

NEW COURSE PROPOSAL

PROGRAM AREA _____

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ____ units); time distribution (Lecture ____ hours, laboratory ____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

ECON 425 LABOR ECONOMICS (3)

Three hours of lecture per week

Prerequisite: ECON 310 or 329

An examination of the employment of labor as a factor of production. Topics include employment, wage rates, unions and collective bargaining, and labor legislation.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	____3____	____1____	____25____
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Labor economics is one of the traditional economic fields of study. This course will be an upper division elective in the economics major.

Students completing the course will be able to:

- List the key factors determining supply and demand for labor.
- Describe the role of the labor market in determining wage rates and labor utilization rates.
- Use economic analysis to explain and predict wage rates.
- Describe the effect of education on wage rates.
- Describe the effect of discrimination on wage rates..

4. Is this a General Education Course

NO

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- I. Introduction
- II. The basic neoclassical model of labor demand
- III. Demand elasticity and applications
- IV. Nonwage labor costs, hiring and training costs and the employment-hours tradeoff
- V. The simple neoclassical model of labor supply
- VI. The household production model of labor supply
- VII. Wage differentials I: compensating wage differentials and hedonic pricing models
- VIII. Wage differentials II: the economics of education
- IX. Economics of discrimination
- X. Worker mobility
- XI. Pay and Productivity

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

C. J. Bruce, *Economics of Employment and Earnings*, Latest Edition, Nelson, Toronto, 1995.
 Ashenfelter, Orley and Richard Layard (eds.), *Handbook of Labour Economics*, Vols. 1 and 2, North-Holland, Latest Edition.
 Ehrenberg, R. and R. Smith, *Modern Labour Economics*, Scott, Foresman, 3rd ed., Latest Edition.
 Gunderson, Morley and Craig Riddell, *Labor Market Economics*, McGraw-Hill Scott Ryerson, Latest Edition.
 Hirsch, Barry and John Addison, *The Economic Analysis of Unions*, Allan and Unwin, Latest Edition.
 McConnell, Campbell and Stanley Brue, *Contemporary Labor Economics*, McGraw-Hill, Latest Edition.

7. List Faculty Qualified to Teach This Course.

Dennis Muraoka
 Ashish Vaidya
 Paul Rivera

8. Frequency.

a. Projected semesters to be offered: Fall _____ Spring X Summer _____

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment- None
- b. Library needs- None
- c. Facility/space needs- None

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

<u>Dennis Muraoka</u>	<u>October 29, 2003</u>
__Proposer of Course	Date