

NEW COURSE PROPOSAL

PROGRAM AREA SPECIAL EDUCATION

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SPED Course# 642 Title ADVANCED BEHAVIOR AND ENVIRONMENTAL SUPPORT Units (3)

3 hours lecture per week

☒ Prerequisites Admission to Level II Education Specialist credential program

☐ Corequisites Working as a special education teacher

Description Three hours of lecture/discussion per week

Examination and analysis of theories, research, and best practices of behavior and environmental support for students with disabilities within their own school settings.

☐ Gen Ed

Graded
☐ CR/NC

☐ Repeatable for up to units

Categories

☐ Lab Fee Required

☒ A - Z

Total Completions Allowed

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	25	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course is a required course in the Education Specialist: Mild/Moderate Disabilities Level II Credential Program. It meets the standards set forth by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to examine and analyze in their own school setting:

1. Comprehensive positive behavioral support planning, effective instruction and curricular modifications
2. Advanced, data-based behavioral assessment monitoring methods
3. Research-based social skills instruction models and curricula
4. Advanced crisis management techniques, and mental health/community resources

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language ☐

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UD Interdisciplinary

☐
☐
☐
☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Application of each of the following advanced content areas in the students' own school setting:

Comprehensive, positive behavioral support planning
Social skills instruction
Crisis management
Effective instruction and classroom management
Data-based behavioral assessment
Mental health systems of care and community-based resources
Medications for students with complex behavioral and emotional needs

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Special Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Alberto, P. A., & Troutman, A. C. (2003). Applied behavior analysis for teachers. Upper Saddle River, NJ: Merrill Prentice Hall.

Caraulia, A., & Steiger, L. (1997). Nonviolent crisis intervention: Learning to defuse explosive behavior. Brookfield, WI: CPI Publishing.

Koegel, L. K., Koegel, R. L., & Dunlap, G. (1996). Positive behavioral support: Including people with difficult behavior in the community. Baltimore, MD: Paul H. Brookes Publishing.

O'Neill, R. E., Horner, R. H., Albin, R. W., Sprague, J. R., Storey, K., & Newton, J. S. (1997). Functional assessment and program development for problem behavior: A practical handbook. Pacific Grove, CA: Brooks/Cole Publishing

8. List Faculty Qualified to Teach This Course.

Maria Denney, Jill Leafstedt, Joan Karp

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Maria Denney

Proposer of Course

9/30/2004

Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

California State University Channel Islands
New Course Proposal Consultation Sheet

1. Course Title: SPED 542: Advanced Behavior and Environmental Support

2. Program Area: Special Education

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				