

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA HISTORY

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

HIST 396 EAST ASIA: THEN AND NOW (3 Units)

This course examines of the social, political, economic, and cultural foundations in China, Korea, and Japan. Emphasis is given to the profound political, economic, and other transformations taking place in these countries in the twentieth century. Fulfills the world/Pacific Rim component of the History Program.

- 2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3.0</u>	<u>1</u>	<u>30</u>
Seminar	<u> </u>	<u> </u>	<u> </u>
Laboratory	<u> </u>	<u> </u>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course explores the general history of East Asia including China, Korea, and Japan. It is designed to be an integral part of the world/Pacific Rim component of the History Program, especially suitable for those students who need knowledge in this area and yet are pressed by time to take HIST 391, 392, 393, 394, or 395.

Learning objectives:

Student who successfully complete this course will able to

- describe the evolution of the three East Asian societies from ancient times to the present.
- write analyses of the social, political, and economic dynamics that changed East Asia.
- develop explanations of the principal forces that contributed to the continuity and transformation of East Asia.

- 4. Is this a General Education Course** YES ☐ NO ☒

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	<u> </u>
B (Mathematics & Sciences)	<u> </u>
C (Fine Arts, Literature, Languages & Cultures)	<u> </u>
D (Social Perspectives)	<u> </u>
E (Human Psychological and Physiological Perspectives)	<u> </u>

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

- 1: East Asia: land and peoples
The cultural foundations and distinctions of East Asia.

- 2: Confucianism and its influences
 - The court system in East Asia.
 - The impact of the Chinese written language and Confucian classics.
- 3: Early bonds: political, cultural, religious, and economic.
 - Literature and architecture: East Asian styles.
 - The family in East Asian societies.
 - Science, education, and scholarship.
- 4: Early Korean history and society
 - From the Three Kingdoms to the Yi Dynasty.
 - A model Confucian society.
- 5: Feudal Japan: A departure from the Chinese pattern
 - China's struggle with foreign powers.
 - Western impact on Asia and the race for modernization.
- 6: Korea's response to the outside world
 - China's self-defense and reform movement.
 - Transformation of society in Meiji Japan.
- 7: Imperial Japan and its colonization of Korea
 - The decline of the Ch'ing dynasty and the political instabilities in China.
 - The Chinese civil wars and the struggle for control.
 - Nationalists, warlords, and foreign powers in China.
- 8: Military mobilization in Japan
 - Japanese infiltration into Northeast China.
 - World War II in Asia.
 - Japanese atrocities and brutalities.
- 9: Resistance movement in Korea and China
 - Pearl Harbor: the beginning of demise.
 - US and the political realignment in China.
 - The Potsdam Proclamation. China in "The Big Four."
- 10: Atomic bombs and the Japanese surrender
 - Peace and postwar problems: the coming of the Cold War.
 - Mao and the Chinese Communist Party came to power.
- 11: The Korea War
 - MacArthur and postwar Japan.
 - Alliance against communism: South Korea, Japan, and Taiwan.
- 12: The loom of the Vietnam War
 - Confucianism and the new economies after the 1960s: Japan, South Korea, Taiwan, Hong Kong, and Singapore.
- 13: Cultural wars: East and West
 - New technology and ancient philosophy: characteristics of recent East Asian societies.
- 14: Repositioning after the Cold War
 - Japan, China, Korea, Hong Kong, and Taiwan.
- 15: Globalization and East Asia: a retrospect

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

John K. Fairbank et al., East Asia: Tradition and Transformation (Rev. ed.; Houghton Mifflin Co., 1989).
Donald F. Lach and Edwin J. Van Kley, Asia in the Making of Europe, vol. 3, book 4 (University of Chicago Press, 1993).
Yukiyasu Togo and William Wartman, Against All Odds: The Story of the Toyota Corporation (St. Martin's Press, 1993).
Joel Kotkin, Tribes: How Race, Religion and Identity Determine Success in the New Global Economy (Random House, 1992).
World Bank, The East Asia Miracle: Economic Growth and Public Policy (Oxford University Press, 1993).

7. List Faculty Qualified to Teach This Course.

History Faculty

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8. Frequency.

a. Projected semesters to be offered: Fall _____ Spring X Summer _____

9. New Resources Required. NONE

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

HISTORY/Nian-Sheng Huang

11-22-02

Proposer of Course

Date