

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA SPECIAL EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix SPED Course# 646 Title ADVANCED COLLABORATIVE PARTNERSHIPS AND EFFECTIVE COMMUNICATION IN SCHOOL SETTINGS Units (3)

3 hours lecture/discussion per week

☒ Prerequisites Admission to Level II Education Specialist credential program

☒ Corequisites Working as a special education teacher

Description Examination and analysis of theories, research, and best practices for collaborative partnerships and effective communication within their own school settings and, professional and family environments.

☐ Gen Ed	Graded ☐ CR/NC	☐ Repeatable for up to units
Categories ☐ Lab Fee Required	☒ A - Z	Total Completions Allowed

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	25	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is a required course in the Education Specialist: Mild/Moderate Level II Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to examine and analyze in their own school setting:

1. Roles, responsibilities, complexities, and reciprocal influences of family, caregivers, school administrators, general and special education teachers, specialists, paraprofessionals, community agency and related service personnel involved in the special education process
2. Advanced techniques and skills used in group process facilitation, problem solving, decision-making, collaboration, communication, and teamwork in order to effectively work in partnership with parents, families, professionals, paraprofessionals, and community agency personnel in the special education process
3. Advanced professional best practices that are sensitive and empowering to children and their families when developing and implementing individualized education and behavior support plans.

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art	☐
C-2 Literature Courses	☐
C-3a Language	☐
C-3b Multicultural	☐
D (Social Perspectives)	☐
E (Human Psychological and Physiological Perspectives)	☐
UD Interdisciplinary	☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Application of each of the following content areas in the students' own school setting:

- Roles and responsibilities of family, caregivers, school administrators, general and special education teachers, specialists, paraprofessionals, community agency and related service personnel involved in the special education process
- Systems theory and the complexities and reciprocal influences of families, educational and social services
- Cultural and linguistic influences in family dynamics and child rearing
- Group process facilitation
- Effective communication strategies with adults
- Problem solving with families, caregivers, education and related service personnel
- Collaboration and teamwork in order to effectively work in partnership with parents, families, professionals, paraprofessionals, and community agency personnel in the special education process
- Professional best practices that are sensitive, supportive, and empowering to children and their families when developing and implementing individualized education and behavior support plans.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Special Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Bauer, A. M., & Shea, T. M. (2003). Parents and schools: Creating a successful partnership for students with special needs. Upper Saddle River, NJ: Merrill Prentice-Hall.

Friend, M., & Cook, L. (2000). Interactions: Collaboration skills for school professionals. Longman: New York.

Hanson, M. J., & Lynch, E. W. (2004). Understanding families: Approaches to diversity, disability, and risk. Baltimore: Paul H. Brookes Publishing.

8. List Faculty Qualified to Teach This Course.

Maria Denney, Joan Karp, Jill Leafstedt

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Maria Denney
Proposer of Course

9/30/2004
Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

California State University Channel Islands
New Course Proposal Consultation Sheet

1. Course Title: SPED 646: Advanced Collaborative Partnerships and Effective Communication in School Settings

2. Program Area: Special Education

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				