

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

11/26/08 REV 12.17.08

PROGRAM AREA(S)

EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **ECS Course No. 906****Title: WORKING WITH PRESCHOOL ENGLISH LEARNERS Units: 1**☐ Prerequisites☐ Corequisites☐ Consent of Instructor Required for Enrollment**Description** (Do not use any symbols): **Introduces strategies for teaching English Language Learners and helps teachers and administrators recognize the strengths of English Language Learners while fostering communication skills. Not for CSUCI program credit.****Grading Scheme:**☐ A-F Grades☐ Credit/No Credit☒ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of
units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted.*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	1	1	25	☒	
Seminar		1		☐	
Laboratory		3		☐	
Activity		2		☐	
Field Studies				☐	
Indep Study				☐	
Other Blank		1		☐	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.**A (English Language, Communication, Critical Thinking)**A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐**D (Social Perspectives)** ☐

E (Human Psychological and Physiological Perspectives) ☐

UDIGE/INTD Interdisciplinary ☐

Meets University Writing Requirement ☐

Meets University Language Requirement ☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: In the 2003-04 school year, there were nearly 1.6 million English learners in California public schools, comprising more than 25% of California's public schools. The Preschool English Learners course offers teaching strategies to students in achieving optimal educational outcomes for children in public preschool programs who are between the ages of 3 and 5 and arrive at school knowing a language other than English or who come from homes in which more than one language is spoken, one of which may be English. The practitioners are early childcare and family child care providers ranging in experience from high school to Master's degree. It provides credit toward the Child Development Permit. This course provides additional instruction for individuals who have taken the on-line ECS 903.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

Identify strategies for educating young English Language Learners using Preschool English Learners: A Resource Guide.

Identify and evaluate the connections among language, culture, and learning opportunities for English Language Learners.

Document and describe strengths of young English Language Learners.

Demonstrate a variety of ways to support the communication of English Language Learners.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. Language learning in second language learners
2. Components of the Resource Guide for English Language Learners
3. Information regarding the connections between language acquisition and culture
4. Identification of young English Language Learners' strengths
5. Strategies for supporting English Language Learners' communication

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

- Preschool English Learners: A Resource Guide, CDE Press
- What Teachers Need to Know About Language by Lily Fillmore from Berkeley and Catherine Snow
- Responding to Linguistic and Cultural Diversity by NAEYC
- Resources from the Center for Applied Linguistics in Washington, D.C.
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8. List Faculty Qualified to Teach This Course.

- Elizabeth Quintero, Ed.D.
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9. Effective Date

A. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Joan Karp

Proposer of Course

11/26/2008

Date

Approval Sheet
Program/Course: ECS

Program Chair(s)

Date

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date