

NEW COURSE PROPOSAL**Courses must be submitted by November 5, 2007, to make the next catalog production**DATE (*Change if modified*)

4-1-08

PROGRAM AREA(S)

EARLY CHILDHOOD STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **ECS Course No. 497****Title: DIRECTED STUDY Units: 1-3**☐ Prerequisites☐ Corequisites☒ Consent of Instructor Required for Enrollment**Description** (Do not use any symbols): **Provides student credit for curricular activities under the direction of an Education faculty member. Repeatable.****Grading Scheme:**☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☒ Repeatable for a maximum of 6 units

Total Completions Allowed

☒ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted.*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1		☐	
Seminar				☐	
Laboratory				☐	
Activity				☐	
Field				☐	
Studies					
Indep Study	1-3	1		☒	
Other Blank				☐	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

hours lecture per week (*Use 2nd line only if necessary*)

1-3 hours independent study per week

Course Attributes:

☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐**D (Social Perspectives)****E (Human Psychological and Physiological Perspectives)**

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

☐
☐
☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
A. Justification: This course will provide a mechanism for students to examine a topic with an Early Childhood Studies advisor.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. **Learning Objectives.** (*Bullets, will occur upon carriage return*)
Upon completion of the course, the student will be able to:

- Identify an area of study
- Identify the appropriate method for study in the area
- Identify significant information to be gained from the study
- Conduct the study of the topic or area
- Complete and present appropriate documentation of the study

5. **Course Content in Outline Form.** [*Be as brief as possible, but use as much space as necessary*]

Variable depending on the area of study chosen

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. **Cross-listed Courses** (*Please note each prefix in item No. 1*)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
Prefix for cross-listed discipline(s):

B. Department responsible for staffing: Education: Early Childhood Studies

7. **References.** [*Provide 3 - 5 references on which this course is based and/or support it.*]

Ladson Billings, G.(2001). Crossing Over to Canaan: The Journey of New Teachers in Diverse Classrooms. New York: Jossey-Bass.

Quintero, E. P. & Rummel, M.K. (2004). Becoming a teacher in the new society: Bringing communities and classrooms together. New York: Peter Lang.

Sherman, D. (2002). Passion and Pedagogy: Relation, Creation, and Transformation in Teaching. New York: Peter Lang.

8. List Faculty Qualified to Teach This Course.

- Elizabeth Quintero

9. Effective Date

A. First semester offered: Fall 08

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs
classroom

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Elizabeth Quintero

Proposer of Course

4/1/2008

Date

Approval Sheet

Program/Course: ECS 497

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Service Learning Center Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date