

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

31 OCTOBER 2007

PROGRAM AREA(S)

ANTHROPOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **ANTH Course No. 352****Title: APPLIED ANTHROPOLOGY Units: 3****X** Prerequisites ANTH 102☐ Corequisites☐ Consent of Instructor Required for Enrollment

Description (Do not use any symbols): Examines the applications of theory, methods and skills of the four subfields of anthropology to the solve contemporary social problems. Provides a history of applied anthropology and a conceptual framework for understanding different approaches in the field. Issues and topics covered include international development, social inequality and poverty, business and industry, education, law/criminal justice, environmental issues, and other domains.

Grading Scheme:**X** A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	25	☒	
Seminar		1		☐	
Laboratory		3		☐	
Activity		2		☐	
Field Studies				☐	
Indep Study				☐	
Other Blank				☐	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐

C-3b Multicultural ☐
D (Social Perspectives) ☐
E (Human Psychological and Physiological Perspectives) ☐

UDIGE/INTD Interdisciplinary ☐
Meets University Writing Requirement ☐
Meets University Language Requirement ☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Applied Anthropology is a required course for the Anthropology major and serves as an upper division foundation course. The applied perspective of anthropology is the main focus of the program at CSUCI and serves as the theme that links many courses within the program.

B. Degree Requirement: ☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

- examine the history and theoretical underpinnings of applied anthropology
- identify the ethical issues involved in applied anthropology and demonstrate familiarity with the ethics guidelines of the Society for Applied Anthropology (SfAA)
- identify the roles of applied anthropologists as practitioners of social science
- select the appropriate qualitative and quantitative methodologies and employ them in an applied policy setting
- synthesize how applied anthropologists employ anthropological concepts and perspectives, such as the holistic perspective, the cross-cultural perspective, and cultural relativism
- apply theoretical approaches to issues in applied anthropology
- formulate and analyze action research that leads to policy and/or program recommendations

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Introduction and the Anthropological Perspective
Orientations to an Anthropology of Policy and Practice
Ethics in Applied Research and Practice
Policy and Anthropology
Needs Assessment
Program Evaluation
Social Impact Assessment
Trends in environmental anthropology
Advocacy Anthropology
Ethnography: In class Participant Observation and Key Informant Interviewing
Quantification through Social Indicators and Questionnaires

Does this course overlap a course offered in another academic area? YES ☐ NO ☐

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
Prefix for cross-listed discipline(s):

B. Department responsible for staffing: Sociology and Anthropology

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

- Margaret A. Gwynne 2003 *Applied Anthropology: A Career-Oriented Approach*. Allyn and Bacon, Boston
- Ann T. Jordan 2003 *Business Anthropology*. Waveland Press, Prospect Heights, IL.
- Alexander Ervin 2000 *Applied Anthropology*, Allyn and Bacon, Boston.

8. List Faculty Qualified to Teach This Course.

- William Hampton Adams, Ph.D.
- Colleen Delaney-Rivera, Ph.D

9. Effective Date

A. First semester offered: Spring 2009

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Colleen Delaney-Rivera

Proposer of Course

12 October 2007

Date

Approval Sheet
Program/Course:

Program Chair(s)

Date

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date