

# NEW COURSE PROPOSAL

PROGRAM AREA SOCIOLOGY

## 1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix ESRM Course# 440 Title POPULATION STUDIES Units (3)

Three hours lecture per week

☒ Prerequisites SOC 100 and MATH 202

☐ Corequisites

Description

This course focuses on the basic concepts, skills and issues in demography and population studies. It will apply concepts to contemporary population issues such as family demography, urban transition, environmental degradation, and economic development.

☒ Gen Ed ☐ CR/NC

☐ Repeatable for up to units

Categories D, UD

☐ Lab Fee Required

☒ A - Z

Total Completions Allowed

## 2. Mode of Instruction.

|            | Units | Hours per Unit | Benchmark Enrollment | Graded Component                    | CS #<br>(filled in by Dean) |
|------------|-------|----------------|----------------------|-------------------------------------|-----------------------------|
| Lecture    | 3     | 1              | 25                   | <input checked="" type="checkbox"/> |                             |
| Seminar    |       |                |                      | <input type="checkbox"/>            |                             |
| Laboratory |       |                |                      | <input type="checkbox"/>            |                             |
| Activity   |       |                |                      | <input type="checkbox"/>            |                             |

## 3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This is an elective course for the Sociology major.

Students completing this course should be able to:

- explain demographic concepts, theories and principles.
- describe population and policy, and apply this to critically evaluate the complexity of policy and human population issues.
- analyze contemporary population issues using sociological theory and methods.
- expalin the connections between social processes and their differential impact on demographic social categories, such a race, ethnicity, social class, age, and disability
- use of technologies such as Geographic Information Systems (GIS) to analyze and represent demographic information
- explain basic quantitative demography as a means to analyze population problems: i.e., fertility, mortality, migration, urbanization; and statistical characteristics of populations: e.g., social problems - social deviance.
- demonstrate an ability to execute basic demographic measures and interpret demographic information.

## 4. Is this a General Education Course YES ☒ NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

### A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

### B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

### C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

|                                                               |                                     |
|---------------------------------------------------------------|-------------------------------------|
| C-3a Language                                                 | <input type="checkbox"/>            |
| C-3b Multicultural                                            | <input type="checkbox"/>            |
| <b>D (Social Perspectives)</b>                                | <input checked="" type="checkbox"/> |
| <b>E (Human Psychological and Physiological Perspectives)</b> | <input type="checkbox"/>            |
| <b>UD Interdisciplinary</b>                                   | <input checked="" type="checkbox"/> |

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Demographic concepts, theories & principles  
 Population processes (fertility, mortality, & migration)  
 Population structures and characteristics  
 Application of concepts and theories to contemporary topics (such as economic development, education, hunger, aging, environment, poverty, refugees, ethnic tension, urban concentration, and status of women)  
 Causes and consequences of population growth, composition and distribution.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒  
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒  
 If YES, what course(s) and provide a justification of the overlap?  
 Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

SOC

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: SOC/ESRM

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Weeks, John. Population: An Introduction to Concepts and Issues (8<sup>th</sup> edition). Wadsworth Press, 2002  
 Yaukey, David and Douglas L Anderson. Demography, the Study of Human Population (2<sup>nd</sup> edition). Waveland Press, 2001  
 Weinstein, Jay and Vijayan K. Pillai. Demography: The Science of Population. Allyn and Bacon. 2001.  
 Preston, S.H., P. Heuveline, and M. Guillot. Demography: Measuring and Modeling Population Processes. Blackwell Publishers Inc, Oxford 2001

**8. List Faculty Qualified to Teach This Course.**

SOC and ESRM faculty

**9. Frequency.**

a. Projected semesters to be offered: Fall ☐ Spring ☐ Summer ☐

**10. New Resources Required.** YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program?** YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Renny Christopher, Scott Frisch, Harley Baker, Steve  
Lefevre, Dan Wakelee,  
\_\_\_\_\_  
Proposer of Course

2/1/2005  
\_\_\_\_\_  
Date

## Approvals

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Program Chair

Date

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Curriculum Committee Chair

Date

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Dean

Date

**California State University Channel Islands**  
**New Course Proposal Consultation Sheet**

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1. Course Title: Population/Demographic Studies

2. Program Area: Sociology

**Recommend Approval**

| <b>Program Area/Unit</b> | <b>Program/Unit Chair</b> | <b>YES</b> | <b>NO</b><br>(attach<br>objections) | <b>Date</b> |
|--------------------------|---------------------------|------------|-------------------------------------|-------------|
| Art                      |                           |            |                                     |             |
| Biology                  |                           |            |                                     |             |
| Business & Economics     |                           |            |                                     |             |
| Education                |                           |            |                                     |             |
| English                  |                           |            |                                     |             |
| History                  |                           |            |                                     |             |
| Liberal Studies          |                           |            |                                     |             |
| Mathematics & CS         |                           |            |                                     |             |
| Multiple Programs        |                           |            |                                     |             |
| Psychology               |                           |            |                                     |             |
|                          |                           |            |                                     |             |
| Library                  |                           |            |                                     |             |
| Information Technology   |                           |            |                                     |             |
|                          |                           |            |                                     |             |
|                          |                           |            |                                     |             |
|                          |                           |            |                                     |             |