

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 8/11/15, 10.12.15

PROGRAM AREA(S): NRS COURSE NO: 220

Directions: All sections of this form must be completed. Use **YELLOWED** areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

☐ Course title	☒ Course Content
☐ Prefix/suffix	☒ Course Learning Outcomes
☐ Course number	☒ References
☐ Units	☐ GE
☐ Staffing formula and enrollment limits	☐ Other
☐ Prerequisites/Corequisites	☐ Reactivate Course
☒ Catalog description	
☐ Mode of Instruction	

Justification: Changed to meet accreditation standards and terminology
 (Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 220
 Title NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS I Units (3)
 3 hours lecture per week
 hours per week

x Prerequisites: NRS 200, 201, 203 & 204
☐ Consent of Instructor Required for Enrollment
 x Corequisites: NRS 221

Catalog Description (Do not use any symbols):

Presents principles of nursing care for adult individuals experiencing chronic health care problems from mild to moderate of the integumentary, sensory, endocrine and cardiac systems in addition to are of the peri-operative client. Uses Neuman Systems Model to guide nursing practice and achieve desired therapeutic outcomes

NEW

Prefix Course# NRS 220
 Title **NURSING CARE OF ADULTS WITH ACUTE AND CHRONIC ILLNESS I** Units (3.0)
 3 hours lecture per week
 hours per week

x Prerequisites: NRS 200, 201 & 204
☐ Consent of Instructor Required for Enrollment
 x Corequisites: NRS 221

Catalog Description (Do not use any symbols):

This course focuses on the inter-professional care of adult patients experiencing acute and chronic health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of patients with alterations in selected body functions: integumentary, sensory, endocrine, cardiovascular, respiratory systems, as well as perioperative and end-of-life care. Concepts of patient-centered care, evidence based practice, informatics, safety, communication, leadership, and professionalism are integrated throughout the course. The Neuman Systems Model and nursing process guide the student in holistic nursing practice for achievement of optimal patient outcomes.

General Education Categories:

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 6 units

Total Completions 2

General Education Categories:

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 6 units

Total Completions 2

Multiple Enrollment in Same Semester Y/N N
 Course Level:
☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

Multiple Enrollment in Same Semester Y/N N
 Course Level:
☒ Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>44</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>44</u>	X	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement (Graduation Writing Assessment Requirement)

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
 Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. **Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

OLD

Required lower division course in the generic baccalaureate nursing program

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

NEW

Required lower division course in the generic baccalaureate nursing program

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

6. **Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Describe common health deviations and the potential stress and stress reactions
2. Identify commonly prescribed nursing interventions and expected outcomes related to disorders of the integumentary, sensory, endocrine, cardiac systems and in the peri-operative client. And a client at the end of life.
3. Explain principles of nursing care related to adult patients and families experiencing mild to moderate health care deficits of integumentary, sensory, endocrine, cardiac systems and in the peri-operative client and the client at the end of life.
4. Apply nursing principles utilizing the Neuman Systems Model to common medical-surgical illnesses of integumentary, sensory, endocrine, cardiac systems and in the peri-operative client and the client at the end of life.

Upon completion of the course, the student will be able to:

1. Describe common health deviations from normal, in the adult patient, that can contribute to alterations in health, and the potential stress and stress reactions.
2. Identify commonly prescribed nursing interventions, that include cultural, spiritual, and developmentally appropriate considerations and health promotion recommendations for adult patients with common/uncomplicated medical-surgical health alterations.
3. Explain principles of nursing care related to adult patients and families of those experiencing mild to moderate health care deficits of integumentary, sensory, endocrine, cardiac, respiratory systems, the peri-operative patient, and the patient at the end of life.
4. Apply knowledge of pharmacology, pathophysiology, and nutrition in the provision of care for adult and older adult patients with common/uncomplicated alterations in health.
5. Apply nursing principles utilizing the Neuman Systems Model and Quality and Safety in Nursing Education (QSEN) competencies to address common medical-surgical illnesses of integumentary, sensory, endocrine, cardiac, respiratory systems, the peri-operative patient, and the patient at the end of life.

1.

7. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

OLD

Application of the nursing process and the Neuman Systems Model to plan care for client s with the following needs:

- 1.Integumentary
- 2.Peri-operative
- 3.Visual and Auditory (Sensory)
- 4.Endocrine
- 5.Chronic Cardiac
 - a.Hypertension
 - b.Coronary artery disease
 - c.Congestive heart failure
 - d.Peripheral vascular disorders
- f. Respiratory
- g. End of life

NEW

- Alterations in Integumentary
- Alterations in Sensory
- Alterations in Endocrine Function
- Alterations in Cardiac Function
- Alterations in Respiratory Function
- Perioperative Nursing Care
- Nursing Care in the End of Life

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☐

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

9. References. [Provide 3-5 references]

OLD

Jarvis, C. (2008). Physical Examination and Health Assessment. St. Louis: Saunders.

Berman, Snyder & Jackson (2009) Skills in Clinical Nursing (6th Ed.) Saunders.

Smeltzer, S. et al. (2010). Brunner & Suddarth's Textbook of Medical-Surgical Nursing. (12th Ed) Philadelphia: Lippincott Williams & Wilkins

NEW

Jarvis, C. (2008). Physical Examination and Health Assessment. St. Louis: Saunders.

Berman, Snyder & Jackson (2009) Skills in Clinical Nursing (6th Ed.) Saunders.

Smeltzer, S. et al. (2010). Brunner & Suddarth's Textbook of Medical-Surgical Nursing. (12th Ed) Philadelphia: Lippincott Williams & Wilkins

10. Tenure Track Faculty qualified to teach this course.

Colleen Nevins, RN, DNP

11. Requested Effective Date or First Semester offered: **Fall 2016**

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Jaime Hannans/Karen Jensen

8/15/15

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 220

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Community Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date