

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 5/15/06
 PROGRAM AREA EARLY CHILDHOOD STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix ECS Course# 101 Title INTRODUCTION TO EARLY CHILDHOOD EDUCATION Units (3)

2 hours seminar per week

2 hours activity per week

☐ Prerequisites

☐ Corequisites

Description An overview to the field of early childhood education paired with structured observational experiences in early childhood settings. Emphasis is placed on gaining an awareness of connections between disciplinary content knowledge about teaching and learning in early childhood. This course will provide students with the opportunity to explore career options for serving young children and families. Thirty hours of field experience in early childhood settings is required. Fingerprint clearance is required.

☒ Gen Ed
 Categories D

Graded
☐ CR/NC

☐ Repeatable for up to units

☐ Lab Fee Required

☒ A - F
☐ Optional (Student's choice)

Total Completions Allowed
☐ Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture				☐	
Seminar	2	1	25	☒	
Laboratory				☐	
Activity	1	2	25	☒	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required course for the Early Childhood Studies Program. This course will provide students with the opportunity to explore the options of a career in early childhood education.

Students who successfully complete this course will be able to:

1. Engage with young children in one-one-one and small group interactions
2. Demonstrate the ability to reflect on one's own interactions with young children
3. Identify the diverse characteristics of young children
4. Define the role of the early childhood educator
5. Describe the environmental arrangements of early childhood settings
6. Explain the services provided to young children who are English learners or who have special needs
7. Identify key concepts of disciplinary content knowledge of teaching and learning in early childhood education
8. Integrate research and theory relevant to early childhood education
9. Identify the National Association for the Education of Young Children Standards for early childhood professional preparation
10. Identify linguistic and cultural implications for early childhood education

4. Is this a General Education Course YES ☒ NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

☐

A-2 English Writing

☐

A-3 Critical Thinking

☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)**E (Human Psychological and Physiological Perspectives)****UD Interdisciplinary**☐☐☐☐☐☐☐☐☒☐☐**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

1. Early childhood education as a profession
2. Observation skills
3. Reflective practice
4. Meeting diverse characteristics and needs of young children
5. Facilitating young children's learning and play
6. Providing for young children's emotional growth and well-being
7. Guiding young children's behavior
8. Developmentally-appropriate instructional planning and implementation
9. Routines and transitions
10. Professional standards and ethics
11. Linguistic and cultural implications for early childhood education

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Bentzen, W.R. (2000). Seeing young children: A guide to observing and recording behavior. Albany, NY: Delmar.

California Commission on Teacher Credentialing. (2004). Child development permit. Sacramento, CA: Author.

Cryer, D., & Clifford, R. M. (2003). Early childhood education and care in the USA. Baltimore, MD: Brookes Publishing.

Gonzalez-Mena, J. (2001). Foundations: Early childhood education in a diverse society. Mountain View, CA: Mayfield Publishing Company.

National Association for the Education of Young Children. (2001). NAEYC standards for early childhood professional preparation: Initial licensure programs. Washington, DC: Author.

8. List Faculty Qualified to Teach This Course.

Dr. Maria Denney, Dr. Joan Karp, Dr. Robert Bleicher

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Maria Denney
Proposer of Course

3/15/2006
Date

Approval Sheet

Program/Course:

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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GE CRITERIA APPROVAL FORM

Course Number and Title: ECS 101: Introduction to Early Childhood Education

Faculty member(s) proposing Course: Dr. Maria Denney

Indicate which of the following GE would be satisfied by this course by marking an “X” on the appropriate lines. Courses may be placed in up to two GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
☐	A1: Oral Communication
☐	A2: English Writing
☐	A3: Critical Thinking
☐	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
☐	B2: Life Sciences—Biology
☐	B3: Mathematics—Mathematics and Applications
☐	B4: Computers and Information Technology
☐	C1: Art
☐	C2: Literature
☐	C3a: Language
☐	C3b: Multicultural
☒	D: Social Perspectives
☐	E: Human Physiological and Psychological Perspectives
☐	Upper Division Interdisciplinary GE
Lab Included? Yes _____ No <u> X </u>	

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

ECS 101: Introduction to Early Childhood Education meets the GE category D: Social Perspectives. This course enhances student knowledge of the field of contemporary early childhood education through course content and structured observational experiences in early childhood settings. The course content emphasizes the diverse characteristics of young children including English learners and special needs. Key theoretical and pedagogical concepts of teaching and learning are paired with students' observations and social interactions with young children in early childhood environments. Methods for observing the behavior and learning of young children, as well as the preschool as a social institution will be emphasized. The interaction of the preschool in historical, political and educational contexts will be explored in conjunction with the students' observations.