

NEW COURSE PROPOSAL

PROGRAM AREA HISTORY

1. Catalog Description of the Course.

HIST 420 HISTORY OF MEXICO (3)

Examines the social and political history of Mexico from the period of European contact to the present. The modern phase of Mexico's history is examined in relation to the overall development of North America.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>35</u>
Seminar	<u> </u>	<u> </u>	<u> </u>
Laboratory	<u> </u>	<u> </u>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>

2. Justification and Learning Objectives for the Course.

Fulfills the North American or world/Pacific Rim category of the History major.

Upon completion of this course students will be able to:

- A. Describe the location and culture of the indigenous peoples of Mexico.
- B. Evaluate the impact of Spanish exploration and conquest in Mexico.
- C. Appraise the role of Spanish colonial administration on life and society.
- D. Explain the context of Mexican Independence from Spain.
- E. Detail the phases of Mexico's early nationhood.
- F. Explain the costs and process of Mexico's modernization.
- G. Critically evaluate the phases of Mexico's earth 20th century Revolution.
- H. Understand the transformation of Mexico since the Revolution.

4. Is this a General Education Course NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

6. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. Mesoamerican societies before the conquest
2. Hernan Cortes and the Aztecs
3. Spanish Colonialism and reform
4. Mexican Independence and constitutionalism
5. The presidencies
6. The rise of El Porfiriato
7. Foreign investment and appropriation
8. Liberalism, Cientificos, and Revoltosos
9. The Revolution: From Magón to Villa

10. Institutionalization of the Revolution
11. So close to the United States and so far from God: U.S. interventionism
12. El Rojo Amanecer: Mexican student movements
13. North American Free Trade
- 14.

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Michael C. Meyer, et. Al. *The Course of Mexican History*. 2001

Ramón Eduardo Ruiz, *Triumphs and Tragedy: A History of the Mexican People*. 1988

Miguel Tinker-Salas, *In the Shadow of the Eagles: Sonora and the Transformation of the Border During the Porfiriato*. 1999

8. List Faculty Qualified to Teach This Course.

Frank Barajas

Ranier Buschmann

8. Frequency.

a. Projected semesters to be offered: Fall __2003__ Spring _____ Summer _____

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course

Date