

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 11.29.06
PROGRAM AREA SPECIAL EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix SPED Course# 571 Title STUDENT TEACHING SEMINAR Units (1)

1 hours seminar per week

hours seminar per week

☒ Prerequisites Students must be enrolled in the Education Specialist Level 1 credential program.

☒ Corequisites SPED 570

Description

Guided discussion of experiences during student teaching, and preparation for securing a teaching position.

☐ Gen Ed Categories ☐ Lab Fee Required	Graded ☒ CR/NC ☐ A - F ☐ Optional (Student's choice)	☐ Repeatable for up to units Total Completions Allowed ☐ Multiple Enrollment in same semester
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2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture				☐	
Seminar	1	1		☒	
Laboratory				☐	
Activity				☐	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Learning Objectives:

Students who successfully complete this course will be able to:

1. Reflect on their professional practice
2. Examine the ethical issues associated with teaching students with disabilities and collaborating with their families
3. Identify the steps in securing a special education position
4. Participate in collaborative planning and teaching

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language	☐
C-3b Multicultural	☐
D (Social Perspectives)	☐
E (Human Psychological and Physiological Perspectives)	☐
UD Interdisciplinary	☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Guided discussion of issues associated with student teaching. Topics are determined each term by the issues identified by the student teachers. Typical topics include behavior management strategies, assessment issues, ethical issues, working with challenging behaviors in students, securing a teaching position, preparing resume, collaboration, job interviewing.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Cohen, M. K., Gale, M. & Meyer, J. M. (1994). Survival Guide for the First-Year Special Education Teacher. Arlington, VA: Council for Exceptional Children.

Gersten, R., Baker, S. K., & Marks, S. U. (1999). Teaching English-Language Learners with Learning Difficulties: Guiding Principles and Examples from Research-Based Practice. Arlington, VA: Council for Exceptional Children.

Rosenberg, O'Shea, O'Shea (2006). Student Teacher to Master Teacher: A Practical Guide for Educating Students with Special Needs. Columbus, Ohio Merrill Education/ Prentice Hall.

8. List Faculty Qualified to Teach This Course.

Maria Denney, Ph.D.

Joan Karp, Ph.D.

Tiina Itkonen, Ph.D.

Jill Leafstedt, Ph.D.

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐
If, YES attach a program modification form for all programs affected.

Jill Leafstedt

Proposer of Course

9/27/2006

Date

Approval Sheet

Program/Course: Education / Special Education SPED 571

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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