

NEW COURSE PROPOSAL**Courses must be submitted by November 2, 2009, for priority catalog review.**DATE (*Change if modified and redate file with current date*)

OCTOBER 14, 2009 REV 11.16.09; REV 12.14.09

PROGRAM AREA(S)

EDUCATION

1. Course Information. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) and **Course No.** EDUC 697**Title:** ADVANCED DIRECTED STUDIES **Units:** 1-4

Prerequisites

X Corequisites Student must be enrolled in Graduate or Postbaccalaureate Program

X Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **Provides a graduate student with credit for curricular activities conducted under the direction of a School of Education faculty member.****Grading Scheme:**

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

X Repeatability for a maximum of 12 units

Total Completions Allowed 3

X Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

X Post-Baccalaureate/Credential

X Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1			
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study	1-4	1	6	xx	
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

1-4 hours independent study per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This course will provide graduate students with the opportunity to complete a directed study under the direction of a School of Education faculty member. Because there was no graduate level directed study course, in the past EDUC 497 has been used. EDUC 497, however, is not appropriate for a graduate student's plan of study.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☒ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Identify an area of study
2. Choose an appropriate method for research / study of the area based on readings and discussions of research theory
3. Identify and describe the significant information or skills to be gained from the study
4. Design and implement a study of the topic or area
5. Complete and present appropriate documentation of the study that was conducted

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Content will be determined by student's area of study or topic. Students will identify an area for study, an appropriate method for the study, and significant information or skills to be gained from the study. Students conduct the study and prepare appropriate documentation of the study under the direction of a School of Education faculty member.

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course: ☐

B. Program responsible for staffing: ☐

7. References. [Provide 3 - 5 references]

Publication Manual of the American Psychological Association, Washington, DC American Psychological Association

References will be determined specific to the topic or area studied.

8. Tenure Track Faculty Qualified to Teach This Course.

Robert Bleicher, Lillian Castaneda, Elizabeth Quintero, Alex McNeill, Joan Karp, Marilyn Buchanan, Jeanne Grier,

9. Requested Effective Date:

First semester offered: Summer 2010

10. New Resources Requested. Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs

☐

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other

☐

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Joan Karp

October 14, 2009

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: EDUC 497

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date