

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA HISTORY

1. Catalog Description of the Course.

HIST 372 UNITED STATES INDUSTRIALIZATION AND PROGRESSIVISM

Examines the nation's geographic and industrial expansion. Social and political problems up to the end of WWI will also be examined.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>35</u>
Seminar	<u> </u>	<u> </u>	<u> </u>
Laboratory	<u> </u>	<u> </u>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>

2. Justification and Learning Objectives for the Course.

Fulfills the North American category of the History major.

Upon completion of this course students will be able to:

1. Evaluate corporate and technological growth in the United States
2. Consider the correlation between economic growth and the rise in immigration and urban centers
3. Explain the social and political complexities of ethnic communities and urban politics
4. Compare and contrast labor unions
5. Demonstrate the varieties of Progressive social reform
6. Organize and express clearly the different approaches of Progressive political reform
7. Consider the regional similarities and differences of Progressivism
8. Analyze the experiences of racial minority populations and women during the eras of industrialization and Progressivism.

4. Is this a General Education Course

NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- A. Sources of Economic Growth: Steel, Railroads, Oil, Shipping and others
- B. The Rise of Robber Barons
- C. "New Immigration"
- D. Building Ethnic Communities
- E. African American Labor and Community
- F. Muckrakers, Magazines, and the Protestant Spirit
- G. Settlement Houses and Women's Institutional Building
- H. Progressivism in the Borderlands
- I. The Administrations of Theodore Roosevelt, William Howard Taft, and Woodrow Wilson.
- J. The U.S. Becomes a World Power

K. We Shall Be All: Labor Unions in the United States

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Alan Dawley, *Struggles for Justice: Social Responsibility and the Liberal State*. 1987

Richard Hofstadter, *The Age of Reform: From Bryan to FDR*. 1994

Theda Skocpol, *Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States*. 1999

Robert Wiebe, *The Search for Order, 1877-1920*. 1969.

7. List Faculty Qualified to Teach This Course.

Frank Barajas

Ranier Buschmann

8. Frequency.

a. Projected semesters to be offered: Fall _____ Spring __2004__ Summer _____

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course

Date