

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 11/21/06 REV 1.29.08 REV 2.26.08
PROGRAM AREA EDUCATION & LIBERAL STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix EDAP Course# 364 Title INITIAL CLASSROOM APPRENTICESHIP Units (1)
hours lecture per week

3 hours activity per week

☒ Prerequisites Admission to the Accelerated Program or consent of instructor

☐ Corequisites

Description

Equivalent of 1 half-day activity in local public schools and 1 hour of seminar every other week.

Service learning in selected schools under the supervision of classroom teacher.

☐ Gen Ed ☒ Graded CR/NC

☐ Repeatable for up to units

Categories

☐ Lab Fee Required

☐ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	0	1	24	☒	
Seminar				☐	
Laboratory				☐	
Activity	0	2	24	☒	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required course for the Accelerated Program in Liberal Studies, a new option designed to meet subject matter content preparation for students in the proposed Accelerated Program - a combination of a Liberal Studies Bachelor's degree and Multiple-Subject Teaching Credential coursework.

Students who successfully complete this field experience course will be able to:

1. Examine classroom interactions from a socio-cultural perspective
2. Observe and describe students with special needs in the classroom.
3. Examine and describe California's academic content standards for guiding K-12 instruction.
4. Engage with K-8 students in one-on-one tutoring and small groups guidance.
5. Experience and discuss various models of organization for classrooms and schools.
6. Observe children interacting outside the classroom setting.
7. Reflect on interactions with children.

4. Is this a General Education Course YES ☐ NO ☒
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

☐
☐
☐
☐
☐
☐
☐
☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- A. Socio-cultural perspectives on education
- B. Roles and responsibilities of teachers
- C. Meeting students' diverse needs
- D. Instruction of special needs students
- E. Models of special education in school settings
- E. California K-12 academic content standards
- F. Reflective practice and action research
- H. Materials and resources required to support student learning and instruction (in particular students with special needs)
- I. Technology use in the classroom to support student learning
- J. Developing an electronic teaching portfolio

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education and Liberal Studies

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Lave, J., & Wenger, E. (1991). *Situated Learning: Legitimate Peripheral Participation*. Cambridge, Eng., Cambridge University Press.

Campbell, Cignetti, Melenyzer, Nettles, & Wyman. (2001). *How to Develop a Professional Portfolio: A manual for teachers*. Boston: Allyn & Bacon.

Reed, A. & Bergemann, V. (2001). *A Guide to Observation, Participation and Reflection in the Classroom*. Fourth Edition. New York, N.Y; McGraw-Hill

Spindler, G. D., Ed. (1982). *Doing the Ethnography of Schooling: Educational Anthropology in Action*. New York, Holt, Rinehart & Winston.

8. List Faculty Qualified to Teach This Course.

Education faculty

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐
b. First semester offered: Fall 2010

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐

If, YES attach a program modification form for all programs affected.

Robert Bleicher, Ph.D, Marilyn Buchanan, Ph.D,
Jacki Gilmore, M.ED, Joan Karp, Ph.D

Proposer of Course

11/21/2006

Date

Approval Sheet

Program/Course: EDAP 364

Program Chair(s)	Date
------------------	------

General Education Chair(s)	Date
----------------------------	------

Curriculum Committee Chair(s)	Date
-------------------------------	------

Dean of Faculty	Date
-----------------	------