

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester to make the next catalog (2012-13) production

DATE (CHANGE DATE EACH TIME REVISED): 10/2/11; REV 11.4.11

PROGRAM AREA(S): ANTH

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

☐ Course title	☒ Course Content
☐ Prefix/suffix	☒ Course Learning Outcomes
☐ Course number	☒ References
☐ Units	☐ GE
☐ Staffing formula and enrollment limits	☒ Other Grading Scheme
☐ Prerequisites/Corequisites	☐ Reactivate Course
☒ X Catalog description	
☒ x Mode of Instruction	

Justification: The implementation of the Anthropology major requires some minor updating to select courses. We are changing grading scheme from optional to graded and updating the student learning outcomes to the new system. The catalog description, as well as the course description/outline are also updated to better reflect the material covered in the course.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix ANTH Course# 105
 Title Introduction to Archaeology Units (3)
 3 hours lecture per week
☐ hours blank per week

☐ Prerequisites: ☐
☐ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Examines the methods and theories archeologists use to understand the past. Origin and evolution of humans, physical and cultural adaptation, and social complexity.

General Education Categories: D
 Grading Scheme (Select one below):

☐ A – F
☐ Credit/No Credit
☒ x Optional (Student's Choice)
 Repeatable for up to ☐ units

Total Completions ☐
 Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☒ x Undergraduate
☐ Post-Baccalaureate
☐ Graduate

NEW

Prefix ANTH Course# 105
 Title Introduction to Archaeology Units (3)
 3 hours lecture per week
☐ hours blank per week

☐ Prerequisites: ☐
☐ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

A general survey of the history and goals of archaeology, with an emphasis on methods of data collection, dating, and interpretation. Additional topics include human adaptations to the cultural and natural worlds, the development of complex societies, and the application of archaeological knowledge to the present.

General Education Categories: D
 Grading Scheme (Select one below):

☒ x A – F
☐ Credit/No Credit
☐ Optional (Student's Choice)
 Repeatable for up to ☐ units

Total Completions ☐
 Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☒ x Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>40</u>	x	Lecture	<u>3</u>	<u>1</u>	<u>35</u>	x	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

x D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

x Requirement for the Major/Minor

NEW

x Requirement for the Major/Minor

Elective for the Major/Minor
Free Elective

Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

- Outline the major trends in human cultural and biological evolution.
- Describe the cultural adaptations humans have made through time.
- Possess a general knowledge about the methods archaeologists use to excavate, date, and interpret archaeological sites and data.
- Differentiate between race and culture in issues of diversity and multiculturalism.

Upon completion of the course, the student will be able to:

NEW

- Use social science methods to explain or predict individual and collective human behavior.
- Describe the cultural adaptations humans have made through time.
- Evaluate the methods employed to excavate, date, and interpret archaeological sites and data
- Compare and contrast the subparts of human societies (technology, subsistence, economics, ritual, etc) and evaluate how they interrelate.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Introduction; Origin Myths, What is Anthropology?
2. Uniformitarianism, Principles of Biology and Geology
3. Evolutionary Theory
4. Analogy and the Past
5. Stratigraphy
6. Dating Methods, Understanding the Past
7. Classification of Material Culture
8. Classifying Space and Time
9. Early Hominid Culture
10. Homo erectus Culture
11. Early Homo sapiens Culture
12. Modern Humans: Upper Paleolithic
13. Horticultural Revolution
14. Civilization

NEW

1. History of Archaeology
2. Archaeological Evidence
3. Survey and Excavations
4. Dating Methods
5. Social Archaeology
6. Environment & Subsistence
7. Trade and Exchange
8. What did they think (Ritual and Symbolism)?
9. Why Change?
10. Archaeology and the Public

Does this course content overlap with a course offered in your academic program? Yes No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: Sociology and Anthropology

9. References. [Provide 3-5 references]

OLD FAGAN, BRIAN M.

2003 People of the Earth. 10th ed. Prentice Hall, Upper Saddle River, NJ.

FEDER, KENNETH L.

2000 The Past in Perspective: An Introduction to Human Prehistory. 2nd ed. Mayfield, Mountain View, CA.
 FEDER, KENNETH L. AND MICHAEL ALAN PARK
 2001 Human Antiquity: An Introduction to Physical Anthropology and Archaeology. 4th ed. Mayfield, Mountain View, CA.
 PATTERSON, THOMAS C.
 1993 Archaeology: The Historical Development of Civilizations. 2nd ed. Prentice Hall, Upper Saddle River, NJ.
 SCARRE, CHRISTOPHER AND BRIAN M. FAGAN
 2004 Ancient Civilizations. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

NEW

Renfrew, Colin and Paul Bahn
 2011 *Archaeology Essentials: Theories, Methods and Practice*, 2nd ed. Thames & Hudson.
 Scarre, Christopher and Brian M. Fagan
 2007 *Ancient Civilizations*, 3rd edition. Prentice Hall, Upper Saddle River, NJ
 Thomas, David H and Robert Kelly
 2010 *Archaeology: Down to Earth*, 4th edition. Wadsworth Publishing

10. Tenure Track Faculty qualified to teach this course.

William Hampton Adams, PhD
 Colleen Delaney-Rivera, PhD

11. Requested Effective Date or First Semester offered: Fall 2012

12. New Resource Requested: Yes ☐ No ☒ x
 If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
☐
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
☐
- C. Facility/Space/Transportation Needs:
☐
- D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)
- E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Colleen Delaney-Rivera

2 October 2011

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The development of the human species from early hominid to early city-dweller is explored.

2. Focus on how a social science discipline conceives and studies human existence

Explores the methods and theories archaeologists use to define what humans are and how they developed through time.

3. Address issues using the methods commonly employed by a social science discipline

The course examines the field and laboratory methods used in dating and assessing human remains and archaeological materials. How do we know a fossil is what we say it is?

Approval Sheet

Course: ANTH 105

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date