



Channel Islands

CALIFORNIA STATE UNIVERSITY

**Center of Multicultural Engagement (CME) Annual Report  
Academic Year 2016 – 2017  
Submitted by Dr. Christy Teranishi Martinez**

This year the Center for Multicultural Engagement (CME) aimed to increase Collaboration and Integration of Retention, Outreach and Inclusive Student Services and Faculty Multicultural Engagement Goals. Dr. Christy Teranishi Martinez and Dr. Greg Sawyer worked together to integrate Academic Affairs and Student Services to promote increased awareness and appreciation of multiculturalism and diversity at CI and throughout our community.

**The following were our 2016-2017 CME Activities and Accomplishments:**

**1) *Enhanced Faculty, Staff, and Student Leadership Development***

- Held CME Awards Presentations from previous year.
- Awarded 2016-2017 CME Mini-Grants to faculty and staff. A total of \$5000 in CME mini-grants was awarded to faculty for following projects:
  - ❖ Georgina Guzmán and Julia Ornelas-Higdon: “Research for ENGL/HIST 334: Narratives of Southern California.”
  - ❖ LaSonya Davis-Smith: “Interdisciplinary Student Community Garden Project” to support access and education for healthy food choices and an active lifestyle.
  - ❖ Angela Timmons: “Black Faculty and Staff Association Speaker Lecture Series.”

**2) *Organized and Sponsored Diversity and Multicultural Workshops***

- Supported a series of DREAMers/AB 540 workshops put on by Martha Zavala, Undocumented Student Services Special Consultant to the Vice President for Student Affairs.
- Held two SAFE trainings to create awareness of LGBTQ+ issues led by Catherine Burriss, Michael McCormack, and Julia Balén.
- Held two successful diversity workshops to enhance awareness and empower students and faculty to create a just society.
  - ❖ In Fall 2016, we held a DREAMers Ally Workshop titled, “To DREAM or Not to DREAM: The Next Four Years.”
  - ❖ In Spring 2017, we held diversity workshop titled, “No More ISMS” to promote awareness of the challenges diverse faculty and students experience and how they overcome or fight the challenges they encounter.

**3) *Developed Our Centers and Services for Students, Faculty and Staff***

- Supported the creation and implementation of the Multicultural DREAM Center
- Created the Retention, Outreach and Inclusive Student Services (ROI) area in Student Affairs
- Supported New Disability Resource Program Center in Arroyo Hall
- Created a Task Force to tackle student emergency interventions
- Contributed to mural for Mission Center Lounge pillars

**4) *Sponsored Multicultural Events and Celebrations on Campus***

- Our main goals were to create awareness of DREAMers and LGBTQ Issues. We also focused on Japanese American Internment to show how they inform and impact other ethnic/racial groups.
- We supported a student trip to Japanese American National Museum and the Japanese American Internment Camp Experience talk to increase awareness of the impact of Executive Order 9066 that led to the incarceration of over 120,000 Japanese Americans during WWII in concentration camps.
- Along with Intercultural Services, we helped facilitate a discussion on “What Does It Mean to Be American?”
- Sponsored the Landfill Harmonic Music event
- Supported Si Se Pudo and DREAMers Graduation Ceremonies

**5) *Conducted Research and Presented Scholarly Work***

- Mariposa Research Team: Examined all classes, research, and service activities faculty are doing to enhance diversity and multicultural perspectives.
  1. Surveyed current courses that surround multicultural/diversity issues.
  2. Interviewed faculty about work they are doing. Asked faculty: What specific things are working? How are they assessing students’ understanding of multiculturalism and diversity? Obtain qualitative data and voices describing what faculty are passionate about.
  3. Info will be used for website to highlight faculty/students’ diversity work, and to develop pre-/post-survey during the spring
- Presented data from DREAMers workshop and qualitative interviews at Western Psychological Association Convention in April 2017, Sacramento, CA.

**6) *Supported Student Organizations and Activities* that highlight multiculturalism and diverse groups:**

- Art with Impact (Wed. February 22<sup>nd</sup> 6-8 pm)
- Sexual Assault Awareness Week (3<sup>rd</sup> week of April)
- Visited Japanese American National Museum (March)
- Visited the African American Museum (March)

### **7) Support and New Hires**

- Hired Martha Zavala, special consultant for AB540/DACA/Undocumented students
- Hired Director for the MDC/Inclusive Student Services
- Hired AVP for ROI
- Added Counseling, Advising time with students in the MDC

### **8) Enhanced Website to:**

- Educate: Highlight activities in the classroom and faculty research
- Promote Awareness
- Encourage openness to diversity and involvement in multicultural activities

### **Overall Assessment**

The CME received a total of \$10,000 for the 2016-17 academic year. A copy of the budget is enclosed. The CME continues to support ongoing discussions and actions to promote and value all forms of diversity at every level. As the list of CME-supported projects and events shows, our activities reach students, faculty, and staff to support the CI mission to make multicultural perspectives a core part of the educational experience.