against anti-bullying programming based on costs. This year students from her Intro to LGBT Studies class focused on the costs bullying in all forms and two students who were in last year’s class returned to review what they covered as an introduction. Several students from the class presented at both the Social Justice Conference and the SAGE Research Forum on this project where the topic got additional attention and developed more community connections—particularly with Mixteco/a youth who are dealing with this issue as well. This new community partnership may lead to expanding the project into a broader range of multicultural classes.

**CIVILITY CAMPAIGN:** Continues through showings of the Civility Campaign video made in Spring 2011

**FILM SERIES**: The Centers for Multicultural and Community Engagement, in collaboration with Audrey Stein, gained $4050 in IRA funds for a film series of independent documentary films that deal with a range of multicultural and international issues. It kicked off in spring with *God Sleeps in Rwanda*, on Monday, April 23, 2012.

**PEACE POLE**: In partnership with the CCE and in conjunction with the 10th Anniversary, the CME has co-sponsored the placement of a peace pole on the central mall.

**SOCIAL JUSTICE CONFERENCE:** CME was a co-sponsor.

**AB 540**: The CME has actively supported a number of discussions and events for students, faculty, and staff around this issue.

**MWG STUDENT CENTER:** The student center has had to scale back on things like speakers due to budget cuts, but has continued to partner with faculty and the CCE to maintain consistent and engaging programming that enriches coursework. (See Appendix.)

**ASSESSMENT**: In 2012 we are completing our assessment rounds from the original strategic planning and will report to the committee in the fall with goals of developing another five-year plan in 2012-13.

**WEBSITE:** We continue to develop the CME website as a resource for campus and community. For example, all of the student work for the Anti-Bullying Project is being posted there for community access.

**Original Strategic Plan Tasks for CME**: 2012-2013

|  |  |
| --- | --- |
| GOALS | RESULTS |
| 1. Offer faculty course/syllabus development stipends 2. Continue UNIV 110 development & implementation 3. Work with Curriculum and GE Committees to create continuity of development of mission elements throughout curriculum 4. Offer Student Awards 5. Continue SAFE I & II trainings 6. MWGSC events & curricular collaborations 7. Partnership with CLU on events 8. Maintain and further develop interactive web presence 9. Continue working definition discussions 10. Continue to negotiate for more staff support and space as needed 11. Partner with Faculty Development to increase opportunities for faculty 12. Continue researching funding opportunities through advancement and grants | 1. $3000.00 2. Partner with ISLAS 3. Partner with ISLAS 4. 4 offered 5. 10 participants 6. See attached 7. NA 8. Updated w/Anti-bully 9. Ongoing 10. On hold 11. Partner with ISLAS 12. Received a total of $7050.00 for projects. |