

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE APRIL 11, 2007
PROGRAM AREA CHICANA/O STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix CHS Course# 292 Title CHICANA/O STUDIES SERVICE LEARNING AND CIVIC ENGAGEMENT
Units (3)

2 hours lecture per week

2 hours activity per week

☒ Prerequisites CHS 100, sophomore status, or consent of the instructor.

☐ Corequisites

Description Introduces students to the practices necessary for effective research and work on issues of social justice in Chicana/o communities. Students will learn how to identify, research, and reflect upon problems through the examination of case studies and "hands-on" service learning and civic engagement experiences. The course prepares students for more advanced service learning skills required in CHS 492.

☒ Gen Ed
Categories D

Graded
☐ CR/NC

☐ Repeatable for up to _____ units

☐ Lab Fee Required

☐ A - F

Total Completions Allowed

☒ Optional (Student's choice)

☐ Multiple Enrollment in same semester

☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	2	1	25	☒	_____
Seminar	_____	_____	_____	☐	_____
Laboratory	_____	_____	_____	☐	_____
Activity	1	2	25	☒	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

The course fulfills an undergraduate major requirement for the Chicana/o Studies program area. It is designed as a Service Learning and Civic Engagement course in the field of Chicana/o Studies.

Learning Objectives:

Upon completion students will be able to:

- 1) Demonstrate an ability to think critically analytically, and creatively about the Chicana/o experience in the local and global society by examining the projects and programs of public and non-profit agencies in our service area.
- 2) Demonstrate competency in oral, written, and practical research skills.
- 3) Assemble a comprehensive knowledge and sensitivity of Chicana/o history, culture, socio-political issues, arts, language, and equality.
- 4) Demonstrate practical leadership skills to promote social change in the Chicana/o communities in Ventura County region.

4. Is this a General Education Course YES ☒ NO ☐
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

☐
☐
☐
☐
☒
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☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- 1) Foundational concepts and skills informing Service Learning and Civic Engagement within a Chicana/o Studies context.
- 2) Basic research methodologies to conduct a case study in the Chicana/o community.
- 3) Praxis within a Chicana/o Studies perspective.
- 4) Critiques of race, social justice, class, and gender from a Chicana/o Studies context.
- 5) The recognition of diverse sub-cultures of work, recreation, popular entertainment, politics, and gender within the Chicana/o community.
- 6) Examine structures of the non-profit sector in a local and global social context.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Chicana/o Studies

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Acuña, Rodolfo. Anything But Mexican: Chicanos in Contemporary Los Angeles. New York: Verso, 1996..

Acuña, Rodolfo. U.S. Latino Issues. Westport: Greenwood Press, 2003.

Bedolla Garcia Lisa. Fluid Borders: Latino Power, Identity, and Politics in Los Angeles. Berkeley: The University of California Press, 2005.

Diaz, David R. Barrio Urbanism: Chicanos, Planning, and American Cities. New York: Routledge, 2005.

Escobar Edward J. Race, Police, And The Making Of A Political Identity: Mexican Americans and The Los Angeles Police Department 1900-1945. Berkeley: University of California Press, 1999.

Gutierrez, David. Walls and Mirrors: Mexican Americans, Mexican Immigrants, and the Politics of Ethnicity. Berkeley:University of California Press, 1995.

Lopez Garza, Marta, and David R. Diaz eds. Asian and Latino Immigrants in A Restructuring Economy: The Metamorphosis of Southern California. Stanford: Stanford University Press, 2001.

Pardo Mary. Mexican American Woman Activists: Identity and Resistance in Two Los Angeles Communities. Philadelphia: Temple University, Press. 1998.

Pizarro Marcos. Chicano and Chicanas In School: Racial Profiling, Identity Battles and Empowerment. Austin: The University of Texas Press. 2005.

Rhoads R. Community Service and Higher Learning: Exploration of the Caring Self. Albany: State University of New York, 1997.

8. List Faculty Qualified to Teach This Course.

Frank Barajas and other Chicana/o Studies faculty.

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☒
- b. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Frank Barajas
Proposer of Course

4/8/2007
Date

Request for GE Approval

Course

Course Title	CHS 210 Chicana/o Studies Service Learning and Civic Engagement
Units	3
Lab	No
New	Yes

Request

GE Category	D Social Perspectives
Submitter	Barajas, Frank
Submission Date	02/04/2007
Status	Approved

Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

Chicana/o Studies Service Learning and Civic Engagement examines public, private, and non-profit institutions in relation to the interests of Chicana/o communities in the United States. This course also requires the application of theoretical lessons and models by conducting field research and writing reports as well as performing Service Learning and Civic Engagement activities in the region. This, as a result, affords students the opportunity to study and make firsthand observations regarding the economic, educational, and/or psychological realities facing Chicana/o communities.

- Focus on how a social science discipline conceives and studies human existence

As the literature references for the new course proposal indicates, the course content will be presented from a multi-disciplinary perspective (e.g., history, sociology, and urban planning to name a few) within Chicana/o Studies. In doing so, students will learn how varying social science disciplines examine the issues and problems facing Chicanas/os in the United States. The one unit of credit devoted to Service Learning and Civic Engagement will allow students to observe the human dimensions behind the disciplinary case studies they learn.

- Address issues using the methods commonly employed by a social science discipline

Students will not only examine the methodology of varying social science perspectives but they will

apply what they learn by way of their own research projects and Service Learning and Civic Engagement experiences. Hence, the student research of problems and the interpretation of evidence will be employed from different social science methodologies and perspectives by linking contemporary issues of race, class, and gender in our service area. Furthermore, students will be required to contextualize their findings within the existing body of literature in Chicana/o Studies.

Approval Sheet

Program/Course: CHS 292

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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