

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 11/21/06 REV 1.29.08
PROGRAM AREA EDUCATION AND LIBERAL STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix EDAP Course# 467 Title STUDENT TEACHING 1 Units (3)

hours lecture per week

hours activity per week

☒ Prerequisites Admission to the Accelerated Program; SPED 345, EDUC 510, EDUC 512, EDUC 520, and ENGL 475.

☒ Corequisites EDAP 468

Description

Twelve weeks of one half day in schools and 4 weeks of full-time student teaching.

Participatory observation and teaching in a grade K-3 classroom in a selected school under the supervision of a cooperating classroom teacher and university supervisor, with a student teaching seminar.

☐ Gen Ed ☒ Graded CR/NC ☐ Repeatable for up to units

Categories

☐ Lab Fee Required ☐ A - F Total Completions Allowed
☐ Optional (Student's choice) ☐ Multiple Enrollment in same semester

☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture				☐	
Seminar				☐	
Laboratory				☐	
Activity	3	2	25	☒	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required course for the Accelerated Program in Liberal Studies, a new option designed to meet subject matter content preparation for students in the proposed Accelerated Program - a combination of a Liberal Studies Bachelor's degree and Multiple-Subject Teaching Credential coursework.

Students who successfully complete this field experience course will be able to:

1. Teach in developmentally appropriate ways K-3 children from the diverse linguistic and cultural groups in California school settings
2. Use assessment data to determine student learning and diagnose student needs
3. Design standards-based units of study and lessons for a variety of student groupings and to meet differing needs of individuals within the class
4. Use a variety of classroom management techniques and instructional strategies
5. Implement lessons making appropriate use of class time and instructional resources
6. Manage instruction, routines and student interactions effectively
7. Reflect critically on lesson content and the engagement of learners
8. Use feedback to modify and improve teaching practice
9. Establish professional, collaborative relationship with cooperating teacher and students

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing	☐
A-3 Critical Thinking	☐
B (Mathematics, Sciences & Technology)	
B-1 Physical Sciences	☐
B-2 Life Sciences – Biology	☐
B-3 Mathematics – Mathematics and Applications	☐
B-4 Computers and Information Technology	☐
C (Fine Arts, Literature, Languages & Cultures)	
C-1 Art	☐
C-2 Literature Courses	☐
C-3a Language	☐
C-3b Multicultural	☐
D (Social Perspectives)	☐
E (Human Psychological and Physiological Perspectives)	☐
UD Interdisciplinary	☐

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

The content of the series of field work experiences addresses the Teacher Performance Expectations (TPEs) as described by the California Commission on Teaching Credentialing (CCTC):

TPE 1A Subject-Specific Pedagogical Skills for Multiple Subject Teaching Assignments
TPE 3 Interpretation and Use of Assessments
TPE 4 Making Content Accessible
TPE 6A Developmentally Appropriate Practices in Grades K-3
TPE 7 Teaching English Learners
TPE 8 Learning about Students
TPE 9 Instructional Planning
TPE 10 Instructional Time
TPE 11 Social Environment
TPE 13 Professional Growth.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. **Cross-listed Courses (Please fill out separate description for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education and Liberal Studies

7. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

State of California California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs. Sacramento, CA: California Commission on Teacher Credentialing.

State of California California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs: Sacramento, CA: California Commission on Teacher Credentialing.

APPENDIX A Teaching Performance Expectations. Sacramento, CA California California Commission on Teacher Credentialing.

State of California Commission on Teacher Credentialing, (2005). Teacher Performance Assessment Tasks: Candidates Handbook. Sacramento, CA: California Commission on Teacher Credentialing.

Marzano, R., et. al. (2000). Classroom Instruction that Works. Alexandria, Virginia: ASCD.

Tomlinson, C.A., & Eidson, C.C. (2003). Differentiation in Practice. Alexandria, Virginia: ASCD.

8. List Faculty Qualified to Teach This Course.

Education faculty

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐
b. First semester offered: Fall 2011

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Robert Bleicher, Ph.D, Merilyn Buchanan, Ph.D,
Jacki Gilmore, M.ED.

Proposer of Course

11/21/2006

Date

Approval Sheet

Program/Course: EDIP 467

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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