

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**

**COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production**

DATE (CHANGE DATE EACH TIME REVISED): 09/17/2015

PROGRAM AREA(S): ECON COURSE NO: 111

**Directions:** All sections of this form must be completed. Use **YELLOWED** areas to enter data. All documents are stand-alone sources of course information.

**1. Indicate Changes and Justification for Each.** *[Mark all change areas that apply]*

- |                                                                            |                                                         |
|----------------------------------------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> Course title                                      | <input type="checkbox"/> Course Content                 |
| <input type="checkbox"/> Prefix/suffix                                     | <input type="checkbox"/> Course Learning Outcomes       |
| <input type="checkbox"/> Course number                                     | <input type="checkbox"/> References                     |
| <input type="checkbox"/> Units                                             | <input type="checkbox"/> GE                             |
| <input checked="" type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input type="checkbox"/> Prerequisites/Corequisites                        | <input type="checkbox"/> Reactivate Course              |
| <input type="checkbox"/> Catalog description                               |                                                         |
| <input type="checkbox"/> Mode of Instruction                               |                                                         |

**Justification:** The enrollment benchmark has been adjusted to reflect the nature of the course and current budgetary realities. *(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:*

**2. Course Information.**

*[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)*

**OLD**

Prefix ECON Course# 111  
 Title Principles of Macroeconomics Units (3)  
 3 hours lecture per week  
☐ hours blank per week

X Prerequisites: ECON 110  
☐ Consent of Instructor Required for Enrollment  
 Corequisites: ☐

**Catalog Description** (Do not use any symbols):  
 Study of the workings of the economy. Topics include national income accounting, business cycles, employment and unemployment, inflation, economic growth, financial institutions, fiscal and monetary policy, and international trade.  
 General Education Categories: D  
 Grading Scheme (Select one below):  
 X A – F  
☐ Credit/No Credit  
☐ Optional (Student's Choice)  
 Repeatable for up to ☐ units  
 Total Completions ☐  
 Multiple Enrollment in Same Semester Y/N ☐  
 Course Level:  
 X Undergraduate  
☐ Post-Baccalaureate  
☐ Graduate

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 Repeatable for up to ☐ units  
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 Multiple Enrollment in Same Semester Y/N ☐  
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### 3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) \_\_\_\_\_  
(Provided by the Dean)

#### Existing

#### Proposed

|               | Units    | Hours Per Unit | Benchmark Enrollment | Graded |               | Units    | Hours Per Unit | Benchmark Enrollment | Graded | CS No. (filled out by Dean) |
|---------------|----------|----------------|----------------------|--------|---------------|----------|----------------|----------------------|--------|-----------------------------|
| Lecture       | <u>3</u> | <u>1</u>       | <u>30</u>            | X      | Lecture       | <u>3</u> | <u>1</u>       | <u>40</u>            | X      |                             |
| Seminar       |          | <u>1</u>       |                      |        | Seminar       |          | <u>1</u>       |                      |        |                             |
| Lab           |          | <u>3</u>       |                      |        | Lab           |          | <u>3</u>       |                      |        |                             |
| Activity      |          | <u>2</u>       |                      |        | Activity      |          | <u>2</u>       |                      |        |                             |
| Field Studies |          |                |                      |        | Field Studies |          |                |                      |        |                             |
| Indep Study   |          |                |                      |        | Indep Study   |          |                |                      |        |                             |
| Other blank   |          |                |                      |        | Other blank   |          |                |                      |        |                             |
| Online        |          |                |                      |        | Online        |          |                |                      |        |                             |

### 4. Course Attributes:

X **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapp> completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

#### B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

#### C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

#### X D (Social Perspectives)

#### E (Human Psychological and Physiological Perspectives)

#### UDIGE/INTD Interdisciplinary

#### Meets University Writing Requirement (Graduation Writing Assessment Requirement)

#### Meets University Language Requirement

**American Institutions, Title V Section 40404:** Government US Constitution US History  
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**Online Course** (Answer YES if the course is ALWAYS delivered online).

### 5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

#### OLD

This is a required course for the Bachelor of Science program in Business and for the minor in Economics. An understanding of the national economy is essential for students of business and economics. This course will provide business and economics students with the knowledge, skills,

#### NEW

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and abilities to understand the method and meaning of the measurement of aggregate levels of economic activity, the nature of economic growth, and the role, consequences, and limitations of fiscal and monetary policy.

X Requirement for the Major/Minor  
 Elective for the Major/Minor  
 Free Elective

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**Submit Program Modification if this course changes your program.**

**6. Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

**OLD**

1. Explain the workings of the national economy (1, 5) [GE Outcomes 7.3]
2. Describe and apply the scientific method to economic behavior (1) [GE Outcomes 3.3]
3. Interpret aggregate measures of economic activity (1, 3)
4. Describe the problems of unemployment and inflation (1, 5)
5. Evaluate the costs and benefits of alternative forms of public policy (1, 3) [GE Outcomes 7.1]

Numbers in parentheses refer to Economics Program Learning Goals:

- 1) Apply economic analysis to evaluate everyday decisions and policy proposals.
- 2) Propose viable solutions to practical problems in economics.
- 3) Use empirical evidence to support an economic argument.
- 4) Conduct statistical analyses of data, and interpret statistical results.
- 5) Communicate effectively in written, spoken and graphical form about economic issues.

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**7. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

I. Measuring Economic Performance  
 Gross Domestic Product  
 Cost of Living  
 Unemployment Rate  
 II. Economic Growth  
 Savings and Investment  
 Productivity  
 Technological Change  
 III. Economic Fluctuations  
 Aggregate Demand and Supply  
 Keynesian Economics and Fiscal Policy  
 IV. Money, Banking, and Monetary Policy  
 The Monetarist System  
 Federal Reserve and Monetary Policy  
 V. Economic Policy  
 Inflation  
 Unemployment  
 Macroeconomic Policy  
 VI. The International Economy

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 Inflation  
 Unemployment  
 Macroeconomic Policy  
 VI. The International Economy

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒  
If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒  
If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

**8. Cross-listed Courses (Please note each prefix in item No. 1)**

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: ☐

**9. References. [Provide 3-5 references]**

**OLD**

N. Gregory Mankiw, Principles of Macroeconomics, 6<sup>th</sup> edition, 2011, South-Western Cengage Learning  
William Baumol and Alan Blinder, Macroeconomics: Principles and Policies, 12<sup>th</sup> edition, 2011, Cengage Learning.  
Robert H. Frank and Ben Bernanke, Principles of Macroeconomics 5<sup>th</sup> edition, 2012, McGraw Hill.  
R. Glenn Hubbard and Anthony Patrick O'Brien Macroeconomics. 4th edition, 2013 Pearson Prentice Hall.

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**10. Tenure Track Faculty qualified to teach this course.**  
**Economics faculty**

**11. Requested Effective Date or First Semester offered: Fall 2016**

**12. New Resource Requested: Yes ☐ No ☒**  
**If YES, list the resources needed.**

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)  
☐
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)  
☐
- C. Facility/Space/Transportation Needs:  
☐
- D. Lab Fee Requested: Yes ☐ No ☒ (Refer to the Dean's Office for additional processing)
- E. Other. ☐

**13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒**  
If, YES attach a program update or program modification form for all programs affected.  
Deadline for New Minors and Programs: **October 1, 2014.**  
Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**  
Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

☐  
\_\_\_\_\_  
Proposer(s) of Course Modification  
Type in name. Signatures will be collected after Curriculum approval.

☐  
\_\_\_\_\_  
Date

# Approval Sheet

**Course:** [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

|                                              |  |      |
|----------------------------------------------|--|------|
| Program Chair                                |  |      |
| Signature                                    |  | Date |
| Program Chair                                |  |      |
| Signature                                    |  | Date |
| Program Chair                                |  |      |
| Signature                                    |  | Date |
| General Education Chair                      |  |      |
| Signature                                    |  | Date |
| Center for Intl Affairs Director             |  |      |
| Signature                                    |  | Date |
| Center for Integrative Studies Director      |  |      |
| Signature                                    |  | Date |
| Center for Multicultural Engagement Director |  |      |
| Signature                                    |  | Date |
| Center for Community Engagement Director     |  |      |
| Signature                                    |  | Date |
| Curriculum Chair                             |  |      |
| Signature                                    |  | Date |
| AVP                                          |  |      |
| Signature                                    |  | Date |