

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

SPED 490. SPECIAL TOPICS IN SPECIAL EDUCATION (1-3)

Prerequisite: Upper Division standing and consent of instructor.

In-depth analysis of current topics in special education. Topics vary each semester. Repeatable by topic.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture			
Seminar	<u>1-3</u>	<u>1</u>	<u>20</u>
Laboratory			
Activity			

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course provides an in-depth analysis of issues in special education which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field of special education and benefit from the specific expertise of the instructor.

Students who successfully complete this course will be able to:

- Identify specific problems in special education.
- Apply the appropriate analytical strategies and tools to address specific problems in special education.
- Summarize and report findings related to the description, assessment or solution of problems in special education.

- 4. Is this a General Education Course** **NO**

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Vaires by Topic

- 6. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Readings and resources to be selected by instructor.

- 7. List Faculty Qualified to Teach This Course.**

Special Education Faculty

8. Frequency.

a. Projected semesters to be offered: Fall x Spring x Summer

9. New Resources Required.

None.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Maria Denney

12/01/03

Proposer of Course

Date