

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

9/15/2011; REV 10.20.11

PROGRAM AREA(S)

HISTORY

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** HIST 316

Title: History of Medieval Europe 800-1400 **Units:** 3

☐ Prerequisites

☐ Corequisites

☐ Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): A history of Europe from the Carolingian Empire through the high Middle Ages. Investigates the conflict and interaction of Roman, Christian, Islamic, and Germanic cultures, religions, philosophies, and institutions.

Grading Scheme:

X A-F Grades

☐ Credit/No Credit

☐ Optional (Student Choice)

Repeatability:

☐ Repeatable for a maximum of ☐ units

☐ Total Completions Allowed ☐

☐ Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

☐ Post-Baccalaureate/Credential
☐ Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	30	X	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours ☐ lecture per week

hours blank per week

Is this course delivered online? Yes____ No__X__

2. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

☐ A-1 Oral Communication

☐ A-2 English Writing

☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

☐ B-1 Physical Sciences

☐ B-2 Life Sciences – Biology

☐ B-3 Mathematics – Mathematics and Applications

☐ B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)

☐ C-1 Art
☐ C-2 Literature Courses
☐ C-3a Language
☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Fulfills the world history category of the History major.

B. Degree Requirement: ☐ Requirement for the Major/Minor

☒ Elective for the Major/Minor

☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. examine the development of the European continent from 800-1400
2. analyze primary and secondary sources for the time period
3. identify prominent intellectual developments (e.g. Scholasticism and Nominalism)
4. examine the growth of towns
5. explain the growth of church and state institutions in eastern and western European states

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. Europe in Late Antiquity
2. The Carolingian Empire
3. Early Medieval Institutions: Feudalism, Manorialism, and the Church
4. Islamic Civilization
5. The Eastern Roman Empire and the Development of Eastern Christendom
6. The Holy Roman Empire and the Roman Catholic Church: Their Rise and Conflicts
7. Medieval Monarchy: France and England
8. Medieval Borderlands: Spain and Scandinavia
9. The Crusades
10. The Growth of Towns and Trade
11. The Medieval Universities
12. Medieval Popular Culture, 12th and 13th Centuries
13. The Byzantine and Seljuk Empires
14. The Fourteenth Century Crisis
15. Late Medieval Transformations

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

Robert Bartlett, *The Making of Europe*, Penguin 1994

Peter Lamont Brown, *Rise of Western Christendom*, Wiley-Blackwell, 2nd ed., 2003

Uta-Renate Blumenthal, *The Investiture Controversy*, University of Pennsylvania, 1991

Jonathan Riley Smith, *The First Crusade and the Idea of Crusading*, University of Pennsylvania, 2009

Lester Little, *Religious Poverty and the Profit Economy*, Cornell, 1983

David Nirenberg, *Communities of Violence*, Princeton 1998

8. Tenure Track Faculty Qualified to Teach This Course.

Rainer Buschmann

9. Requested Effective Date:

First semester offered: Fall 2012

10. New Resources Requested. Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes ☐ No ☐

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Rainer Buschmann and Amy Caldwell

9/15/2011

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date