

NEW COURSE PROPOSAL

Courses must be submitted by November 2, 2009, for priority catalog review.

DATE (Change if modified and redate file with current date) 8/20/2009; REV 12.14.09; REV 1.12.10(COURSE # CHG ONLY)
PROGRAM AREA(S) EDUCATION

1. Course Information. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and Course No. SPED 530

Title: TYPICAL AND ATYPICAL DEVELOPMENT Units: 3

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Focus on typical and atypical development from the prenatal stage to adulthood and the implications for learning. Emphasis on atypical development associated with various disabilities and risk conditions. Resilience and protective factors and their impact on learning. Theories of typical and atypical child development, including educational and home settings, schools, communities, and culture are integrated.

Grading Scheme:

xx A-F Grades

Repeatability:

Repeatable for a maximum of units

Course Level Information:

Undergraduate

Credit/No Credit

Total Completions Allowed

Post-Baccalaureate/Credential

Optional (Student Choice)

Multiple Enrollment in Same Semester

Graduate

Mode of Instruction/Components (Hours per Unit are defaulted).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	25		
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours lecture per week
hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

9. Communicating developmental information to families of students with disabilities or for students being assessed for disabilities.

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap. This course is designed to look at development across the lifespan. Early Childhood Studies 325 examines development in birth through age 8. Adolescent Development for Secondary Educators EDSS 515 examines development in adolescents.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing: Education

7. References. [Provide 3 - 5 references]

Broderick & Blewitt (2010). Life Span, The human development for helping professions 3rd Ed. Allyn and Bacon

McDevitt & Ormrod (2010). Child development and education 4th Ed. Allyn and Bacon.

Herbert (2002)Typical and atypical development: from conception to adolescents. Wiley-Blackwell

8. Tenure Track Faculty Qualified to Teach This Course.

Jill Leafstedt
Tiina Itkonen

9. Requested Effective Date:

First semester offered: Fall 2010

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

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11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009 of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Jill Leafstedt

3/20/2009

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) Date

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Approval Sheet

Program/Course: **SPED 530**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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Program Chair		
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Program Chair		
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Program Chair		
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General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
Dean of Faculty		
Signature		Date

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