

## NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

**SPED 494. Independent Research in Special Education (1-3)**

Prerequisite: Upper Division standing and consent of instructor.

Students design and implement an independent research project in special education in conjunction with a faculty member. Repeatable.

- 2. Mode of Instruction.**

|            | Units | Hours per Unit | Benchmark Enrollment |
|------------|-------|----------------|----------------------|
| Lecture    |       |                |                      |
| Seminar    | 1-3   | 1              | 5-20                 |
| Laboratory |       |                |                      |
| Activity   |       |                |                      |

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course provides students with the opportunity to perform independent research in the field of special education with a faculty member in the Special Education Program.

Students who successfully complete this course will be able to:

- identify an appropriate research topic in special education
- identify the appropriate strategies and tools for examining the topic
- complete a research project
- prepare documentation of the findings and conclusions of the research project

- 4. Is this a General Education Course** **NO**

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

The content of the course will vary by the topic in special education but the research process will be followed for each student. This will include:

Identifying a research topic in special education

Conducting web and library research on the topic

Posing a research question

Writing a literature review

Gathering data related to the research question or topic

Analyzing and summarizing the data collected

Preparing and presenting a final report of the data analysis and summary

- 6. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Readings and resources to be selected by instructor.

**7. List Faculty Qualified to Teach This Course.**

Special Education Faculty

**8. Frequency.**

a. Projected semesters to be offered: Fall   X   Spring   X   Summer       

**9. New Resources Required.**

None

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Maria Denney

12/01/03

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Proposer of Course

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Date