

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

DATE (CHANGE DATE EACH TIME REVISED): JUNE 18, 2015

PROGRAM AREA(S): ECON

COURSE NO: 473

Directions: All sections of this form must be completed. Use **YELLOWED** areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- | | |
|--|---|
| ☐ Course title | ☐ Course Content |
| ☐ Prefix/suffix | ☐ Course Learning Outcomes |
| ☐ Course number | ☐ References |
| ☐ Units | ☐ GE |
| ☒ Staffing formula and enrollment limits | ☐ Other ☐ |
| ☐ Prerequisites/Corequisites | ☐ Reactivate Course |
| ☐ Catalog description | |
| ☐ Mode of Instruction | |

Justification: The enrollment benchmark has been adjusted to reflect the nature of the course and current budgetary realities. *(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:*

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD	NEW
Prefix ECON Course# 473 Title DEVELOPMENT ECONOMICS Units (3)	Prefix ECON Course# 473 Title DEVELOPMENT ECONOMICS Units (3)
3 hours lecture per week	3 hours lecture per week
☐ hours blank per week	☐ hours blank per week
X Prerequisites: ECON 310 or ECON 311	X Prerequisites: ECON 310 or ECON 311
☐ Consent of Instructor Required for Enrollment	☐ Consent of Instructor Required for Enrollment
☐ Corequisites: ☐	☐ Corequisites: ☐
Catalog Description (Do not use any symbols): Economic underdevelopment and its causes from historical, institutional and structural perspectives. Theories and patterns of growth and development, and the role of government, trade, education. Regional focus may vary by semester.	Catalog Description (Do not use any symbols): Economic underdevelopment and its causes from historical, institutional and structural perspectives. Theories and patterns of growth and development, and the role of government, trade, education. Regional focus may vary by semester.
General Education Categories: ☐	General Education Categories: ☐
Grading Scheme (Select one below):	Grading Scheme (Select one below):
X A – F	X A – F
☐ Credit/No Credit	☐ Credit/No Credit
☐ Optional (Student's Choice)	☐ Optional (Student's Choice)
Repeatable for up to ☐ units	Repeatable for up to ☐ units
Total Completions ☐	Total Completions ☐
Multiple Enrollment in Same Semester Y/N N	Multiple Enrollment in Same Semester Y/N N
Course Level:	Course Level:
X Undergraduate	X Undergraduate
☐ Post-Baccalaureate	☐ Post-Baccalaureate
☐ Graduate	☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>25</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>40</u>	X	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

NEW

Development Economics is an upper division elective for the B.A. program in Economics and is particularly relevant to the International Economics emphasis. This course introduces students to the economics of developing countries, as well as the social, political and institutional issues that affect economic growth.

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☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor
☐ Free Elective

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Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing). Upon completion of the course, the student will be able to:

OLD	NEW
1. Identify those aspects of classical economic theory that are less applicable in the context of a developing economy. (1,5) 2. Describe the types of social, historical, cultural and institutional factors that may lead to chronic underdevelopment. (1,5) 3. Apply economic reasoning in the analysis of problems that characterize developing economies, such as poverty, economic inequality and population growth. (1,2,3) 4. Describe the effects of incomplete markets, especially labor and credit markets, on economic growth and economic development. (1) 5. Explain the role of international trade in economic development. (1,5) *Program Learning Goals: 1) Apply economic analysis to evaluate everyday decisions and policy proposals. 2) Propose viable solutions to practical problems in economics. 3) Use empirical evidence to support an economic argument. 4) Conduct statistical analyses of data, and interpret statistical results. 5) Communicate effectively in written, spoken and graphical form about economic issues.	1. Identify those aspects of classical economic theory that are less applicable in the context of a developing economy. (1,5) 2. Describe the types of social, historical, cultural and institutional factors that may lead to chronic underdevelopment. (1,5) 3. Apply economic reasoning in the analysis of problems that characterize developing economies, such as poverty, economic inequality and population growth. (1,2,3) 4. Describe the effects of incomplete markets, especially labor and credit markets, on economic growth and economic development. (1) 5. Explain the role of international trade in economic development. (1,5) *Program Learning Goals: 1) Apply economic analysis to evaluate everyday decisions and policy proposals. 2) Propose viable solutions to practical problems in economics. 3) Use empirical evidence to support an economic argument. 4) Conduct statistical analyses of data, and interpret statistical results. 5) Communicate effectively in written, spoken and graphical form about economic issues.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

NEW

Overview of Economic Development

Income and Growth
 The Distribution of Income
 Demographics
 International Trade
Economic Growth
 Modern Economic Growth
 Growth Theory and Convergence
 New Growth Theories and Human Capital
Economic Inequality and Development
 Definitions of Inequality
 Measuring Inequality
 Inequality and Investment
Population Growth and Development
 Historical Trends
 Demographic Transition
 International Migration
Incomplete Markets
 Land, Property Rights and Development
 Labor
 Credit
 Insurance
International Trade
 Comparative Advantage
 Trade Policy and Development

Overview of Economic Development

Income and Growth
 The Distribution of Income
 Demographics
 International Trade
Economic Growth
 Modern Economic Growth
 Growth Theory and Convergence
 New Growth Theories and Human Capital
Economic Inequality and Development
 Definitions of Inequality
 Measuring Inequality
 Inequality and Investment
Population Growth and Development
 Historical Trends
 Demographic Transition
 International Migration
Incomplete Markets
 Land, Property Rights and Development
 Labor
 Credit
 Insurance
International Trade
 Comparative Advantage
 Trade Policy and Development

Does this course content overlap with a course offered in your academic program? Yes No ☒ X
 If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No X
 If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 A. List each cross-listed prefix for the course: ☐
 B. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]**OLD**

Ray, Debraj (1998). *Development Economics*. Princeton University Press.
 Shields, Michael (1996). *Development Economics*. Blackwell Publishing.
 Perkins, Dwight, Steven Radelet, Donald Snodgrass, Malcolm Gillis, Michael Romer (2001). *Economics of Development 5th Ed.* W.W. Norton.

NEW

Ray, Debraj (1998). *Development Economics*. Princeton University Press.
 Shields, Michael (1996). *Development Economics*. Blackwell Publishing.
 Perkins, Dwight, Steven Radelet, Donald Snodgrass, Malcolm Gillis, Michael Romer (2001). *Economics of Development 5th Ed.* W.W. Norton.

10. Tenure Track Faculty qualified to teach this course.

Paul Rivera
 Claudio Paiva

11. Requested Effective Date or First Semester offered: Fall 2016**12. New Resource Requested: Yes ☐ No ☐**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Jared Barton

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: ECON 300 Fundamentals of Economics

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Community Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date