

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

PROGRAM MODIFICATION

DATE: FEBRUARY 1, 2006

PROGRAM AREA EDUCATION

Please use the following format to modify any existing program. Any deletions from an existing program need to be underlined (left hand column), and any additions/changes to the program need to be in CAPS (right hand column).

EXISTING PROGRAM	PROPOSED PROGRAM
Name of Credential Program Single Subject Teaching Credential Program Catalog Description of the Program The Single Subject Teaching Credential Program prepares teachers to work with students in subject specific content areas in departmentalized schools. Single Subject Credential Teachers most often teach in departmentalized middle, junior high and high schools. This program specifically prepares teachers for the diversity of languages and cultures often encountered in California Public Schools. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the secondary school setting. An underlying principle of the program is that all students (regardless of race, ethnicity, gender, ability or economic status) are capable learners. Requirements for the Degree Program REQUIREMENTS FOR ADMISSION TO THE SINGLE SUBJECT TEACHING CREDENTIAL PROGRAM: 1. Application. Application to both the University and the Education Program area. Applications for the Program are available in the Credential Office. 2. CBEST Examination. Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Single Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before certification or intern teaching. 3. Subject Matter Preparation. Prior to admission to the CSU Channel Islands Single Subject Teaching Credential Program, students	Name of Credential Program Single Subject Teaching Credential Program Catalog Description of the Program The Single Subject Teaching Credential Program prepares teachers to work with students in subject specific content areas in departmentalized schools. Single Subject Credential Teachers most often teach in departmentalized middle, junior high and high schools. This program specifically prepares teachers for the diversity of languages and cultures often encountered in California Public Schools. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the secondary school setting. An underlying principle of the program is that all students (regardless of race, ethnicity, gender, ability or economic status) are capable learners. Requirements for the Degree Program Requirements for Admission to the Single Subject Teaching Credential Program: 1. Application. Application to both the University and the Education Program area. Applications for the Program are available in the Credential Office. 2. CBEST Examination. Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Single Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before certification or intern teaching. 3. Subject Matter Preparation. Prior to admission to the CSU Channel Islands Single Subject Teaching Credential Program, students may

may complete a state-approved subject matter program in the specific content area from other colleges or universities. Students who have not completed a state-approved subject matter program must pass the California Subject Examination for Teachers (CSET) in the subject matter area of the single subject credential prior to admission to the Credential Program. The CSET examination results are valid for five years from the date of passing and must be valid upon final completion of the program. 4. Prerequisite Courses in Education (13 units). If taken at CSU Channel Islands, the courses must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program. ENGL 475 Language and Social Context 3 EDUC 512 Equity, Diversity and Foundations of Schooling 3 SPED 345 Individuals with Disabilities in Society 3 EDUC 520. Observing and Guiding Behavior in Multicultural/Multilingual and Inclusive Classrooms 3 EDUC 521. Field Experience 1 5. U.S. Constitution. Knowledge of the U.S. Constitution demonstrated by completion of two units (from a semester program) of a college level course or college level examination. 6. Grade Point Average. A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed to be admitted into the Single Subject Credential Program offered at CSUCI. If a student does not have the required GPA, conditional admission may be available on a limited basis. 7. Health Clearance. Tuberculin clearance is required. The tuberculin clearance is valid for four (4) years and must be valid through student teaching. The tuberculin test may be completed at a private physician’s office, the County Health Department, or the CSUCI Student Health Center. 8. Certificate of Clearance. Students must possess or apply for a valid <i>Certificate of Clearance</i> as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies	complete a state-approved subject matter program in the specific content area from other colleges or universities. Students who have not completed a state-approved subject matter program must pass the California Subject Examination for Teachers (CSET) in the subject matter area of the single subject credential prior to admission to the Credential Program. The CSET examination results are valid for five years from the date of passing and must be valid upon final completion of the program. 4. Prerequisite Courses in Education (13 units). If taken at CSU Channel Islands, the courses must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program. ENGL 475 Language and Social Context 3 EDUC 512 Equity, Diversity and Foundations of Schooling 3 SPED 345 Individuals with Disabilities in Society 3 EDUC 520. Observing and Guiding Behavior in Multicultural/Multilingual and Inclusive Classrooms 3 EDUC 521. Field Experience 1 5. U.S. Constitution. Knowledge of the U.S. Constitution demonstrated by completion of two units (from a semester program) of a college level course or college level examination. 6. Grade Point Average. A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed to be admitted into the Single Subject Credential Program offered at CSUCI. If a student does not have the required GPA, conditional admission may be available on a limited basis. 7. Health Clearance. Tuberculin clearance is required. The tuberculin clearance is valid for four (4) years and must be valid through student teaching. The tuberculin test may be completed at a private physician’s office, the County Health Department, or the CSUCI Student Health Center. 8. Certificate of Clearance. Students must possess or apply for a valid <i>Certificate of Clearance</i> as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the
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the clearance requirement. 9. Two Sets of Official Transcripts. One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Office of Admissions, and one official set of transcripts must be submitted to the Education Program Credential Office with the program application. 10. Two Letters of Recommendation. Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application. 11. Experience. At least 45 hours of documented field experience in a 7-12 classroom or an equivalent documented field experience must be completed. 12. Bachelor's Degree. A bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a Teaching Credential Program. A bachelor's degree is a requirement for teacher certification. 13. Writing Sample. Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant's interest in teaching children with the diversity of languages and cultures represented in California schools. 14. Interview. An interview is conducted by the Education Program Admissions Committee once all other portions of the admissions requirements are complete. Students are not eligible for financial aid as a credential student until all admissions requirements are met including the interview. Please Note: Certification in adult, infant, and child CPR competency is required by the CCTC for an initial issuance of a teaching credential. PROGRAM MAINTENANCE REQUIREMENTS As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+. REQUIREMENTS FOR THE SINGLE SUBJECT TEACHING CREDENTIAL (30	clearance requirement. 9. Two Sets of Official Transcripts. One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Office of Admissions, and one official set of transcripts must be submitted to the Education Program Credential Office with the program application. 10. Two Letters of Recommendation. Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application. 11. Experience. At least 45 hours of documented field experience in a 7-12 classroom or an equivalent documented field experience must be completed. 12. Bachelor's Degree. A bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a Teaching Credential Program. A bachelor's degree is a requirement for teacher certification. 13. Writing Sample. Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant's interest in teaching children with the diversity of languages and cultures represented in California schools. 14. Interview. An interview is conducted by the Education Program Admissions Committee once all other portions of the admissions requirements are complete. Students are not eligible for financial aid as a credential student until all admissions requirements are met including the interview. Please Note: Certification in adult, infant, and child CPR competency is required by the CCTC for an initial issuance of a teaching credential. Program Maintenance Requirements As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+. Requirements for the Single Subject Teaching Credential (30 Units)
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Units) EDSS 530. General Secondary School Methods 3 EDSS 540. Literacy in Secondary Schools 3 EDSS 550. Access to Learning: English Language Learners 2 EDSS 560. Access to Learning: Special Needs Learners 2 EDSS 570. Field Experience Middle School (Part-Time Program) 2 EDSS 571. Student Teaching Seminar Middle School 1 EDSS 575. Student Teaching Middle School 6 EDSS 580. Field Experience High School (Part-Time Program) 2 EDSS 581. Student Teaching Seminar High School 1 EDSS 585. Student Teaching High School 6 Students take two courses from one of the following subject matter areas: mathematics, science or English: Students seeking a single subject credential in mathematics take the following courses: EDSS 531. Teaching Mathematics in Middle Schools 3 EDSS 541. Teaching Mathematics in Secondary Schools 3 Students seeking a single subject credential in science take the following courses: EDSS 532. Teaching Science in Middle Schools 3 EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools 3 Student seeking a single subject credential in English take the following courses: EDSS 533. Teaching Writing and Literature in Secondary Schools 3 EDSS 543. Teaching Language Skills in Secondary Schools 3 <u>FULLTIME SINGLE SUBJECT MATHEMATICS PROGRAM 30 units</u> <u>First Semester: 16 units</u> <u>EDSS 530 General Secondary School Methods 3</u> <u>EDSS 540. Literacy in Secondary Schools 3</u> <u>EDSS 531 Teaching Mathematics in Middle Schools 3</u> <u>EDSS 575 Student Teaching Middle School 6</u>	EDSS 530. General Secondary School Methods (3) EDSS 540. Literacy in Secondary Schools (3) EDSS 550. Access to Learning: English Language Learners (2) EDSS 560. Access to Learning: Special Needs Learners (2) EDSS 570. Field Experience Middle School (Part-Time Program) (1) EDSS 571. Student Teaching Seminar Middle School (1) EDSS 575. Student Teaching Middle School (6) EDSS 580. Field Experience High School (Part-Time Program) (1) EDSS 581. Student Teaching Seminar High School (1) EDSS 585. Student Teaching High School (6) Students take two courses from one of the following subject matter areas: mathematics, science or English: Students seeking a single subject credential in mathematics take the following courses: EDSS 531. Teaching Mathematics in Middle Schools (3) EDSS 541. Teaching Mathematics in Secondary Schools (3) Students seeking a single subject credential in science take the following courses: EDSS 532. Teaching Science in Middle Schools (3) EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools (3) Student seeking a single subject credential in English take the following courses: EDSS 533. Teaching Writing and Literature in Secondary Schools (3) EDSS 543. Teaching Language Skills in Secondary Schools (3) STUDENTS COMPLETING THE PROGRAM IN TWO SEMESTERS SHOULD ENROLL IN THE FULL-TIME PROGRAM. STUDENTS PLANNING TO TAKE THREE TO SIX SEMESTERS TO COMPLETE THE PROGRAM SHOULD ENROLL IN THE PART-TIME PROGRAM. STUDENTS WHO ARE TEACHING INTERNS ENROLL IN
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<u>EDSS 571 Student Teaching Seminar 1</u> <u>Second Semester: 14 units</u> <u>EDSS 550. Access to Learning: English Language Learners 2</u> <u>EDSS 560. Access to Learning: Special Needs Learners 2</u> <u>EDSS 541. Teaching Mathematics in Secondary Schools 3</u> <u>EDSS 585 Student Teaching High School 6</u> <u>EDSS 581 Student Teaching Seminar 1</u> <u>FULLTIME SINGLE SUBJECT SCIENCE PROGRAM 30 units</u> <u>First Semester: 16 units</u> <u>EDSS 530 General Secondary School Methods 3</u> <u>EDSS 540. Literacy in Secondary Schools 3</u> <u>EDSS 532. Teaching Science in Middle Schools 3</u> <u>EDSS 575 Student Teaching Middle School 6</u> <u>EDSS 571 Student Teaching Seminar 1</u> <u>Second Semester: 14 units</u> <u>EDSS 550. Access to Learning: English Language Learners 2</u> <u>EDSS 560. Access to Learning: Special Needs Learners 2</u> <u>EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools 3</u> <u>EDSS 585 Student Teaching High School 6</u> <u>EDSS 581 Student Teaching Seminar 1</u> <u>FULLTIME SINGLE SUBJECT ENGLISH PROGRAM 30 units</u> <u>First Semester: 16 units</u> <u>EDSS 530 General Secondary School Methods 3</u> <u>EDSS 540. Literacy in Secondary Schools 3</u> <u>EDSS 533. Teaching Writing in Secondary Schools 3</u> <u>EDSS 575 Student Teaching Middle School 6</u> <u>EDSS 571 Student Teaching Seminar 1</u> <u>Second Semester: 14 units</u> <u>EDSS 550. Access to Learning: English Language Learners 2</u> <u>EDSS 560. Access to Learning: Special Needs Learners 2</u> <u>EDSS 543. Teaching Language Skills in Secondary Schools 3</u> <u>EDSS 585 Student Teaching High School 6</u> <u>EDSS 581 Student Teaching Seminar 1</u> <u>PART-TIME SINGLE SUBJECT PROGRAM</u> <u>First Semester Prerequisites 6</u>	THE PART-TIME PROGRAM AND MAY CHOOSE OPTION A, B, OR C TO COMPLETE THE PROGRAM. PLACEMENTS FOR THE FIRST SEMESTER WILL BE IN LOCAL MIDDLE SCHOOLS. SECOND SEMESTER PLACEMENTS WILL BE IN LOCAL HIGH SCHOOLS. STUDENTS MUST BE ENROLLED IN EITHER FIELD PLACEMENT OR STUDENT TEACHING EACH SEMESTER. FULL-TIME SINGLE SUBJECT PROGRAM (30 UNITS) FIRST SEMESTER (15 UNITS) EDSS 530. General Secondary School Methods (3) EDSS 550. Access to Learning: English Language Learners (2) OR EDSS 560. Access to Learning: Special Needs Learners (2) EDSS 571. Student Teaching Seminar Middle School (1) EDSS 575. Student Teaching Middle School (6) Students seeking a single subject credential in mathematics take one of the following courses: EDSS 531. Teaching Mathematics in Middle Schools (3) EDSS 541. Teaching Mathematics in Secondary Schools (3) Students seeking a single subject credential in science take one of the following courses: EDSS 532. Teaching Science in Middle Schools (3) EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools (3) Student seeking a single subject credential in English take one of the following courses: EDSS 533. Teaching Writing and Literature in Secondary Schools (3) EDSS 543. Teaching Language Skills in Secondary Schools (3) SECOND SEMESTER (15 UNITS) EDSS 540. Literacy in Secondary Schools (3) EDSS 550. Access to Learning: English Language Learners (2) OR EDSS 560. Access to Learning: Special Needs Learners (2)
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<u>Second Semester Prerequisites 7</u> <u>Third Semester</u> <u>EDSS 530 General Secondary School Methods 3</u> <u>EDSS 540 Literacy in Secondary Schools 3</u> <u>EDSS 570 Field Experience Middle School (Part-time) 1</u> <u>Fourth Semester EDSS 53 . [English, Math, or Science Content Methods Course] 3</u> <u>EDSS 570 Field Experience Middle School (Part-time) 1</u> <u>Fifth Semester EDSS 54 . [English, Math or Science Content Methods Course] 3</u> <u>EDSS 580 Field Experience High School (Part-time) 1</u> <u>EDSS 560. Access to Learning: Special Needs 2</u> <u>Sixth Semester EDSS 575 Student Teaching Middle School 6</u> <u>EDSS 571 Student Teaching Seminar 1</u> <u>EDSS 585 Student Teaching High School 6</u> <u>EDSS 581 Student Teaching Seminar 1</u>	EDSS 581. Student Teaching Seminar High School (1) EDSS 585. Student Teaching High School (6) Students seeking a single subject credential in mathematics take one of the following courses: EDSS 531. Teaching Mathematics in Middle Schools (3) EDSS 541. Teaching Mathematics in Secondary Schools (3) Students seeking a single subject credential in science take one of the following courses: EDSS 532. Teaching Science in Middle Schools (3) EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools (3) Student seeking a single subject credential in English take one of the following courses: EDSS 533. Teaching Writing and Literature in Secondary Schools (3) EDSS 543. Teaching Language Skills in Secondary Schools (3) INTERN AND PART-TIME SINGLE SUBJECT PROGRAM (31-34 UNITS)*# OPTION A (34 UNITS) FIRST SEMESTER (6 UNITS) EDSS 530. General Secondary School Methods (3) EDSS 550. Access to Learning: English Language Learners (2) OR EDSS 560. Access to Learning: Special Needs Learners (2) EDSS 570. Field Experience Middle School (1) SECOND SEMESTER (6 UNITS) EDSS 540. Literacy in Secondary Schools (3) EDSS 550. Access to Learning: English Language Learners (2) OR EDSS 560. Access to Learning: Special Needs Learners (2) EDSS 580. Field Experience High School (1) THIRD SEMESTER (4 UNITS) EDSS 570. Field Experience Middle School (1) Students seeking a single subject credential in mathematics take one of the following courses: EDSS 531. Teaching Mathematics in Middle Schools (3) OR EDSS 541. Teaching Mathematics in Secondary Schools (3)
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	EDSS 560. Access to Learning: Special Needs Learners (2) EDSS 570. Field Experience Middle School (1) SECOND SEMESTER (6 UNITS) EDSS 540. Literacy in Secondary Schools (3) EDSS 550. Access to Learning: English Language Learners (2) OR EDSS 560. Access to Learning: Special Needs Learners (2) EDSS 580. Field Experience High School (1) THIRD SEMESTER (10 UNITS) EDSS 571. Student Teaching Seminar Middle School (1) EDSS 575. Student Teaching Middle School (6) Students seeking a single subject credential in mathematics take one of the following courses: EDSS 531. Teaching Mathematics in Middle Schools (3) OR EDSS 541. Teaching Mathematics in Secondary Schools (3) Students seeking a single subject credential in science take one of the following courses: EDSS 532. Teaching Science in Middle Schools (3) OR EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools (3) Student seeking a single subject credential in English take one of the following courses: EDSS 533. Teaching Writing and Literature in Secondary Schools (3) OR EDSS 543. Teaching Language Skills in Secondary Schools (3) FOURTH SEMESTER (10 UNITS) EDSS 53— OR EDSS 54— (3) EDSS 581. Student Teaching Seminar High School (1) EDSS 585. Student Teaching High School (6) OPTION C (31 UNITS) FIRST SEMESTER (6 UNITS) EDSS 530. General Secondary School Methods (3) EDSS 550. Access to Learning: English Language Learners (2) OR EDSS 560. Access to Learning: Special Needs Learners (2) EDSS 570. Field Experience Middle School (1)
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	SECOND SEMESTER (15 UNITS) EDSS 540. Literacy in Secondary Schools (3) EDSS 550. Access to Learning: English Language Learners (2) OR EDSS 560. Access to Learning: Special Needs Learners (2) EDSS 571. Student Teaching Seminar Middle School (1) EDSS 575. Student Teaching Middle School (6) Students seeking a single subject credential in mathematics take one of the following courses: EDSS 531. Teaching Mathematics in Middle Schools (3) OR EDSS 541. Teaching Mathematics in Secondary Schools (3) Students seeking a single subject credential in science take one of the following courses: EDSS 532. Teaching Science in Middle Schools (3) OR EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools (3) Student seeking a single subject credential in English take one of the following courses: EDSS 533. Teaching Writing and Literature in Secondary Schools (3) OR EDSS 543. Teaching Language Skills in Secondary Schools (3) THIRD SEMESTER (10 UNITS) EDSS 581. Student Teaching Seminar High School (1) EDSS 585. Student Teaching High School (6) Students seeking a single subject credential in mathematics take one of the following courses: EDSS 531. Teaching Mathematics in Middle Schools (3) OR EDSS 541. Teaching Mathematics in Secondary Schools (3) Students seeking a single subject credential in science take one of the following courses: EDSS 532. Teaching Science in Middle Schools (3) OR EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools (3) Student seeking a single subject credential in English take one of the following courses: EDSS 533. Teaching Writing and Literature in Secondary Schools (3) OR
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	EDSS 543. Teaching Language Skills in Secondary Schools (3)
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SUMMARY OF CHANGES

The sequence of course offerings has been adjusted for both full and part-time programs. In addition to identifying the part-time program as the option for students who are working as teaching Interns three options for program completion have been developed. The redundancy of providing sequencing options for each subject matter area (mathematics, science, and English) has been eliminated.

JUSTIFICATION

Each semester the Single Subject Credential Program offers the opportunity for students who have complete applications to start the program in a new cohort. In an effort to maximize class sizes and course offerings for multiple cohorts the sequence and frequency of course offerings have been changed. Additionally, it is the belief of Education Programs faculty that teaching Interns (students who are working either full or part-time in their own classroom without a credential) should start the credential program on a part-time basis. Data collected over the past four semesters indicate Interns who begin the program on a part-time schedule are more successful than those who are full-time. Three options have been developed to keep the part-time program flexible for the changing lives of our students and to assist faculty in advising and coordinating responsibilities.

Proposer of Program Modification	Date
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Approvals

Program Chair	Date
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Curriculum Committee Chair	Date
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Dean	Date
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California State University Channel Islands
Program Modification Consultation Sheet

1. Course Title: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				