

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

SEPTEMBER 26, 2011; REV 10.27.11

PROGRAM AREA(S)

SCHOOL OF EDUCATION-MA IN EDUCATION

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** EDCI 650

Title: COOPERATIVE LEARNING **Units:** 3

☒ Prerequisites Admission into the MA in Education

☐ Corequisites

☐ Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **Fundamental knowledge of cooperative learning and analysis derived from its use in classrooms. Development of skills for planning, teaching, and assessment through a research-based framework.**

Grading Scheme:

x A-F Grades

☐ Credit/No Credit

☐ Optional (Student Choice)

Repeatability:

☐ Repeatable for a maximum of units

☐ Total Completions Allowed 1

☐ Multiple Enrollment in Same Semester

Course Level Information:

☐ Undergraduate

☐ Post-Baccalaureate/Credential

x Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De□n)
Lecture	3	1	20	x	
Seminar		1			
Laboratory		3			
Act□vity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week

hours blank per week

Is this course delivered online? Yes____ No X

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

☐ A-1 Oral Communication

☐ A-2 English Writing

☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

☐ B-1 Physical Sciences

☐ B-2 Life Sciences – Biology

☐ B-3 Mathematics – Mathematics and Applications

☐ B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)

☐ C-1 Art
☐ C-2 Literature Courses
☐ C-3a Language
☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Cooperative learning has been supported in educational research literature as an effective method to engage students in learning. Practicing teachers require an in-depth study of the components and relationship between cooperative learning elements to effectively use it in their classrooms.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Describe how cooperative learning is different from individualized, competitive, and group learning
2. Cite and evaluate research on current applications of cooperative learning.
3. Identify the main elements of cooperative learning.
4. Apply different models of cooperative learning in teaching.
5. Design/adapt effective lessons and instructional units that incorporate cooperative learning techniques and strategies.
6. Reflect on teaching decisions regarding content, learners, and organizing effective learning opportunities.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- ☐
- I. The Teacher's Role, The Learners' Role
 - II. Planning Cooperative Lessons
 - III. Research on Cooperative Learning
 - IV. Positive Interdependence and Individual Accountability
 - V. Teaching Students Cooperative Skills
 - VI. Assessment and Evaluation of Cooperative Tasks
 - VII. Monitoring and Intervening
 - VIII. Group Processing

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. **References.** [Provide 3 - 5 references]

Johnson, D.W., Johnson R.T., & Holubec, E.J. (2008) Cooperation in the Classroom. Edina, MN: Interaction Book Company.

Kagan, S. (1992). Cooperative Learning. Kagan Cooperative Learning: San Juan Capistrano, CA.

8. **Tenure Track Faculty Qualified to Teach This Course.**

Mary Adler, Merilyn Buchanan, Manuel Corriea, Jeanne Grier, Jill Leafstedt, Betsy Quintero

9. **Requested Effective Date: Fall 2012**

First semester offered:

10. **New Resources Requested. Yes ☐ No ☒**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other

11. **Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒**

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Jeanne M. Grier

10/5/2011

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date