

NEW COURSE PROPOSAL

PROGRAM AREA HISTORY

1. Catalog Description of the Course.

HIST 374 UNITED STATES SINCE 1945 (3)

Examines the cultural, social, and political transformation of the nation after World War II. Among the various topics of the course, specific attention is given to how international affairs influenced domestic life and society.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>35</u>
Seminar	<u> </u>	<u> </u>	<u> </u>
Laboratory	<u> </u>	<u> </u>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>

2. Justification and Learning Objectives for the Course.

Fulfills the North American category of the History major.

Upon completion of this course students will be able to:

- A. Understand this problems that framed the peace process of World War II.
- B. Explain the elements of the United States' policy of Containment.
- C. Compare and contrast the presidencies from Franklin Delano Roosevelt to Ronald Reagan.
- D. Examines the causes of the United States' escalating involvement in Vietnam.
- E. Consider the significance of student movements of the Sixties and Seventies.
- F. Analyze the movements of racialized minorities, women, and gays and lesbians.
- G. Detail the forces that led to an environmental consciousness in the nation.

4. Is this a General Education Course **NO**

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

6. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. Shaping the Peace in Asia and Germany.
2. The Cold War and the policy of Containment.
3. Social change in a binary reality.
4. Rachel Cason and the environmental movement.
5. Presidencies of the Cold War era.
6. The Great Society and the Vietnam War.
7. The New Left and taking it to the streets: La Causa to Stonewall.
8. Watergate and the age of cynicism
9. The New Right.

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Todd Gitlin, *The Sixties: Years of Hope, Days of Rage*. 1994.
Richard Griswold Del Castillo and Richard A. Garcia, *Cesar Chavez: A Triumph in Spirit*. 1997.
Cynthia Harrison, *On Account of Sex: The Politics of Women's Issues, 1945-1968*. 1989.
David M. Kennedy, *Freedom from Fear: The American People in Depression and War*. 2000.
Garry Wills, *Reagan's America: Innocents at Home*. 1989.

8. List Faculty Qualified to Teach This Course.

Frank Barajas
Ranier Buschmann

8. Frequency.

a. Projected semesters to be offered: Fall __2004__ Spring _____ Summer _____

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course

Date