

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

10/15/2007 REV 12.14.07

PROGRAM AREA(S)

EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **EDAP Course No. 430****Title: HEALTH AND PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS Units: 3**☒ Prerequisites Admission to the Multiple Subject Accelerated Program☐ Corequisites☐ Consent of Instructor Required for Enrollment**Description** (Do not use any symbols): **Overview of the California elementary health and physical education curricula. Developmentally appropriate motor activities, maximum participation, fitness, nutrition, games, sports; personal, community and social health and safety. Students learn and practice health and physical education pedagogy (K-8). Including needs of English language learners and special needs students.****Grading Scheme:**☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	25	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	
Field Studies				☐	
Indep Study				☐	
Other Blank				☐	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.**A (English Language, Communication, Critical Thinking)**A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐

D (Social Perspectives)	☐
E (Human Psychological and Physiological Perspectives)	☐
UDIGE/INTD Interdisciplinary	☐
Meets University Writing Requirement	☐
Meets University Language Requirement	☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

- 3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: Required course designed to meet subject matter content preparation for students in the proposed Multiple Subject Integrated Program - a combination of a Liberal Studies Bachelor's degree and Multiple Subject Teaching Credential coursework.
- B. Degree Requirement: ☒ Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
☐ Elective for the Major/Minor

4. Learning Objectives. (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

Students who successfully complete this course will be able to:

1. Identify key concepts related to personal, community, and social health and physical education
2. Provide health and physical education activities that are appropriate to the developmental level of each child with particular attention to English learners and special needs students.
3. Apply teaching strategies for rhythmic activities and dance, games and sports, and gymnastics and movement themes with a focus on English learners and special needs students.
4. Demonstrate teaching strategies for personal, community and social health with a focus on English learners and special needs students.
5. Analyze fundamental movement patterns of young children including considerations of growth and development related to skill themes and movement concepts.
6. Integrate health and physical education across the curriculum.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Content knowledge in health and physical education
Health and physical education standards
Process skills in & health and physical education teaching
Motor skills and abilities
Human movement
Physical education games and sports
Healthy lifestyles, confidence, self-esteem
Authentic assessment and student learning
Nutrition
Kinesiology.

Does this course overlap a course offered in your academic program? YES ☒ NO ☐

If YES, what course(s) and provide a justification of the overlap? Overlaps with EDMS 529, HLTH 322, PHED 302. EDMS 529 is a course in pedagogy of science, health, and PE for elementary preservice teachers who have completed a BA and are taking a graduate level course in pedagogy. PHED 302 provides subject content knowledge in PE and HLTH 322 provides subject content knowledge in health. EDIP 430 integrates PE and Health subject content knowledge with pedagogy and is designed for undergraduate students.

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please fill out separate description in item 1 above, for each PREFIX)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

B. Department responsible for staffing: Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

California Commission on Teacher Credentialing. (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs. California Commission on Teacher Credentialing.

Marotz, L., Cross, M., & Rush, J. (2001). Health, Safety & Nutrition for Young Children, 5th Edition, Delmar.

Telljohann, S., Symons, C., & Miller, D. (2001). Health Education in the Elementary and Middle School, 3rd Edition, McGraw Hill

Vaughn, S., Bos, C., & Schumm, J. (1997) Teaching Mainstreamed, Diverse and At-Risk Students in the General Education Classroom, Allyn & Bacon

Kirchner, G., & Fishburne, G.J. (1998). Physical Education For Elementary School Children

Pangrazi, R. (2007). Dynamic Physical Education: for elementary school children.

Pearson Education, Inc.

Rainey, D. & Murray, T. (2005) Foundations of personal fitness.

West Publishing Company

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8. List Faculty Qualified to Teach This Course.

- Education faculty

9. Effective Date

A. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Robert Bleicher, Ph.D, Merilyn Buchanan, Ph.D, Alex
McNeill, Ph.D, Ramon Tejada, Ph.D

Proposer of Course

10/15/2007

Date

Approval Sheet
Program/Course:

Program Chair(s)

Date

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date