

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2015, and finalized by the end of the fall semester to make the next catalog (2016-17) production

DATE (CHANGE DATE EACH TIME REVISED): 7/20/15, 10.12.15

PROGRAM AREA(S): NRS COURSE NO: 230

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information. Please highlight in yellow new/modified language in "New" column.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

- | | |
|---|--|
| ☐ Course title | ☒ Course Content |
| ☐ Prefix/suffix | ☒ Course Learning Outcomes |
| ☐ Course number | ☒ References |
| ☐ Units | ☐ GE |
| ☐ Staffing formula and enrollment limits | ☐ Other |
| ☒ Prerequisites/Corequisites | ☐ Reactivate Course |
| ☒ Catalog description | |
| ☐ Mode of Instruction | |

Justification: Accreditation by CCNE requires track of program outcomes down to the course level.

(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix NRS Course# 230
 Title Nursing Care of Mothers Infants and Women Units (2)
 2 hours lecture per week
 2 hours per week

x Prerequisites: NRS 200, NRS 201, NRS 203 & PSY 213

☐ Consent of Instructor Required for Enrollment

x Corequisites: NRS 231

Catalog Description (Do not use any symbols):

~~Presents nursing concepts and theory related to health care of the mother newborn infant the family and women's health care. Focuses on the care of families during childbearing years and includes both normal, high risk conditions, and acute illness. Emphasizes health promotion, growth and development, and application of the Neuman Systems Model and the nursing process to promote adaptation~~

General Education Categories:

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 2 units

Total Completions 1

Multiple Enrollment in Same Semester Y/N N

Course Level:

x Undergraduate

☐ Post-Baccalaureate

NEW

Prefix NRS Course# 230
 Title Nursing Care of Mothers Infants and Women
 Units (2)
 2 hours lecture per week
 hours per week

x Prerequisites: NRS 200, NRS 201, NRS 204, NRS 304
 NRS 306

☐ Consent of Instructor Required for Enrollment

x Corequisites: NRS 231

Catalog Description (Do not use any symbols):

This course provides an integrative, family-centered approach to the care of mothers, infants, and women. Emphasis is placed on normal growth and development, normal and high-risk pregnancies, family dynamics, and the promotion of healthy behaviors. Focus is on the care of families during childbearing years. Emphasis is on health promotion and growth and development, using the nursing process while applying Neuman's Model.

General Education Categories:

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to 2 units

Total Completions 1

Multiple Enrollment in Same Semester Y/N N

Course Level:

x Undergraduate

☐ Post-Baccalaureate

Graduate

Graduate

3. Mode of Instruction (Hours per Unit are defaulted)Hegis Code(s) _____
(Provided by the Dean)**Existing****Proposed**

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>2</u>	<u>1</u>	<u>44</u>	x	Lecture	<u>2</u>	<u>1</u>	<u>44</u>	x	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/ge>
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)**E (Human Psychological and Physiological Perspectives)****UDIGE/INTD Interdisciplinary****Meets University Writing Requirement (Graduation Writing Assessment Requirement)****Meets University Language Requirement**

American Institutions, Title V Section 40404: Government US Constitution US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Online Course (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for a licensure as a Registered Nurse.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

NEW

Required lower division course in the generic baccalaureate nursing program. Content required by the Board of Registered Nursing for a licensure as a Registered Nurse.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. Describes the physiological changes and emotional implication of normal and complicated childbearing conditions.
2. Discuss nursing concepts and theories related to the dynamics of the growing family.
3. Describe the use of the nursing process within the Neuman Systems Model to plan care for families during conditions of pregnancy, and the birth process.
4. Explore nursing concepts and theory related to health and illness in the care of the newborn infant.
5. Identify common health problems in women before during and after childbearing age.

Upon completion of the course, the student will be able to:

NEW

1. Develop an individualized, evidence based plan of care utilizing Neuman Systems Model that demonstrates an appreciation of a women's and newborn's cultural, spiritual, and developmental variations and makes recommendations for the adoption of health-promoting behaviors.
2. Describe the physiological changes and emotional implications of normal and complicated conditions by using evidence based practice as a foundation for nursing practice and integrate knowledge of pharmacology, pathophysiology, and nutrition as well as concepts from previous nursing courses to the care of childbearing women and newborns.
3. Acknowledge the value of evidence based practice by integrating evidence based knowledge into practice when providing care to childbearing women and newborns.
4. Recognize the nurse's role in reporting patient safety and quality care concerns and in supporting activities that promote performance improvement.
5. Acknowledge the importance of adhering to ethical and legal standards and maintaining accountability and responsibility for care provided to women, childbearing women and newborns.
6. Identify common health problems and analyze/use current evidence, expert opinions and clinical expertise as the basis for nursing practice and evaluation of patient outcomes in the care of women, childbearing women, newborns and families.
7. Use scientific principles and evidence-based practice as a foundation for discussing nursing concepts and theories related to the dynamic of the growing family.
8. Integrate knowledge of pharmacology, pathophysiology and nutrition as well as concepts from previous nursing courses and evidence based practice to the care of childbearing women and newborns.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

- I. Nursing Care of the Developing Child and Family
- II. Caring for the Expectant Family
- III. Caring for the Family During Labor and Childbirth
- IV. Caring for the Family with a Newborn
- V. Caring for the Postpartum Family
- IV Develop and implement nursing care and teaching plans for the expectant family and newborn during and after the birthing

NEW

- I. Trends in maternal health care
- II. Legal/ethical issues
- III. Reproductive health care
- IV. Antepartum care
- V. Intrapartum care
- VI. Postpartum care
- VII. Newborn care
- VIII. Alteration in Cardiac Output and Tissue – Maternal
- IX. Alteration in Regulation and Metabolism –Maternal
- X. Alternation in Reproduction – Maternal
- XI. Alteration in Ingestion, Digestion, Absorption and Elimination
- XII. Nursing Care of Women

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ x
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ x
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

9. References. [Provide 3-5 references]

OLD

- Pillitteri, A. (2007). Maternal and Child Health Nursing: Care of the Childbearing and Child Rearing Family. Philadelphia: J.B. Lippincott.
- Johnson, Joyce Y. & Boyd-Davis, Edna (2008), Maternal & Child Health Nursing: Study Guide to accompany Care of the Childbearing and Childrearing Family, 5th Edition, Philadelphia, PS, Lippincott, Williams & Wilkins .
- Carpenito, L. J. (2007). Handbook of Nursing Diagnosis. Philadelphia: J.B. Lippincott.

NEW

- Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., & Wilson D. (2014) Maternal Child Nursing Care 5th ed. ATI course materials
- Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., & Wilson D. (2014) Adaptive Quizzing for Maternal Child Nursing Care 5th ed.

10. Tenure Track Faculty qualified to teach this course.

La Sonya Davis-Smith

11. Requested Effective Date or First Semester offered: Fall 2016

12. New Resource Requested: Yes ☐ No ☒ x

If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: October 1, 2014.

Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014.

Last day to submit forms to be considered during the current academic year: April 1, 2015.

Karen Jensen

7.20.15

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: NRS 230

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Community Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date