

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

1/25/08 REV 4.23.08

PROGRAM AREA(S)

EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **ECS Course No. 904****Title: OBSERVATION OF PRESCHOOL CHILDREN Units: 3**☒ Prerequisites ECS 901 -Desired Results Developmental Profile - Revised☐ Corequisites☐ Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **This course enables students to acquire the tools and knowledge to use observation with the goal of helping young children develop socially, emotionally, cognitively and physically. Students learn how to use observations to guide partnerships with families, to make curriculum decisions and to assist with environmental design. This course does not count towards degree requirements at CSU Channel Islands.**

Grading Scheme:☐ A-F Grades☐ Credit/No Credit☒ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1		☐	
Seminar		1		☐	
Laboratory		3		☐	
Activity		2		☐	
Field Studies				☐	
Indep Study				☐	
Other Blank	3	1		☒	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐

C-3b Multicultural	☐
D (Social Perspectives)	☐
E (Human Psychological and Physiological Perspectives)	☐
UDIGE/INTD Interdisciplinary	☐
Meets University Writing Requirement	☐
Meets University Language Requirement	☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: In order to understand the development of the whole child, observations about children's growth provide a much more individualized, accurate, and current picture. Children in care and education programs in California are observed for developmental progress primarily through their normal daily activities, use of language, social interactions with others, and work samples that demonstrate learning. The practitioners who will take this course are early childcare and family childcare providers ranging in experience from high school to Master's degree. It provides credit toward the Child Development Permit.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

- Develop objective observation skills
- Use basic quantitative recording techniques
- Identify and manage logistical challenges, biases and preconceptions
- Design and use a portfolio system to store observations and work samples
- Reflect upon observation records to identify patterns, trends and conclusions about individuals and groups of children
- Involve families in the observation process
- Use observation findings to drive curriculum and environmental changes that will support children's social, emotional, cognitive and physical growth

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- I. Module 1 - Online Orientation
- II. Module 2 - Overview of Portfolio Assessment
- III. Module 3 - Objective Observations
- VI. Module 4 - Anecdotal Records
- V. Module 5 - Work Samples, Photos and More
- VI. Module 6 - Checklists and other Quantitative Tools
- VII. Module 7 - Organizing an Observation System
- VIII. Module 8 - Involving Families and Children
- IX. Module 9 - Implications of Findings for Individual Children
- X. Module 10 - Implications of Findings for the Group

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please fill out separate description in item 1 above, for each PREFIX)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

- The Power of Portfolios by Lynn Cohen
- Getting to Know You through Observation video
- The Portfolio and Its Use: A Road Map for Assessment. Copyright
- 1997 Sharon MacDonald.
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8. List Faculty Qualified to Teach This Course.

- Elizabeth Quintero, Ed.D.
- Linda Ngarupe, M.A. Superintendent/Principal University Charter Schools, Camarillo, CA (C.V. attached).

9. Effective Date

A. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☐

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Elizabeth Quintero & Joan Karp

Proposer of Course

4/8/2008

Date

Approval Sheet
Program/Course: ECS

Program Chair(s)

Date

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date