

NEW COURSE PROPOSAL

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

☐ Gen Ed	☒ Graded CR/NC	☐ Repeatable for up to units
Categories	☐ A - Z	Total Completions Allowed
☐ Lab Fee Required		

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture				☐	
Seminar	1	1	20	☐	
Laboratory				☐	
Activity				☐	

- 1) Demonstrate competence as a professional special educator
- 2) Present their professional portfolio which will provide evidence of their meeting the state standards for the Education Specialist level II credential program
- 3) Provide evidence of their competence within their chosen area of expertise
- 4) Demonstrate that they have met the goals and objectives for the area of need determined
- 5) Demonstrate ability to meet the unique needs of diverse learners

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)
UD Interdisciplinary

☐
☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

This course will be conducted as a seminar with individual meetings between the University supervisor, district support provider and the credential candidate. The outline for the seminars/meetings is:

- 1) Update on induction plans
- 2) Teview and present on their specific area of expertise
- 3) Evaluate progress on goals and objectives for areas of need
- 4) Evaluate professional portfolios
- 5) Evaluate completion of induction plan
- 6) Present professional portfolios to Unviersity supervisors and District support providers

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

SPENSE Report: A Study of Personnel Needs in Special Education. retrieved on March 4, 2004 from <http://www.spense.org>

Whitaker, Susan D. (2001) Supporting beginning special education teachers. Focus on Exceptional Children 34 (4),1-18

Busch, Todd W., Pederson, Kari, Espin, Christine A., Weissenburger, Jacalyn W. (2001). Teaching Students with Learning Disabilities: Perceptions of a First-Year Teachers. Journal of Special Education 35(2) 92-99.

8. List Faculty Qualified to Teach This Course.

Maria Denney
Joan Karp
Jill Leafstedt

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Jill Leafstedt

Proposer of Course

9/29/04

Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

California State University Channel Islands
New Course Proposal Consultation Sheet

1. Course Title: Induction Evaluation

2. Program Area: Education

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				