

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

OCTOBER 12, 2011; REV 10.27.11

PROGRAM AREA(S)

MA IN EDUCATION

1. Course Information. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** EDCI 640

Title: Issues in Elementary Education **Units:** 3

X Prerequisites Admission into the MA in Education

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Investigates issues surrounding effective schooling for grades K-6. Includes philosophies of elementary education, school organization and leadership, curriculum content, standards, instructional and assessment practices, demographic trends, and culturally relevant pedagogy.

Grading Scheme:

x A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

Post-Baccalaureate/Credential

x Graduate

Mode of Instruction/Components (Hours per Unit are defaulted).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	20	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week

hours blank per week

Is this course delivered online? Yes_____ No_x____

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Provides opportunity for elementary school teachers to develop and advance their knowledge and understanding of contemporary education issues and policies that impact school organization, classroom management, instructional decisions and student learning outcomes. An elective course for the Master of Arts in Education program.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Investigate and lead a class discussion on a current issue, policy or trend in elementary education.
2. Write a report on own school's demographics in comparison to national statistics.
3. Analyze a unit of study from an district adopted curriculum, and suggest and provide a rationale for modifications to meet the specific needs of a chosen class of elementary students.
4. Collaborate with a partner to research and present findings on the structural organization and leadership model of a selected elementary school.
5. Present, using chosen media, an autobiographical account of professional worklife, including previous professional development experiences and plan to enhance own knowledge and skills.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- Where are we teaching? History of Elementary Education: from *volschule* to non-graded schools, and Latin schools to Charter choices
- Who are we teaching? Socio-Cultural dimensions of elementary schools and classrooms
- Who is learning? Physical and intellectual development of pre-adolescents; how the brain learns
- What are we teaching? The impact of K-6 content standards and standardized testing
- How are we teaching? Frameworks for effective elementary instruction
- Why are we teaching? The work and job of teaching
- When will elementary education change? CPD: Strengthening the profession and transforming schools

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course: ☐

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

Evers, R. (Ed). (2012). *Annual Editions: Education 12/13*. 39th ed. Blacklick, OH: McGraw Hill.

Harmon, D.A., and Toni Stokes Jones (2007). *Elementary education: A reference handbook*. Santa Barbara, CA: ABC-CLIO Inc..

Marzano, R.J. (2007). *The Art and Science of Teaching*. Alexandria, VA: ASCD

National Center for Education Statistics: <http://nces.ed.gov/annuals/>

8. Tenure Track Faculty Qualified to Teach This Course.

Merilyn Buchanan

Manuel Correia

Lillian Vega Caseneda

9. Requested Effective Date: Fall 2012

First semester offered: ☐

10. New Resources Requested. Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs

☐

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other

☐

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Merilyn Buchanan

10/6/2011

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date