

NEW COURSE PROPOSAL

PROGRAM AREA EDUCATION

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix EDMC Course# 560 Title APPLICATION OF MAINSTREAM AND ENGLISH LANGUAGE DEVELOPMENT Units (2)

2 hours 1x per week

☒ Prerequisites Admission to the Special Education Teacher Education Program or Holder of Valid Teaching Credential

☐ Corequisites

Description Application of content and teaching methods for second language learners. Design of curricular and instructional programs for Language Minority/Limited English Proficient/English Language Development student, methods of language and content assessment, role and utilization of primary language, the use of SDAIE (Specially Designed Academic Instruction in English) in content instruction.

☐ Gen Ed ☐ CR/NC ☐ Repeatable for up to units

Categories

☐ Lab Fee Required ☒ A - Z Total Completions Allowed

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	2	1	30	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This is a required course for students completing the CLAD certificate at CSUCI. The student will be able to:

- Describe/assess the various levels of English learners in the classroom setting (assessment of oral and written language across the curricular areas);
- Assess, evaluate and interpret various assessment data (qualitative and quantitative) with English Learners
- Apply strategies to make content accessible to English Learners
- Apply developmentally appropriate teaching and learning practice in multilingual contexts, emphasis on content
- Teach and design lessons that focus on process writing for EL's
- Identify and use curricula that assists in the development of language and literacy for EL's in English Only, multilingual, and bilingual contexts;
- Identify and critically review curriculum and content utilized in the classroom and application for EL's
- Use various scaffolding strategies for teaching reading and writing across the curriculum
- Engage in relevant and appropriate instructional and curricular planning for EL's

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication ☐
- A-2 English Writing ☐
- A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences ☐
- B-2 Life Sciences – Biology ☐
- B-3 Mathematics – Mathematics and Applications ☐
- B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

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5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Abbreviated Course Outline

- Language and Literacy Development for English Learners in English Only, Bilingual and Multilingual settings
- Utilization of EO Curriculum with EL's
- Teaching reading and writing across the curriculum
- Utilization of English Language Development Standards in teaching and planning instruction
- ELD Models & Lesson Design
- Teaching Reading and Writing in ELD (And English Only Instruction for ELs)
- Academic/content area teaching and learning - Developing Basic Interpersonal Skills
- Developing Cognitive Academic Language Proficiency
- Content Areas and CALLA
- Specially Designed Academic Instruction (SDAIE) in English - Lesson Design
- Curriculum Evaluation - Recommended & Adopted Texts in CA for EL's
- Assessment and Evaluation of EL's across the curricula

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Cross-cultural Language and Academic Deveopment Competencies (California Commission on Teacher Credentialing), 1991, Sacramento, CA.

Cummins, Jim. (1992). Primary Language Instruction and the Education of Language Minority Students: A Theoretical Framework. Los Angeles, CA: EDAC.

Faltis, Christian J., and Hudelson, Sarah. (1998). Bilingual Education in Elementary and Secondary School Communities: Toward Understanding and Caring. Allyn and Bacon: Boston, 1998.

Krashen, Steve. (1992). Bilingual Education and Second Language Acquisition Theory. Schooling and Language Minority Students: A Theoretical Framework. Los Angeles, CA: EDAC.

8. List Faculty Qualified to Teach This Course.

Lillian Vega Castaneda

Maria Denny

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☒

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)
N/A

b. Library needs
N/A

c. Facility/space needs
Classroom space

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Lillian Vega Castaneda
Proposer of Course

Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

California State University Channel Islands
New Course Proposal Consultation Sheet

1. Course Title: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				