

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

PROGRAM MODIFICATION

DATE: 11/27/06

PROGRAM AREA: EDUCATION

Please use the following format to modify any existing program. Any deletions from an existing program need to be underlined (left hand column), and any additions/changes to the program need to be in CAPS (right hand column).

| EXISTING PROGRAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | PROPOSED PROGRAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p><b>Name of Degree Program</b><br/>Masters of Arts in Education</p> <p><b>Catalog Description of the Program</b><br/>The Master of Arts in Education provides advanced preparation for educational professionals <u>and leaders. The first specialization to be offered at CSU Channel Islands prepared principals for schools and educational programs.</u></p> <p><u>Principals'</u> Leadership Specialization<br/>The <u>Principals'</u> Leadership Specialization prepares candidates to complete the California Commission on Teacher Credentialing Preliminary Administrative Services Credential. Completion of this entry level administrative program prepares students to serve in positions of educational leadership in the California Public Schools. Through integration of course work and field experiences students are provided multiple opportunities to learn and practice the California Professional Standards for School Leaders. The program offers students understanding and application of leadership skills related to relationship building, communication, and the ability to apply, model, and analyze curriculum, instructional strategies, assessment, standards-based accountability systems, and data-based school improvement. The program also develops each student's understanding of basic school administrative responsibilities including resource management, personnel supervision, and daily operational issues related to safety, law, and public policy.</p> <p>Prior to recommendation for certification, University faculty determine eligibility, based on</p> | <p><b>Name of Degree Program</b><br/>Masters of Arts in Education</p> <p><b>Catalog Description of the Program</b><br/>The Master of Arts in Education provides advanced preparation for educational professionals. TWO SPECIALIZATIONS ARE OFFERED AT CSU CHANNEL ISLANDS: EDUCATIONAL LEADERSHIP AND SPECIAL EDUCATION.</p> <p><b>EDUCATIONAL Leadership Specialization</b><br/>The EDUCATIONAL Leadership Specialization prepares candidates to complete the California Commission on Teacher Credentialing Preliminary Administrative Services Credential. Completion of this <b>Level I</b> administrative program prepares students to serve in positions of educational leadership in the California Public Schools. Through integration of course work and field experiences students are provided multiple opportunities to learn and practice the California Professional Standards for School Leaders. The program offers students understanding and application of leadership skills. The program also develops each student's understanding of basic school administrative responsibilities including resource management, personnel supervision, and daily operational issues related to safety, law, and public policy.<br/>Prior to recommendation for certification, University faculty determine eligibility, based on fully documented evidence, that each student has demonstrated satisfactory performance on the full range of standards set forth by the California Commission on Teacher Credentialing. A Masters</p> |

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| <p>fully documented evidence that each student has demonstrated satisfactory performance on the full range of standards set forth by the California Commission on Teacher Credentialing. A Masters degree is required for CSU Channel Islands to recommend a candidate for the Preliminary Administrative Services Credential. Candidates already possessing Masters degree who successfully complete the required 30 units will be recommended for the Level I credential without completing a research project.</p> <p><b>CAREERS</b><br/>The Master of Arts in <u>Principals'</u> Leadership prepares candidates for leadership positions as school principals. It prepares educational leaders who can develop, coordinate, and access instructional programs; evaluate and supervise certificated and classified personnel, <u>provide students with discipline</u>, manage school site, district, or county level fiscal services; and develop and coordinate and supervise student support services.</p> <p><b>REQUIREMENTS FOR ADMISSION TO THE MASTER OF ARTS IN EDUCATION AND PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL</b><br/>1. Application to the <u>Extended Education Office</u>.<br/>2. One Set of Official Transcripts: One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands <u>Extended Education Office</u>. Cumulative grade point average of 3.0 is required to be accepted into the Preliminary Administrative Services Credential Program.<br/>3. CBEST Examination-Copy of card indicating passage of the CBEST or verification that you have taken the test prior to admission to the program. Passage of CBEST is required for certification.<br/>4. Copy of a valid California teaching credential requiring a baccalaureate degree and a program of professional preparation, including student teaching; or a valid California Designated Subjects teaching credential provided the applicant also possesses a baccalaureate degree; or a valid California services credential in Pupil Personnel Services, Health Services, Library Media Teacher</p> | <p>Degree is required for CSU Channel Islands to recommend a candidate for the Preliminary Administrative Services Credential. Candidates already possessing a Masters Degree who successfully complete the required 30 successfully will be recommended for the Level I credential without completing a research paper.</p> <p><b>CAREERS</b><br/>The Master of Arts in Education: Educational Leadership Specialization prepares candidates for leadership positions as school principals AND FOR A VAREITY OF SCHOOL LEADERSHIP POSITIONS FOR WHICH THE PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL IS REQUIRED. It prepares school leaders who can develop, coordinate, and assess instructional programs; evaluate and supervise certificated and classified personnel, FACILITATE AND MANAGE SAFE AND SECURE SCHOOL LEARNING ENVIRONMENTS, manage school site, district, or county level fiscal services, and develop, coordinate, and supervise school support services.</p> <p><b>REQUIREMENTS FOR ADMISSION TO THE MASTER OF ARTS IN EDUCATION AND PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL</b><br/>1. Application to the UNIVERSITY ADMISSIONS OFFICE.<br/>2. One Set of Official Transcripts: One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands ADMISSIONS OFFICE. Cumulative grade point average of 3.0 is required to be accepted into the Preliminary Administrative Services Credential Program.<br/>3. Application to the EDUCATION CREDENTIAL OFFICE.<br/>4 CBEST Examination-Copy of card indicating passage of the CBEST or verification that you have taken the test prior to admission to the program. Passage of CBEST is required for certification.<br/>5. Copy of a valid California teaching credential requiring a baccalaureate degree and a program of professional preparation, including student</p> |
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| <p>Services, or Clinical or Rehabilitative Services requiring a baccalaureate degree and a profession preparation program including field practice or the equivalent submitted to the <u>Extended Education Office</u>.</p> <p>5. Documentation of at least three years of full-time successful teaching experience (substitute or part-time service does not apply).</p> <p>6. Two letters of recommendation from professionals who are knowledgeable of the candidate's professional work at least one of whom is the candidate's current school administrator.</p> <p>7. Interview with Education Program Admissions Committee.</p> <p>8. Writing Sample. A written statement of purpose (500-600 word essay) describing why the candidate desires to be a school administrator serving the children and families of the diverse communities of California. This essay will include personal and professional reflection on personal goals and developing the knowledge and skills to achieve these goals.</p> <p><b>COURSE REQUIREMENTS FOR PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (34 UNITS)</b></p> <p><b>Prerequisites</b></p> <p>Advanced coursework or a component of an induction program focusing on the integration of technology into education.</p> <p>Advanced coursework or a component of an induction program focusing on Special Education.</p> <p><b>Masters Core Courses</b><br/> EDUC 605 Education in a Diverse Society (3)<br/> EDUC 615 Principles of Educational Research (3)<br/> EDUC 616 Masters Research Thesis/Project OR<br/> (continuing registration required (1))</p> <p><b>Required Courses for Specialization in Principals Leadership</b></p> <p>EDPL 610 Foundations of Curriculum, Instruction, and Assessment (3)<br/> EDPL 620 Instructional Leadership of the</p> | <p>teaching; or a valid California Designated Subjects teaching credential provided the applicant also possesses a baccalaureate degree; or a valid California services credential in Pupil Personnel Services, Health Services, Library Media Teacher Services, or Clinical or Rehabilitative Services requiring a baccalaureate degree and a profession preparation program including field practice or the equivalent submitted to the EDUCATION CREDENTIAL OFFICE.</p> <p>6. Documentation of at least three years of full-time successful teaching experience (substitute or part time service does not apply).</p> <p>7. Two letters of recommendation from professionals who are knowledgeable of the candidate's professional work at least one of whom is the candidate's current school administrator.</p> <p>8. Interview with Education Program Admissions Committee.</p> <p>8. Writing Sample. A written statement of purpose (500-600 word essay) describing why the candidate desires to be a school administrator serving the children and families of the diverse communities of California. This essay will include REFLECTION ON PERSONAL PROFESSIONAL goals AND WAYS IN WHICH the knowledge and skills WILL BE DEVELOPED to achieve these goals.</p> <p><b>Requirements for the Degree Program</b></p> <p><b>Required Courses for Specialization in EDUCATIONAL LEADERSHIP</b></p> <p><b>Prerequisites</b></p> <p>Advanced coursework or a component of an <b>induction</b> program focusing on the integration of technology into education.</p> <p><u>EDUC 561 or equivalent</u></p> <p>Advanced coursework or a component of an <b>induction</b> program focusing on Special Education.</p> <p><b>Masters Core Courses</b><br/> EDUC 605 Education in a Diverse Society (3)<br/> EDUC 615 Principles of Educational Research (3)</p> |
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| <p>Collaborative, Inclusive School (3)<br/> EDPL 621 Law and School Management (3)<br/> EDPL 622 School Finance and Principles of Applied Leadership (3)<br/> EDPL 623 Understanding and Influencing Organizations in Diverse Communities (3)<br/> EDPL 624 Human Resource Management in Education Settings (3)<br/> EDPL 625 Building Collaborative, Inclusive Learning Communities (3)<br/> EDPL 631 Professional Development and Field Experience I (2)<br/> EDPL 632 Professional Development and Field Experience II (4)</p> <p><b>Program Maintenance Requirements</b><br/> As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better with no course grades lower than a C+. The progress <u>is</u> students in meeting this requirement and in progressing toward completion in a timely manner will be monitored at the conclusion of each term as part of the Professional Development and Field Experience Courses. (EDPL 631-633.)</p> <p><b>Requirements for the Degree Program</b></p> <p>Lower Division Requirements</p> <p>Upper Division Requirements</p> <p>Upper Division Interdisciplinary Courses</p> <p>Electives</p> <p>Required Supporting and other GE Courses</p> <p>Emphasis or Option Requirements</p> <p>Additional Courses</p> | <p>EDUC 616 Masters Research Thesis/Project (continuing registration required (1)<br/> OR<br/> EDUC 618 COMPREHENSIVE EXAMINATION (1) This area seems to be missing courses fro</p> <p>EDPL 610 Foundations of Curriculum, Instruction, and Assessment (3)<br/> EDPL 620 Instructional Leadership of the Collaborative, Inclusive School (3)<br/> EDPL 621 Law and School Management (3)<br/> EDPL 622 School Finance and Principles of Applied Leadership (3)<br/> EDPL 623 Understanding and Influencing Organizations in Diverse Communities (3)<br/> EDPL 624 Human Resource Management in Education Settings (3)<br/> EDPL 625 Building Collaborative, Inclusive Learning Communities (3)<br/> EDPL 631 Professional Development and Field Experience I (3)<br/> EDPL 632 Professional Development and Field Experience II (3)</p> <p><b>Program Continuation <u>[We use Maintenance in all of our programs, so if we change this we need to change all of our other programs. See the Catalog.]</u> Requirements</b><br/> As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better with no course grades lower than a C+. The progress <u>OF</u> students in meeting this requirement and in progressing toward completion in a timely manner will be monitored at the conclusion of each term as part of the Professional Development and Field Experience Courses. (EDPL 631-632.)</p> <p>SPECIAL EDUCATION SPECIALIZATION</p> <p>THE SPECIAL EDUCATION SPECIALIZATION PREPARES TEACHERS AND PROFESSIONALS FOR LEADERSHIP ROLES IN THE FIELD OF SPECIAL EDUCATION AND DISABILITIES. COMPLETION OF THIS DEGREE PREPARES GRADUATES TO FURTHER EXPAND THEIR KNOWLEDGE OF</p> |
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|  | <p>INDIVIDUALS WITH DISABILITIES OF DIVERSE LINGUISTIC AND CULTURAL BACKGROUNDS. <b>EQUIPS</b> PRACTITIONERS <b>WITH</b> BEST PRACTICE AND POLICIES FOR STUDENTS.</p> <p>CAREERS (edit, too long)</p> <p>THE MASTERS OF ARTS IN EDUCATION WITH THE SPECIAL EDUCATION SPECIALIZATION PREPARES GRADUATES FOR LEADERSHIP POSITIONS IN THE FIELD OF SPECIAL EDUCATION AND DISABILITIES. <b>THESE</b> LEADERS CAN DEVELOP, IMPLEMENT, AND EVALUATE PROGRAMS AND POLICIES FOR INDIVIDUALS WITH DISABILITIES. <b>MENTOR</b> SPECIAL EDUCATION TEACHERS AND ALLIED PROFESSIONALS. CONDUCT PROFESSIONAL DEVELOPMENT AND RESEARCH. SERVE ON POLICY COMMITTEES. AND ADVOCATE FOR THE RIGHTS OF INDIVIDUALS WITH DISABILITIES.</p> <p>ADMISSIONS REQUIREMENTS</p> <ol style="list-style-type: none"> <li>1. APPLICATION TO THE UNIVERSITY ADMISSIONS OFFICE.</li> <li>2. ONE OFFICIAL SET OF TRANSCRIPTS FROM EACH OF THE COLLEGES OR UNIVERSITIES ATTENDED MUST BE MAILED DIRECTLY TO THE CSU CHANNEL ISLANDS ADMISSIONS OFFICE. CUMULATIVE GRADE POINT AVERAGE OF 3.0 IS REQUIRED TO BE ACCEPTED INTO THE MASTER OF ARTS IN EDUCATION SPECIAL EDUCATION PROGRAM.</li> <li>3. APPLICATION TO THE EDUCATION PROGRAM GRADUATE OFFICE.</li> <li>4. TWO LETTERS OF RECOMMENDATION FROM PROFESSIONALS WHO ARE KNOWLEDGEABLE OF THE CANDIDATE'S PROFESSIONAL WORK</li> </ol> | <p>Deleted: ,</p> <p>Deleted: THE GRADUATE DEGREE PREPARES</p> <p>Deleted:</p> <p>Deleted: IN SPECIAL EDUCATION WHO</p> <p>Deleted: .</p> <p>Deleted: GRADUATES WILL BE PREPARED TO SERVE AS</p> <p>Deleted: S</p> <p>Deleted: TO FELLOW</p> <p>Deleted: ,</p> <p>Deleted: ACTIVITIES,</p> <p>Deleted: AND WORK ON INITIATIVES, CONTRIBUTE TO THE DEVELOPMENT OF FUTURE SPECIAL EDUCATION TEACHERS,</p> |
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|  | <p>5. INTERVIEW WITH THE EDUCATION PROGRAM ADMISSIONS COMMITTEE</p> <p>6. A WRITTEN STATEMENT OF PURPOSE (500-600 WORD ESSAY) DESCRIBING WHY THE CANDIDATE DESIRES TO OBTAIN A MASTER OF EDUCATION IN SPECIAL EDUCATION. THIS ESSAY WILL INCLUDE REFLECT ON PERSONAL AND PROFESSION GOALS.</p> <p>PREREQUISITES: AN APPROVED TEACHING CREDENTIAL AND TEACHING EXPERIENCE.</p> <p>MASTERS CORE COURSES<br/> EDUC 605 EDUCATION IN A DIVERSE SOCIETY (3)<br/> EDUC 615 PRINCIPLES OF EDUCATIONAL RESEARCH (3)<br/> EDUC 616 MASTERS THESIS(1)<br/> OR<br/> EDUC 618 COMPREHENSIVE EXAMINATION (1)</p> <p>REQUIRED COURSES FOR SPECIALIZATION IN SPECIAL EDUCATION</p> <p>SPED 641 ADVANCED PERSPECTIVES IN SPECIAL EDUCATION (3)<br/> SPED642 ADVANCED BEHAVIOR AND ENVIRONMENTAL SUPPORTS (3)<br/> SPED643 ADVANCED ASSESSMENT AND INSTRUCTIONAL PRACTICES FOR DIVERSE LEARNERS (3)<br/> SPED646 ADVANCED COLLABORATIVE PARTNERSHIPS AND EFFECTIVE COMMUNICATION IN SCHOOL SETTINGS (3)<br/> SPED 690 ADVANCED TOPICS IN SPECIAL EDUCATION (3)<br/> EDUC 617 ACTION RESEARCH (3)</p> <p>ELECTIVES<br/> IN ADDITION CHOOSE 6 UNITS FROM THE FOLLOWING LIST.<br/> EDCI 602 ISSUES IN SECONDARY EDUCATION (3)</p> |
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|  | <p>EDCI 610 RESEARCH ON TEACHING (3)</p> <p>SPED 655 HISTORICAL AND CONTEMPORARY PORTRAITS OF DISABILITIES AND SPECIAL EDUCATION (3)</p> <p>EDUC/POLS 431 EDUCATION POLICY AND POLITICS (3)</p> <p>EDUC 661 ADVANCED TEACHING WITH TECHNOLOGY (3)</p> <p>EDPL 610 FOUNDATIONS OF CURRICULUM, INSTRUCTION AND ASSESSMENT (3)</p> <p>EDPL 620 INSTRUCTIONAL LEADERSHIP OF THE COLLABORATIVE INCLUSIVE SCHOOL (3)</p> <p>EDPL 621 LAW AND SCHOOL MANAGEMENT (3)</p> <p>EDPL 622 SCHOOL FINANCE AND PRINCIPLES OF APPLIED LEADERSHIP (3)</p> <p>EDPL 623 UNDERSTANDING AND INFLUENCING ORGANIZATIONS IN DIVERSE COMMUNITIES (3)</p> <p>EDPL 624 HUMAN RESOURCE MANAGEMENT IN EDUCATION SETTINGS (3)</p> <p>EDPL 625 BUILDING COLLABORATIVE, INCLUSIVE LEARNING COMMUNITIES (3)</p> <p>PROGRAM <u>MAINTENANCE</u></p> <p>STUDENTS MUST MAINTAIN A GRADE POINT AVERAGE OF 3.0 (B) OR BETTER WITH NO COURSE GRADES LOWER THAN A C+. THE PROGRESS OF STUDENTS IN MEETING THIS REQUIREMENT AND IN PROGRESSING TOWARD COMPLETION IN A TIMELY MANNER WILL BE MONITORED AT THE CONCLUSION OF EACH TERM.</p> <p><b>Lower Division Requirements</b></p> <p><b>Upper Division Requirements</b></p> <p><b>Upper Division Interdisciplinary Courses</b></p> <p><b>Electives</b></p> <p><b>Required Supporting and other GE Courses</b></p> <p><b>Emphasis or Option Requirements</b></p> <p><b>Additional Courses</b></p> |
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## SUMMARY OF CHANGES

1. Change title of Masters of Arts in Education Principals Leadership to Masters of Arts in Education Educational Leadership
2. Add new specialization in Special Education to Masters of Arts in Education
3. Moving the place for program application submission from Extended Education to Education Credential Office.
4. In the Educational Leadership program some clean up of descriptive language without any programmatic changes under the subtitle Careers.

## JUSTIFICATION

1. The title of the specialization in Principals Leadership was changed at the request of the Chancellor's Office. In our program review they requested this change so that our program would conform to the other CSUs with this Masters.
2. The CSUCI Master Plan has a Master of Arts in Education specialization in Special Education to begin in fall of 2007. This specialization is responsive to the needs of our students who must pursue a Level II credential in Special Education which is 17 units beyond the Education Specialist Level I credential. This program incorporates the appropriate coursework from the Education Specialist Level II program into a Masters program.
3. The Masters of Arts in Education Program is moving from Extended Education to state support in 2007. This change has been approved by the Chancellor's Office.
4. The language describing the functions of the educational leader under Careers was modified slightly to better represent the positions.

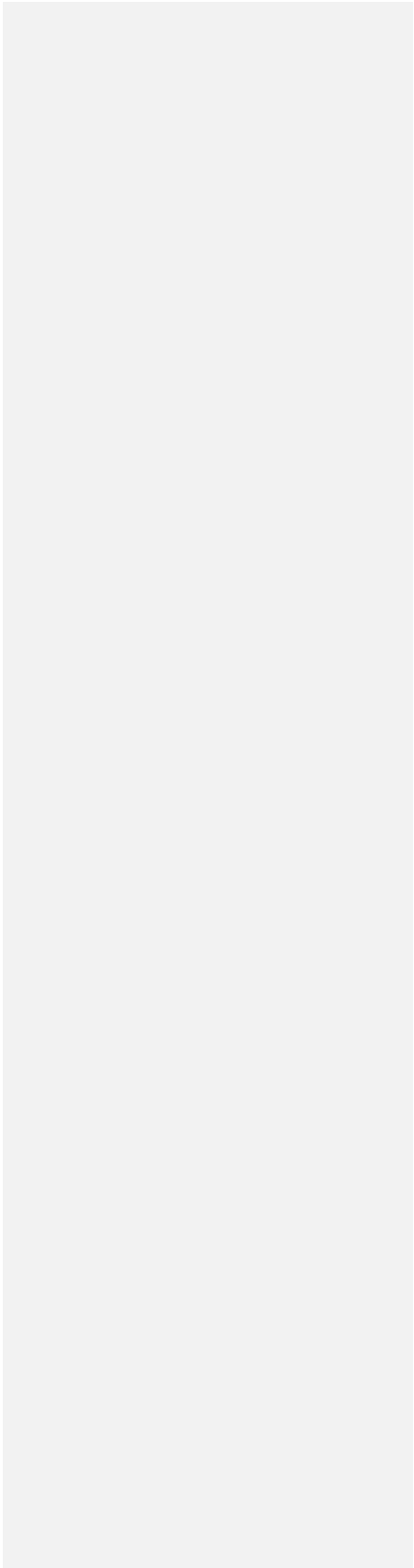
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| <u>Joan Karp, Jill Leafstedt, Tim Rummel</u> | <u>11/1/06</u> |
| Proposer of Program Modification             | Date           |

**Approvals**

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| Program Chair | Date |
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| Curriculum Committee Chair | Date |
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| Dean | Date |
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**California State University Channel Islands  
Program Modification Consultation Sheet**

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1. Course Title: Master of Arts in Education specializations in Educational Leadership and Special Education

2. Program Area: Education

**Recommend Approval**

| Program Area/Unit         | Program/Unit Chair | YES | NO<br>(attach<br>objections) | Date |
|---------------------------|--------------------|-----|------------------------------|------|
| Art                       |                    |     |                              |      |
| Biology                   |                    |     |                              |      |
| Business &<br>Economics   |                    |     |                              |      |
| Education                 |                    |     |                              |      |
| English                   |                    |     |                              |      |
| History                   |                    |     |                              |      |
| Liberal Studies           |                    |     |                              |      |
| Mathematics & CS          |                    |     |                              |      |
| Multiple Programs         |                    |     |                              |      |
| Psychology                |                    |     |                              |      |
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| Library                   |                    |     |                              |      |
| Information<br>Technology |                    |     |                              |      |
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