

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*) 3/10/11; REV 4.20.11

PROGRAM AREA(S) EDUCATION

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** EDUC 920

Title: GATE CERTIFICATION **Units:** 1

Prerequisites

Corequisites

X Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **Gifted and Talented Certification (GATE).** Develops ability to analyze social and emotional development of gifted students, identify and use resources, and acquire ability to create differentiated unit of study based on learner needs.

Grading Scheme:

A-F Grades

X Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

x Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	1	1	25	x	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

1 hours lecture per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

☐ C-2 Literature Courses

☐ C-3a Language

☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This is a course for the professional development of teachers. It provides enhanced learning about a special group of students those who are gifted and talented.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☒ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Recognize and analyze the social and emotional development of gifted and talented students.
2. Identify and utilize appropriate resources for student success
3. Create a differentiated unit of study based on the needs of individual learners.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- Social and emotional development of gifted and talented learners
- Curriculum differentiation and assessment of learners
- Gifted and talented education program design
- Gifted and talented student identification
- Differentiated units of instruction
- Parent and community involvement

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course: ☐

B. Program responsible for staffing: ☐

7. References. [Provide 3 - 5 references]

- Abrami, P.C., Chambers, B., D'Apollonia, S., Farrell, M., & De Simone, C. (1992). Group outcome: The relationship between group learning outcome, attribution style, academic achievement and self concept. *Contemporary Educational Psychology*, 17, 201-210.
- Kaplan, S.N. (2007). Differentiation: Asset or Liability for Gifted Education, *Advocacy*, 30(3), 23-30.
- McTighe, J. & O'Conner, K. (2005). Seven practices for effective learning, *Educational Leadership*, 63(3), 10-17.
- Moon, T. R. (2005). The role of assessment in differentiation. *Theory into Practice*, 44, 226-233.
- Tomlinson, C. (1998). For integraton and differentiation choose concepts over topics. *Middle School Journal*, 3-8.

8. Tenure Track Faculty Qualified to Teach This Course.

Buchanan, Marilyn
Waggoner, Robert (lecturer and course developer)

9. Requested Effective Date:

First semester offered: Spring 2011

10. New Resources Requested. Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs

☐

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other

☐

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2010, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Joan Karp and Tim Rummel for Robert Waggoner

3/10/11

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: EDUCATION EDUC

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date