

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE MAY 9, 2007
PROGRAM AREA HISTORY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix: Hist Course#: 451 Title: History of Africa since 1800 Units: (3)

3 hours lecture per week

hours blank per week

☐ Prerequisites

☐ Corequisites

Description: Examines the social, political, economic, and cultural history of Africa since 1800, from the era of the slave trade, through the imposition of colonial rule, to the establishment of modern nation states.

X Gen Ed
Categories D
☐ Lab Fee Required

Graded
☐ CR/NC

☐ Repeatable for up to units

☒ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of Instruction (Hours per Unit are set for you).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	3	1	30	☒	
Seminar				☐	
Laboratory				☐	
Activity				☐	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is an elective, although it can be used to meet the World History requirement for majors.

This course does not meet the Writing and/or Language requirement.

Upon completion of the course, the student will be able to:

- describe the location and culture of a variety of African peoples
- write analyses of the social, political, and economic dynamics that changed Africa
- explain the principal forces that contributed to continuity and change in African cultures
- critically evaluate and discuss divergent paths as well as common patterns in African nations
- discuss the intersections of race, ethnicity, class, and gender in shaping African cultures and nations over time

4. Is this a General Education Course YES X NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language ☐

C-3b Multicultural ☐

D (Social Perspectives) ☒ X
E (Human Psychological and Physiological Perspectives) ☐
UD Interdisciplinary ☐

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Introduction to Africa and Its Past
2. Africa and its Peoples
3. The Slave Trade in and out of Africa
4. Africa (West, East, North) into the 1800s
5. Africa (Central, South) into the 1800s
6. Scramble for Africa & Early Colonization
7. Colonization
8. African Responses
9. Colonial Rule: Governance and Economies of Extraction
10. South Africa, 1870-1948
11. Africa, the World Wars, and the Rise of Nationalism
12. African Independence Struggles
13. The White Redoubt: 1964-1980
14. South Africa's Freedom Struggle, 1980-1994
15. Independent Africa

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: History

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Roland Oliver and Anthony Atmore, *Africa since 1800*, (Cambridge University Press, 2005)
 Robert Collins, *Documents from the African Past* (Markus Wiener, 2001)
 Adu Boahen, *African Perspectives on Colonialism* (Johns Hopkins University Press, 1994)
 Chinua Achebe & C. L. Innes, *African Short Stories* (Heinemann, 1984)

8. List Faculty Qualified to Teach This Course.

Jim Meriwether and other History faculty

9. Effective Date

a. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES X NO ☐
If, YES attach a program modification form for all programs affected.

Jim Meriwether
Proposer of Course

4/9/07
Date

Request for GE Approval

Course

Course Title	HIST 451 History of Africa Since 1800
Units	3
Lab	No
New	Yes
Proposal	

Request

GE Category	D Social Perspectives
Submitter	Francois, Marie
Submission Date	04/12/2007
Status	Approved

Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The course focuses on the social, political, economic, and cultural history of African societies, which includes the political and economic violence of the slave trade, the imposition of European institutions in the colonial period, and the emergence of modern African nations which continue to experience ethnic turmoil and face political and economic challenges in the twentieth century.

- Focus on how a social science discipline conceives and studies human existence

The focus of the course is the historical study of Africa. The discipline of history has subdisciplines of economic, political, social, and cultural history, and this course draws on each to study the nineteenth and twentieth centuries.

- Address issues using the methods commonly employed by a social science discipline

The course uses primary sources as well as secondary interpretations, which are the tools of historians, to teach students both how historians study the past and how to themselves make historical analyses of African societies.

Approval Sheet

Program/Course: Hist 451

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date