

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

11/01/2007 REV 1.17.08 REV 2.11.08

PROGRAM AREA(S)

LIBERAL STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **EDAP Course No. 423****Title: LITERACY 2: MULTICULTURAL/MULTILINGUAL Units: 3**☒ Prerequisites Admission to the Accelerated Program Option; EDAP 422☒ Corequisites Enrolled in a Field Placement or Student Teaching course☐ Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **Teaching literacy to all children (grades 3-6) with special attention to needs of English Language Learners and exceptional children, technology for teaching and learning are integrated. Topics include reading and writing skills across the content areas and literature-based instruction for native English speakers and English Language Learners in English-only, Multilingual and Bilingual contexts. Differentiated instruction and scaffolding for English language learners, special education (including gifted) and English only students.**

Grading Scheme:☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of
units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	25	☒	
Seminar		1		☐	
Laboratory		3		☐	
Activity		2		☐	
Field Studies				☐	
Indep Study				☐	
Other Blank				☐	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐

C-3a Language	☐
C-3b Multicultural	☐
D (Social Perspectives)	☐
E (Human Psychological and Physiological Perspectives)	☐
UDIGE/INTD Interdisciplinary	☐
Meets University Writing Requirement	☐
Meets University Language Requirement	☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
A. Justification: Required course for the Accelerated Program option in Liberal Studies, a new option designed to meet subject matter content preparation for students in the Program - a combination of a Liberal Studies Bachelor's degree and Multiple-Subject Teaching Credential coursework.

B. Degree Requirement: ☒ Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
☐ Elective for the Major/Minor

- 4. Learning Objectives.** (*Bullets, will occur upon carriage return*)
Upon completion of the course, the student will be able to:
1. Describe the reading and writing process and its relationship to thought, language and learning in children's first and second language
 2. Delineate current approaches to the teaching of reading and writing and the theoretical bases of such approaches
 3. Delineate current approaches to the teaching of reading and writing in culturally and linguistically diverse children (grades 3 – 6) with attention to English learners and special needs populations
 4. Apply classroom diagnostic techniques, assessment and evaluation procedures with all students including English learners
 5. Conduct effective English language instruction using ELD strategies (e.g., differentiated instruction and scaffolding) including theory and best practice with state-adopted materials.
 6. Examine and evaluate ELD materials.
 7. Demonstrate adaptive assistance for special needs students , including gifted and talented.
 8. Apply content area literacy using specially designed academic instruction in English (SDAIE)
 9. Utilize technology to inform, support, and strengthen the language arts program.

5. Course Content in Outline Form. [*Be as brief as possible, but use as much space as necessary*]

- A. State-adopted academic content standards for students
- B. Foundational issues of teaching reading, writing, and language
- C. Research based theories and principles of human learning and development for ELA instruction
- D. English Language Development and Literacy for English Language Learners
- E. School based practices for Instructing English Only and English Language Learners
- F. Initial Assessment, progress monitoring and summative assessment for English Language Learners for language development and knowledge of in the content core curriculum
- G. Writing theory and practice for English Only and English Language Learners
- H. Organizing, managing and evaluating reading language arts instruction
- I. Reading and Writing assessment for English Only and English Language Learners

Does this course overlap a course offered in your academic program? YES ☒ NO ☐

If YES, what course(s) and provide a justification of the overlap? This course overlaps with content of EDMS523. EDAP 423 will be populated by students simultaneously pursuing a Liberal Studies and Multiple Subject Teaching Credential while EDMS 523 will continue to draw students are pursuing a teaching credential as a fifth year option.

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please fill out separate description in item 1 above, for each PREFIX)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

B. Department responsible for staffing: Education/Liberal Studies

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Carr, J., & Lagunoff, R. (2006). The map of standards for English learners, grades K-5: Integrating instruction and assessment of English language development and English language arts standards in California (5th ed.). San Francisco: WestEd.

Tompkins, G. E. (2007). Literacy for the 21st Century: Teaching Reading and Writing in Pre-Kindergarten Through Grade 4 (2nd ed.). Upper Saddle River, NJ: Pearson Education.

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- Zarrillo, J. J. (2005). Ready for RICA: A test preparation guide for California's reading instruction competence assessment (2nd ed.). Upper Saddle River, NJ: Pearson Education.

8. List Faculty Qualified to Teach This Course.

- Manuel Correia, Lillian Vega Castaneda, Kaia Tollefson

9. Effective Date

A. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Merilyn Buchanan

Proposer of Course

11/1/2007

Date

Approval Sheet
Program/Course:

Program Chair(s)

Date

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date